

**I Wanna Be a Star**

I wanna be a star  
I wanna go far.  
I wanna drive around  
in a big red car.  
I said yeah yeah yeah  
I wanna be a star. (click,click,click)

I wanna be a hit.  
I wanna be it.  
I wanna see my name  
all brightly lit.  
I said yeah yeah yeah  
I wanna be a hit. (click,click,click)

I wanna be the scene.  
I wanna be on screen.  
I wanna make the cover  
of a magazine.  
I said yeah yeah yeah  
I wanna be the scene. (click,click,click)

I wanna be a star.  
I wanna be a star.  
But I've only got a job  
in a burger bar.....  
so far....

## Teacher's notes

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### ACTIVITY 1

1. Show children the flashcards and explain them that they are going to listen to a poem. Do not give them the title at this point.

Ask what they think the poem might be about by looking at the illustrations.

Ask them to tell you as much as they can about that girl.

Children listen to the poem

2. After listening to the poem ask questions to find out if the children have understood the main points of the poem. E.g. what's her dream job? Where does she work now?

### ACTIVITY 2

#### WRITING

**Language:** jobs

**Materials:** Worksheet 1

Elicit from the children what they want to be or do in the future.

Write their choices on the board.

Hand out the worksheet

Tell the children to complete the star

### ACTIVITY 3

The children listen to the recording of the poem once again. Get the children to join in by clicking their fingers and chanting "I said yeah, yeah, yeah"

Exploit the rhythmic aspects of the poem to practise stress and intonation patterns while having fun. For example, subdivide the class into groups and get them to chant different sections of the poem. (You can do this rap style)

Save their best readings. Make the recording available to other classes and / or grade levels to check out and listen to.

## Teacher's notes

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### ACTIVITY 4

#### Game – Bingo (Jobs)

**Language:** vet, waiter, farmer, hairdresser, taxi driver, mechanic, fisherman, singer, doctor, journalist, pilot, fireman, painter, nurse and cook.

**Materials:** flashcards jobs, bingo card

1. Present the new vocabulary using the flashcards (jobs flashcards)
2. Write twelve jobs on the board.
3. Hand out the bingo cards. Ask children to choose any six jobs and write them down.
4. Call out one job after another and hold up a picture of it. The children who have the job you call out, cross it off. Once a pupil has crossed off all six jobs he/she shouts "BINGO".

### VARIATION 1

In order to concentrate the children's minds on meaning, you call out a definition of the word rather than the word itself.

### ACTIVITY 5

#### MATCHING

**Language:** vet, waiter, farmer, hairdresser, taxi driver, lawyer, cameraman, mechanic, fisherman, singer, doctor, journalist, pilot, fireman, nurse and cook.

**Materials:** flashcards jobs and words (use the same job flashcards as with bingo)

1. Stick the flashcards jobs and the word cards on the board.
2. The children go to the board and match the word to the picture.

## Teacher's notes

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### ACTIVITY 6

1. Hand out **worksheet 2** and ask the children to look at the text code.
2. Divide the class into pairs. Ask them to write out the dialogue in longhand in their exercise-books, putting back the punctuation.

**Key:**

*KATIE: Hi, Star. Are you OK? You were very quiet at work today.*

*STAR: I'm OK, thanks.*

*KATIE: Do you want to go to the cinema tonight?*

*STAR: Sorry, I can't.*

*KATIE: You sound mysterious... Are you sure you are OK?*

*STAR: I've a casting tomorrow and I have to go to bed early...*

*KATIE: Oh, you didn't tell me!*

*STAR: It was supposed to be a surprise.*

*KATIE: Super! Break a leg!*

*STAR: Thanks. See you.*

*KATIE: OK. See you later*

3. Correct the activity. Draw the children's attention to all the punctuation marks (see key) by underlining them.
4. Ask the children to imagine and write down the dialogue between the two girls, the day after Star has gone to the casting. Did she get the role? Did she succeed?