

VTR: Visible Thinking Routine

3 Things to Know about VTR

- 1** VTR is a flexible research-based framework developed out of Harvard University for enriching classroom learning and fostering students' intellectual development.
- 2** VTRs employ short, easy-to-learn strategies that help extend and deepen students' thinking. VTRs encourage students to develop their discussion skills and find personal meaning in the content.
- 3** VTRs can be created for different levels of language ability. Each level of **Global Stage** uses a different VTR that is appropriate for that level. Level 1 starts with **See, Think, Wonder**, which encourages students to make observations from an image based on their own curiosity and interests.

Below are some examples of VTR questions and exercises from **Global Stage** to get your students thinking.

Literacy Book Level 1

Look at the picture. What do you see?

Literacy Book Level 3:

Look at the picture. Then brainstorm questions. Write a list.

Literacy Book Level 6:

Look at the picture. What patterns do you see? What does the picture remind you of?
Think about it.



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Print this worksheet out and encourage your students to look at an image (printed or digital). Guide them to fill out the **See, Think, Wonder** columns below with words or drawings so that they are encouraged to think outside the box and make connections about what they know.

See	Think	Wonder

What can you see?



FOR TEACHERS:

Visible Thinking Routines are short, easy-to-learn strategies that help deepen students' thinking by stimulating their creativity to think outside the box and sharing their observations with others.

Encourage students to look at the picture above and describe what they see and what they think.



See, Think, Wonder



A Look at the picture. What do you see?

The color yellow.

I see a street.

B What do you think?

I think it's a party.

It's a mom and a daughter.

C What do you wonder?

Are they happy?

How old is the girl?