

Fairy tales; not just for kids

Topic

Fairy tales and stories

Aims

- To help students talk about stories
- To expand students' vocabulary
- To develop students' writing skills

Age group

Teens

Level

B2

Time

60-75 minutes

Materials

- Fairy tales; not just for kids student worksheet

Introduction

What do you remember about Snow White or The Three Little Pigs? In this lesson, students talk about well-known stories. They revise story telling vocabulary and then plan and write a fairy tale.

Procedure

1. Lead in: (5 – 10 minutes)

- Hand out the list of fairy tales (Lead in) to students or write the list on the board. Ask students which ones they know, what the fairy tales are called in the students' languages and who are the main characters in each story. Can they add more fairy tales to the list?

2. Task 1: Fairy tale quiz (5-10 minutes)	<ul style="list-style-type: none"> Hand out task 1. Ask students to do the quiz in small groups. Then correct as a class. <p><i>Answers task 1: 1B (from 'The 3 little pigs'), 2B, 3B, 4A, 5C, 6C</i></p>
3. Task 2: Fairy tale framework (10- 15 minutes)	<ul style="list-style-type: none"> Ask students if they know how fairy tales usually start (Once upon a time...) and finish (And they all lived happily ever after.). Hand out task 2. A stronger class could complete the framework in pairs. With a weaker group you could do this as a whole class activity.
4. Task 3: Location and characters (10 minutes)	<ul style="list-style-type: none"> Ask students to tell you some other typical fairy tale locations. Give them some help if necessary, e.g., Are fairy tales usually located in a castle or in an office building? Can they think of any typical baddies (evil characters like the queen in Snow White) and goodies (kind, nice characters like Snow White)? Hand out task 3. Students categorise the vocabulary in task 3 in pairs. They should add more words and expressions if they can. Walk around the class and help as necessary. Discuss which characters are typically goodies or baddies as a class and explain any vocabulary as necessary.
5. Task 4: Write a fairy tale (15-30 minutes)	<ul style="list-style-type: none"> Hand out task 4. Tell the students that they are going to write a fairy tale. It can be a traditional one or they can invent an original story. First they need to make notes in task 4 using the framework in task 2 as well as the vocabulary in task 3 to help them. With a weaker class, elicit ideas from the group and make notes on the board. Students then write a story in pairs or individually. Give lots of help as the students write. A stronger group could work in pairs to make notes and then write a story either in pairs or individually. Display the stories for everyone to read or ask students to read them out to the class. If you want to focus on error correction you could collect common errors from the stories, write them on the board and have students correct them.

Contributed by

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