

**At the Market Place / While-Reading / Activity 1**

Write the characters in the story on the board. Give a hand-out to each student. Ask them to find adjectives for each character in the story. Ask the students to talk about their reasons in class.

Possible answers:

*Narrator: kind, cooperative*

*Dress seller: worried, anxious, tense, lonely, generous, longing, talented, afraid*

*Onion seller: shy, helpful, honest, embarrassed*

*Scrap dealer: hardworking, outgoing, curious, extroverted*

**At the Market Place / While-Reading / Activity 2**

Put the students in groups. Give each group a hand-out. Ask them to write adjectives that describe each character.

Possible answers:

*Narrator: curious, sensitive, outgoing, understanding, good*

*Dress seller: lonely, scared, shy, generous, nice, talkative*

*Scrap dealer: hardworking, curious, funny, honest, friendly, eager*

When they finish, each group tells each other the adjectives they have found and explains their reasons.

**At the Market Place / While-Reading / Activity 3**

Put the students in pairs. Give each pair a hand-out. Ask them to put the story in the correct order.

Answers:

*1 The narrator went to the marketplace.*

*2 A woman asked the narrator to help her to exchange the dress that she had bought.*

*3 The dress seller hid his face.*

*4 The narrator talked to the scrap dealer.*

*5 The scrap dealer talked about how his father had earned 2.000 lira.*

*6 The narrator wanted to take the picture of a boy with the blue hat.*

*7 Someone brought tea.*

*8 The dress seller talked about how he had run away from home.*

*9 He walked to the park.*

*10 He took pictures of the goslings.*

Check your answers in class.

**At the Market Place / While-Reading / Activity 4**

Put the students in groups. Ask them to come up with three different titles for the story.

Possible answers:

*People at the Market Place*

*No Pictures at the Market Place*

*Different Lives at a Market Place*

*A Market Place Full of Stories*

Ask groups to present their titles and talk about why they have chosen that title. Vote in class for the best title.

### **At the Market Place / While-Reading / Activity 5**

Put the students in pairs. Ask them to answer the questions:

Answers:

Where does the story take place? *It takes place in a market place.*

Where is the narrator at the end of the story? *He is in the park.*

What did the woman want from the narrator? *She wanted him to help her to exchange her dress.*

Why is the dress seller wearing a dress? *He wants to get the attention of the people to sell the dress.*

Why did the dress seller run away from home? *His father wanted him to kill someone.*

What picture did the narrator take at the end of the story? *He took pictures of the goslings.*

What was the weather like that day? *It was a warm spring morning.*

Who brought the tea? *The dress seller brought the tea.*

Who paid for the tea? *The dress seller paid for the tea.*

When did the dress seller drop out of school? *He dropped out of school when he was in fifth grade.*

Check the answers in class.

### **At the Market Place / While-Reading / Activity 6**

Students work individually. Ask them to find who said these sentences in the story. Ask them to underline the sentences in the story.

Answers:

1. "Make your neighbours jealous...Wear a new dress everyday..." *Dress seller*
2. "I don't want to be in the newspapers." *Dress seller*
3. "Are you a journalist?" *Scrap dealer*
4. "Some of these things are broken!" *Narrator*
5. "My father got a 2,000 lira reward the other day" *Scrap dealer*
6. "I've been working under the sun..." *Onion seller*
7. "Cutting onions has ruined my hands." *Onion seller*
8. "No need to pay. The tea's on me." *Dress seller*
9. "I've had a difficult life." *Dress seller*
10. "My dad made me work as a shepherd during the summer holidays." *Dress seller*

Check the answers in class.