

## Forced to wear a skirt

### Topic

School uniform and teenage dress codes

### Aims

- To develop and practice vocabulary related to clothes and school uniform
- To develop speaking skills
- To practise reading skills
- To practise giving opinions in a role play

### Age group

12- 16

### Level

A2 / B1

### Time

45 - 60 minutes

### Materials

1. Forced to wear a skirt student worksheet
2. Internet links: <http://www.bbc.co.uk/news/uk-england-29047752> - BBC article about origins of school uniforms  
<http://news.bbc.co.uk/1/hi/world/europe/4755367.stm> - View of uniforms from European perspective

## Introduction

This topic will be helped by photos or magazine pictures of school uniforms. Failing this you could draw your school uniform on the board (if you are good at drawing!). Describe the uniform worn in your school or schools in your area. Give students an idea of the cost. Remind them that you spend less on clothes for school if you wear the same uniform every day.

## Procedure

<b>1. Task 1 – Brainstorm</b>	<p>Put the word 'uniform' on the board. Brainstorm: Who wears a uniform ? Why ? Do schools in your host country wear uniforms ? Ask students to describe to their partner what they like wearing for school. Get some suggestions, review clothes vocabulary with uniforms and the students' clothes. You could ask students to write short descriptions of their classmates for the others to guess to practise the vocabulary if you think it's necessary.</p> <p>Check students know the vocabulary before doing this in pairs, followed by a quick class round up.</p>
<b>2. Task 2 – Discuss</b>	<p>You can do this activity as a quick class discussion to lead into the Reading.</p>
<b>3. Task 3 – Read and find out</b>	<p>Make sure the students understand the questions. Give out the text and give them time to read it. Before checking through the answers with them let them compare their answers. This will give them a chance to do some peer correction.</p>
<b>4. Task 4 – Discuss</b>	<p>The students can work either in pairs or small groups to do this task. You could also do a pyramid discussion with this task, so that students start off in pairs to discuss, then join pairs into groups of four, then groups of four into groups of eight etc.</p>
<b>5. Role Play</b>	<p>This is a fun roleplay activity. You can either get students to do it privately in pairs or you could help the pairs to prepare a script for them to do as a performance for the whole class.</p>

## Contributed by

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