

Table 1

Title	Language	Language skills and strategies	Multiliteracies	Values	Activities	Home link
A Dog Day Emily Rand	Key language Body parts Town and park-related Feelings and emotions Black and white animals	Developing listening and concentration for general and specific information Recognising tone of voice to understand emotions and feelings Developing phonological awareness of rhyme Reading sentence strips and retelling the story Predicting Observing Sequencing Answering questions	Visual Emotional Nature	Learning to be patient Empathising	Picture dictation Rhyming bingo Thinking about and responding to illustration Drawing an emotions and feelings map Find your rhyming partner Reading sentence strips and retelling the story Acting out the story Personal response Discussing	Black and white animals in nature – word puzzle
Wild Emily Hughes	Key language Facial descriptions Forest and wood-related Animals Feelings and emotions	Developing listening and concentration for general and specific information Recognising tone of voice to understand emotions and feelings Predicting Observing Comparing and contrasting Using a Venn diagram Answering questions Describing Researching and note taking	Visual Emotional Nature	Empathising Accepting differences Respecting rights	Picture dictation Thinking about and responding to illustration Describing the girl Comparing and contrasting the forest and the city Children’s rights Write a newspaper headline Researching feral children Personal response Discussing	Retelling the story Forest or woodland walk