

## Drama Term 2

Group .....

1. What is a Chindogu?

2. Complete the table...

| Name | Use |
|------|-----|
| 1.   |     |
| 2.   |     |
| 3.   |     |
| 4.   |     |
| 5.   |     |

## **Part one: Product design**

Include:

- What it is used for (What problem does it solve?)
- What it is made of
- How it works
- ...

Presentation:

- drawing
- model

## **Part two: Advert creation**

a) Create a storyboard for your advert

b) Record your advert

Explain:

What it is / What problem it solves

How it works

Persuade:

The audience they need your Chindogu.

## **Dates and deadlines:**

25/1: Initial ideas. Team brainstorming

1/2: Product design

8/2: Product design

15/2: Advert creation: storyboard

1/3: Advert creation: storyboard

8/3: Record adverts

15/3: Record adverts

22/3: Watch adverts. Vote for best Chindogu

29/3: Evaluation and feedback

## Checklist

### Part one:

Product design:            Information             Presentation

### Part two:

a) Create a storyboard for your advert

b) Record your advert

c) Send your video...

|                               | <b>Excellent<br/>(2)</b>   | <b>Very good<br/>(1,5)</b>  | <b>Satisfactory<br/>(1)</b>   | <b>Needs improvement<br/>(0,5)</b>  |
|-------------------------------|--|---|---|---|
| <b>Product design</b>         | The product is very creative and original<br>The design includes all the necessary information | The product is quite creative and original<br>The design includes most of the necessary information | The product has some creative and original parts<br>The design includes some of the necessary information | The product is n't very creative or original<br>The design doesn't nclude all the necessary information |
| <b>Advert:<br/>Storyboard</b> | The content is excellent and includes all the information                                      | Content is good and includes most of the information  | Content is ok but some things are not included.   | Content is poor, lots of things are not included  |
| <b>Advert:<br/>Language</b>   | Vocabulary and grammar is always appropriate for level<br>Register is appropriate              | Vocabulary and grammar is usually appropriate for level<br>Register is usually appropriate          | Vocabulary and grammar is satisfactory for level<br>Register is sometimes inappropriate                   | Vocabulary and grammar is too basic for level<br>Register is inappropriate                              |
| <b>Advert:<br/>Accuracy</b>   | There are almost no errors<br>Easy to understand;<br>communicates message                      | There are some minor errors but this doesn't affect understanding;<br>communicates most of message  | There are some errors which sometimes affect understanding; sometimes communicates message                | There are a lot of errors<br>Difficult to understand;<br>doesn't communicate message                    |
| <b>Task<br/>completion</b>    | Project is handed in on time and meets all the criteria  | Project is handed in on time and meets most of the criteria   | Project is handed in on time and meets some of the criteria   | Project is not handed in on time and meets hardly any of the criteria /none of the criteria             |