Lesson plan

Destination UK – Wales

Topic
Wales

Aims
• To practise reading skills in a jigsaw reading
• To find out more about Wales
• To practise speaking skills

Age group
12 - adult

Level
B1 – B2

Time
60 minutes

Materials
1. Destination UK- Wales student worksheet and reading texts
   http://www.visitwales.com/ - Welsh Tourist Board website
Lesson plan

Introduction

This Essential UK lesson plan is part of a series of four entitled Destination UK. They look at the four countries that make up the United Kingdom. This one gives learners an insight into life in Wales. The Destination UK lessons would be greatly enhanced by bringing in your personal experiences of living in or visiting the country so some adaptation may be necessary.

Task 1 introduces Wales and gives you the chance to find out how much your students already know about the country. Task 2 is a guessing game for students to identify four internationally famous Welsh celebrities and Task 3 is a quiz about Wales. Task 4 is a jigsaw reading task from the British Council’s UK in focus website and Task 5 looks at the Welsh language. Task 6 asks students to plan a trip to Wales in groups and prioritise activities they’d like to do.

Procedure

1. Task 1 - Welcome to Wales

   This is an introductory task where you can find out how much your students know about the country. Some may have visited and you should use their knowledge to share with the group. Either draw a map of the UK on the board or use a map you have. Ask students some simple questions to locate the countries that make up the UK. When they have located Wales, ask if anyone has been there. If you are from Wales or study there, here’s your chance to personalise the class and tell them about life there. If you have photos or pictures you could show them now and get the class to ask for information about the places and people.

   Then brainstorm some ideas they have about the country and get students to write or draw their thoughts in the box.

   http://www.lonelyplanet.com/mapshells/europe/wales/wales.htm

2. Task 2 – English Icons

   This task gives students short descriptions of famous Welsh people who they have to identify. You could read the descriptions out and see if they can guess who they are or give each student a copy of the classroom materials to read. Follow up the task by asking students whether or not they knew these celebrities were Welsh. If you think your students will have difficulty recognising the 4 people try and get pictures of them to show afterwards or as they are guessing. Do they know any more famous Welsh people?

   Answers: A – Catherine Zeta-Jones B – Tom Jones C – Anthony Hopkins D – Duffy

3. Task 3 – Wales Quiz

   Get students to do this quiz in pairs and then they can compare answers with other groups. You could award points for each correct answer or even do this as a pub quiz, where you read out the questions and options and students write down the answers in teams.

   Answers: 1) b, 2) a, 3)c, 4) c 5) b 6) a 7)a 8) b

3. Task 4 – Living in Wales: Jigaw reading

   Divide the class into three groups – A,B and C. Photocopy the reading texts and cut them up. Give all members of group A the text marked A and so on. Give the students time to read the text and check with each other if they don’t understand parts of it. You can offer support with vocabulary too. Then re-group the students so the new groups are with 3 students in, one student A, one B and one C and ask the students to explain their...
text to the others. The text is taken from the British Council’s UK in focus website.

4. Task 5 – Let’s learn Welsh!

| The aim of this activity is to raise students’ awareness that English is not the only language spoken in the UK. Don’t worry if you don’t know how to pronounce the words! Ask students to have a go at saying the words and then answer the questions below as a group. |

5. Task 6 – Trip to Wales

| Some pictures of the Welsh countryside and of the events mentioned in the task would greatly enhance this task. With the map still on the board tell students they have won a holiday to Wales. They will go as a whole group. They have to decide on the activities they want to do. Make sure students understand all the activities they can choose from and then let small groups discuss with each other to select their three choices. Then get each small group to tell their choices to the whole group and see if you can reach a unanimous decision amongst the whole class. |

Contributed by

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