Rants and Raves

**Topic**

Break up

**Aims**

- To practise listening skills
- To improve students’ vocabulary – phrasal verbs

**Age / level**

Adults  B1

**Time**

30 minutes

**Materials**

1. Love and hate break up worksheet
2. Audio script

**Introduction**

This activity provides short listening practice based around a telephone message from a woman to her friend. The message relays information about the break-up of a relationship.

**Procedure**

1. **Warmer**
   - Elicit different kinds of human relationships (mother–son, man–wife, etc.) and board these.
   - Ask students to discuss which kinds of relationship they have or have had.
   - Focus on boyfriend and girlfriend and ask how people generally feel when they break up with someone. (Be careful here not to upset anyone.) Board this and try to incorporate any phrasal verbs that may pop up.

2. **Presentation of language**
   - Complete phrasal verb matching activity on worksheet.
   - Try to get students to use language in a sentence.
   - Monitor and board any good examples that students provide.
   - Be careful that they are using the right meanings as illustrated. (Obviously phrasal verbs can and often do have more than one meaning.)
| 3. Listening 1 | - Provide a general question. ("How many people are speaking?")
- Listen and elicit the answer. |
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| 4. Listening 2 | - Direct students’ attention to the questions on the worksheet.
- Ask them to try to answer the questions before listening again.
- Play the recording and answer the questions.
- Feed back answers. |
| 5. Extension   | - Complete extension activities as required                      |
| 6. Developing the theme | - The theme of breaking up is obviously sensitive so be careful with this although you might want to extend this further to an activity such as saying goodbye. For an example try this activity [http://www.teachingenglish.org.uk/article/goodbye-game](http://www.teachingenglish.org.uk/article/goodbye-game) |

**Contributed by**

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