

Easter

Topic

Easter celebrations

Aims

- To review vocabulary related to Easter
- To practise speaking skills
- To practise using prepositions of place
- To practise reading skills
- To develop creative writing skills

Age group

12- adult

Level

A2 / B1

Time

60 minutes

Materials

1. Easter student worksheet
2. Internet links: http://news.bbc.co.uk/cbbcnews/hi/quiz/newsid_2958000/2958847.stm - CBBC Easter quiz
<https://www.cadbury.com.au/About-Chocolate/The-Story-of-Easter-and-Easter-Eggs.aspx> - Cadbury's story of Easter and Easter eggs
<http://www.rd.com/slideshows/unique-egg-decorating-ideas/> - Ideas for decorating Easter eggs

Introduction

This lesson is about Easter in the UK. Task 1 starts with introducing the theme using pictures, Task 2 offers some simple true or false statements about Easter and Task 3 explains how to have an Easter egg hunt in your classroom. Task 4 is a reading task about how Easter is celebrated nowadays in the UK and Task 5 asks students to plan a menu for an Easter lunch. Task 6 asks students to write a simple Easter poem.

Procedure

1. Task 1 – Easter in the UK	<p>Think about what Easter means to you and decide on five or six things that symbolise Easter. Try to mix the typical bunnies, flowers, chocolate, a cross etc with things that are personal to you and remind you of the Easter holidays. If you usually go on holiday at Easter, maybe an aeroplane or if you worked during the Easter holidays you may describe your job. Describe the items for your students to draw then get them to ask you questions about the items they've drawn. Explain how you used to spend Easter in the UK</p>
2. Task 2 – Easter quiz	<p>Some simple questions about Easter. If you have very low level students write the answers in a jumbled order on the board and get them to match them up to the questions.</p> <p><i>Answers:</i></p> <ol style="list-style-type: none"> 1) <i>True.</i> 2) <i>False. The date of Easter changes depending on the moon.</i> 3) <i>True.</i> 4) <i>False. Lent is 40 days</i> 5) <i>True.</i> 6) <i>True.</i>
3. Task 3 – Easter egg hunt	<p>Make ten egg shapes on card or paper and number each one 1 – 10. Before the students come in to the class, hide the numbered eggs around the class and stick them to things – e.g under the bin, behind the door, next to the desk, on the board etc. Tell students they are going to do an Easter egg hunt and put them into pairs. Each pair must nominate an 'egg hunter' and a 'writer' (they can swap roles half way through). The writer must stay seated as the egg hunter goes around the room looking for the eggs. When they find an egg they must not remove it. They must remember the number and then go back to their partner and quietly tell their partner where it is. "Number four is under the table next to the window" etc.</p> <p>The first pair to hunt down the ten eggs and write their position in English wins.</p> <p>If it is the first time the group has done a running dictation style activity, make sure your instructions are very clear and demonstrate the task with a student. In the demonstrations show them that they must not remove the eggs and they must not shout back to their partner from the egg's location. They must remember the number, return to their partner and whisper the location .</p>

4. Task 4 – Easter: Reading task	<p>Ask students to read the text and match the paragraph headings. Explain any difficult vocabulary and then ask students to discuss the questions that follow.</p>
5. Task 5 – Easter lunch menu	<p>In Britain many families get together for a special lunch on Easter day. Ask students to look at the choices and decide if they are starters, main courses or desserts and to mark them with the correct letter. Then discuss in groups which dishes they would choose and write them on the menu. The groups can then compare their choices with each other.</p> <p><i>Starters: Smoked salmon, asparagus soup, spring vegetable salad.</i></p> <p><i>Main courses: Roast chicken, roast leg of lamb, lamb curry.</i></p> <p><i>Desserts: Hot cross buns (you may have to help students here!) lemon cake, chocolate eggs.</i></p>
6. Write a poem about Easter	<p>This is a creative task where students write a simple poem about Easter, or if more appropriate about spring time in general. Show an example of a poem like this on the board. I'm sure you and your students can do a lot better, but it's good to give them an idea of how to set it out.</p> <p style="text-align: center;"> Easter day April showers Spring is here Too much chocolate Eating hot cross buns Rabbits and flowers all around </p>

Contributed by

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