

**Teachers and teacher educators:
Education and professional development for early language learning**

Conveners: Sandie Mourão and Carolyn Leslie

CETAPS - Nova University
Colégio Almada Negreiros
Campus de Campolide
1099-085 Lisbon

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Educational settings in the 21st century are increasingly multilingual spaces, where learners may speak (an)other language(s) at home or in the community, where foreign languages (usually English) are introduced at ever earlier ages, and where another language might be a medium of instruction. Research into teacher education and professional development remains an emerging field when taking into consideration early childhood and the earlier years of formal education (i.e. 3 to 12 years old).

It is recognized that formal, institutional-led teacher preparation and continued professional development is central to teacher quality and thus learner outcomes. Educating children with a view to developing and maintaining multilingualism in a variety of contexts requires skilled professionals – teachers and teacher educators – with distinct teaching repertoires and specific pedagogical content knowledge. The purpose of this conference is to focus on the education and professional development of teachers and teacher educators to foster multilingual spaces in the early years of formal education and to provide a platform to further cement the relevance of learning from and with different contexts.

Invited speakers

Carmen Becker (Technical University of Braunschweig, Germany)
Ana Halbach (University of Alcalá, Spain)
Claudine Kirsch (University of Luxembourg)
Mónica Lourenço (University of Aveiro, Portugal)

Call for proposals

In collaboration with the AILA Early Language Learning Research Network ([ELLReN](#)) and the Primary English Education in Portugal (PEEP) [network](#), the Faculty of Social Sciences and Humanities (FCSH) at Nova University Lisbon extends an invitation to teachers, teacher educators, researchers and colleagues actively involved in or investigating the field of teacher education and teacher professional development in early language learning to promote multilingual spaces in schools. These early language learning contexts include:

- instructed language learning (i.e. English as a foreign language, modern foreign languages and CLIL);
- heritage, minority and second language learning;
- immersion and bilingual education.

Topics and areas of interest with reference to teachers and teacher educators include, but are not limited to:

- Policy and teacher education
- Profiles and pedagogical knowledge
- Competency-oriented perspectives
- Beliefs and identities
- Teacher education curricula
- Theory-praxis nexus – models, frameworks and practices
- Supervision and mentoring
- Inquiry and reflective practices
- Evaluation and appraisal
- Professional life cycles, biographies etc

We are particularly interested in receiving proposals related to:

- Participant voices (teachers, student teachers, school-based mentors, teacher educators ...)
- Case-studies
- Comparative studies (i.e. between countries, regions or institutions)

Contributions to the conference are welcome in the form of:

A) **Oral presentations** (20 min + 10 min discussion).

Proposals should be prepared in a word document and should include:

- Full name(s) of presenter(s) and affiliation(s)
- A 300-word abstract with a clear description of aims, theoretical underpinning, methodology, (envisaged) main findings and discussion and implications or conclusions. A maximum of three references can be included.

B) **Thematic symposia** for three or four presentations (60 min + 30 min discussion)

- Full name and affiliation of the symposium coordinator
- Full names and affiliations of presenters
- A 200-word introduction to the symposia, together with the 300-word abstracts from each presenter (see above).

C) **Posters** with a focus on sharing enquiry and professional development journeys

Full name(s) of presenter(s) and affiliation(s)

A 200-word abstract with aims, methodology, main findings and discussion around relevance for professional development.

In all cases a 100-word bio for each speaker should accompany the proposal.

Please send a word document with the requested information to: teachered.ell@gmail.com

Deadline for receipt of proposals is **28 February 2020**

Conference website: <https://tedell2020.wordpress.com/>