

Stages of a reading lesson

FOCUS ON THE TOPIC

Activity or discussion to focus on the topic of the lesson.



PRE-TEACH SELECTED VOCABULARY

Present words (as few as possible, and max c. 8) which students need to complete the tasks and/or understand the main ideas of the text.



SET GIST TASK

Set a task that concerns the main idea of the entire text, or ask students to read to see if their earlier predictions regarding content were correct.

Set a time limit.



TEXT

Students read while the teacher monitors (to check the task is being carried out correctly, and to judge student performance of the task).



FEEDBACK

Students check answers in pairs or groups, and then as a class.



SET TASKS FOR DETAILED READING

Give students a task focussing on detailed information before they read again. Ideally this involves processing the text, for example combining information from two parts of the text to arrive at a conclusion, or inferencing.



TEXT

Students read while the teacher monitors (as above).



FEEDBACK

Students check answers in pairs or groups, and then as a class.

Teacher & students clarify any problems in the text



EXTENSION TASK

Usually involving the productive skills (speaking or writing) in a reaction to the text, or building on information within the text.