Creative Activities for Language Learners at Home

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Greetings!

Please post a greeting in a language(s) you are familiar with in the Chat

Overview

The projects
The approach
The Language Suitcase Toolkit
Being a Creative Language Learner at Home
Translanguaging

Understand how teachers respond and adopt a translingual approach in their practice.

Teacher Training

Support teachers develop and implement a translingual approach.

Arts-based methods

Develop creative practices that build on a translingual approach.

PROJECTS

Challenging the Translingual Turn: TESOL student-Teachers, Perceptions, Practices and Networks (British Council)

Creative Language Practices: Exploring Translanguaging in Pedagogical Contexts and Beyond
The Team

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Language is....

<table>
<thead>
<tr>
<th>Tools</th>
<th>a tool</th>
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<tbody>
<tr>
<td>a container</td>
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<tr>
<td>an object</td>
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<td>a possession</td>
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#Translanguaging (TL)

##What is translanguaging?

##Why is it important for language learning?

- Language is a DOING
- TL is ordinary
- TL is creative
- TL is inclusive
- Inspire learners to value ALL their communicative resources (using effectively words, images, body language, artistic and/or digital forms)
- Build positive attitudes towards languages
Considerations for Language Activities at Home

- **Creativity in multiple forms**: Engage the mind, the hand, the body and the environment or context. Ask learners to use all modes and media of communication.

- **Inter-generational learning**: Language learning happens with family, friends or carers.

- **Learning in Place**: Activities are adapted to local capabilities and needs of synchronous and asynchronous learning.

- **Short-term or long-term**: The activity can be extended over a longer period of time if desired.

- **Independent**: Fairly independent activities can be managed with or without parent/carer support.
• Activities be used as posted or adapted to your own context and the context of your learners.

• Activities that encourage learners to use all their communicative resources in a continuously integrated way.

• Send us your ideas, share the activities and spread the word!!!
What idioms do you know?

Integrated or stand alone

Exploring idioms

Game
Marc Chagall Paris through the Window (Paris par la fenêtre) [https://www.guggenheim.org/artwork/793](https://www.guggenheim.org/artwork/793)
Painting languages
(Inspired by Marc Chagall)
Monika Szydłowska *Na Emigracji*, 2013 – 2018
*Do you miss your country?* Centrala 2016

https://www.facebook.com/Na-emigracji-259304500883225/
Translanguaging comics
(or Language Detectives)
Language Learning is about...

- Being in Different Languages
- Learning Languages in Place
- Languaging Together
- Emotional Work of Languages (care, play, hope, safety, fun)