

Gossip!

Topic

Gossip

Aims

- To give students practice in asking and answering questions
- To give students speaking practice
- To develop students' speaking and writing skills

Age group

Teens

Level

B1

Time

60 minutes

Materials

- Gossip! student worksheet

Introduction

Lots of our students like reading and talking about celebrity gossip (although not everyone admits it!). In this lesson students take part in a role playing game in which a celebrity couple are interviewed by a journalist. Then they work in groups to write a report for a gossip magazine.

Procedure

1. Lead in: Discussion (10 minutes)

- Introduce the subject of gossip and celebrities. Write these discussion questions on the board and put students into small groups to discuss them for five minutes.

*Where do you find gossip about celebrities?
Who are the celebrities in the news at the moment?
What is the latest celebrity gossip?
Which celebrity couples can you name?*

	<ul style="list-style-type: none"> • Ask a student from each group to feed back any celebrity gossip to the rest of the class.
2. Task 1: Role Play (20 minutes)	<ul style="list-style-type: none"> • Divide students into three groups; A, B and C. Explain that they are going to play a role playing game. Give each student a role card (A, B or C). Ask the As, Bs and Cs to all work together at this stage. • In their groups, students read their role cards and work together, following the instructions to prepare for the role play. <i>Note: At this stage, the members of each group will be preparing for the same role. if the groups are big, split them into smaller groups.</i> • Monitor students at the preparation stage. Make sure they plan the role play, make notes and discuss the role they are going to play. • Regroup students into groups of three; an A, a B and a C. Students play their roles, with the journalist asking questions and prompting the guests and the two celebrities answering. Monitor students as they play, making a note of any errors that you consider important. Don't interrupt the role playing. Address any errors when the activity is finished. Invite a group of three to act out their role play for the rest of the class.
3. Task 2 - Write a report for a gossip magazine (20- 30 minutes)	<ul style="list-style-type: none"> • Students stay in their groups of three to write a report for a gossip magazine, using the information from the television show role-play. First students note down the main ideas. Then they plan the report paragraph by paragraph. They write a rough draft, then they edit it, checking carefully for things that need to be changed. Finally they write the finished report on task 2 worksheet. Display the reports on the wall so that groups can read and comment on each other's work.

Contributed by

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