SPEAKING AND READING

1. **Group discussion**
   Where do you get your news? Which sources do you use?
   What do you think about this sentence? ‘It must be true because I read it on the internet.’
   What do you understand by ‘fake news’? Brainstorm some keywords you associate with it.

2. **Skim read the two websites. Complete the table.**
   Go to these links and read them quickly. Make brief notes about the tree and the octopus.
   
   https://zapatopi.net/treeoctopus/
   https://www.atlasobscura.com/places/octopus-tree-of-oregon

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<th>Habitat</th>
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<td>Octopus Tree</td>
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3. **Check the validity of the two websites using the FIVE Ws.**
   Which site is fake? How do you know it’s fake?

4. **Find one of these recent fake news stories. Create an informative meme or post to warn your friends about it.**
   - A weird cat with two legs was captured by Google Street View.
   - Japan has the best fireworks in the world – the fireworks are moons and stars.
   - The world’s tallest teenager is 6ft 11in (210.82cm) and towers over her teacher.
   - A 79-year-old woman called Abigail wants to give you $5.7 million to distribute to charity
   - Kentucky Fried Chicken is giving three free chicken buckets to everyone as a way of celebrating the company's 67th anniversary
   - The actor Peter Dinklage (who plays the character Tyrion Lannister in *Game of Thrones*) is dead.
THE FIVE W-QUESTIONS FOR SPOTTING FAKE WEBSITES

**WHERE** does the information come from?
Look at the URL. Does it look familiar or credible?

**TIPS**
Websites with these URLs are usually legitimate: .com, .org, .net, .edu, .gov
Fake websites often have URLs that end with: .lo, .com.co. Alternatively, fake URLs are incomplete.
Fake websites have similar names to authentic sites, e.g. Sky Newz (instead of Sky News).

**WHEN** was the post put online?
What’s the date on the post? Is the date real? Is the post recent?

**TIP**
Fake news is often posted on dates which don’t exist (e.g. 30 February) or on 1 April (April Fool’s Day). Always check the date. Sometimes the news was posted years ago but is still being circulated as ‘news’.

**WHO** created the information?
Who wrote the article? Who took the photo?

**TIPS**
Real photos should always give the name of the person who took them (or explain where they come from).
Look at photos carefully. Could they have been Photoshopped? Check suspicious photos by doing a reverse Google image search. Other websites may have used the same photo for different news.

**WHAT** does the post or website look like?
Look at the layout. Is the website well presented and carefully organised?
Look at the headline. Is it sensational?
Is there an ‘About Us’ section with contact information? Are sources given for the information?
Is the spelling and grammar correct?

**TIPS**
Genuine websites usually look professional. They usually contain an ‘About Us’ section, contact information, sources and links to more information.
Check the spelling and grammar. Fake websites often contain mistakes in English.

**HOW** do you know for certain that it’s true?
Check the content again. Does any information seem unlikely? Too good (or too amazing) to be true?

**TIPS**
Real news stories should appear in several news outlets, not just the one you’re looking at. Cross-check the information with a credible website to see if you can find the same story!
If you’re still not sure, check a site that lists hoaxes and fake news. Is the story listed as fake news? Try: