At the Market Place / While-Reading / Activity 1

Write the characters in the story on the board. Give a hand-out to each student. Ask them to find adjectives for each character in the story. Ask the students to talk about their reasons in class.

Possible answers:

*Narrator:* kind, cooperative  
*Dress seller:* worried, anxious, tense, lonely, generous, longing, talented, afraid  
*Onion seller:* shy, helpful, honest, embarrassed  
*Scrap dealer:* hardworking, outgoing, curious, extroverted

At the Market Place / While-Reading / Activity 2

Put the students in groups. Give each group a hand-out. Ask them to write adjectives that describe each character.

Possible answers:

*Narrator:* curious, sensitive, outgoing, understanding, good  
*Dress seller:* lonely, scared, shy, generous, nice, talkative  
*Scrap dealer:* hardworking, curious, funny, honest, friendly, eager

When they finish, each group tells each other the adjectives they have found and explains their reasons.

At the Market Place / While-Reading / Activity 3

Put the students in pairs. Give each pair a hand-out. Ask them to put the story in the correct order.

Answers:

1. The narrator went to the marketplace.  
2. A woman asked the narrator to help her to exchange the dress that she had bought.  
3. The dress seller hid his face.  
4. The narrator talked to the scrap dealer.  
5. The scrap dealer talked about how his father had earned 2,000 lira.  
6. The narrator wanted to take the picture of a boy with the blue hat.  
7. Someone brought tea.  
8. The dress seller talked about how he had run away from home.  
9. He walked to the park.  
10. He took pictures of the goslings.

Check your answers in class.

At the Market Place / While-Reading / Activity 4

Put the students in groups. Ask them to come up with three different titles for the story.

Possible answers:

*People at the Market Place*  
*No Pictures at the Market Place*  
*Different Lives at a Market Place*  
*A Market Place Full of Stories*
Ask groups to present their titles and talk about why they have chosen that title. Vote in class for the best title.

**At the Market Place / While-Reading / Activity 5**

Put the students in pairs. Ask them to answer the questions:

Answers:

Where does the story take place? *It takes place in a market place.*
Where is the narrator at the end of the story? *He is in the park.*
What did the woman want from the narrator? *She wanted him to help her to exchange her dress.*
Why is the dress seller wearing a dress? *He wants to get the attention of the people to sell the dress.*
Why did the dress seller run away from home? *His father wanted him to kill someone.*
What picture did the narrator take at the end of the story? *He took pictures of the goslings.*
What was the weather like that day? *It was a warm spring morning.*
Who brought the tea? *The dress seller brought the tea.*
Who paid for the tea? *The dress seller paid for the tea.*
When did the dress seller drop out of school? *He dropped out of school when he was in fifth grade.*

Check the answers in class.

**At the Market Place / While-Reading / Activity 6**

Students work individually. Ask them to find who said these sentences in the story. Ask them to underline the sentences in the story.

Answers:

1. "Make your neighbours jealous...Wear a new dress everyday..." *Dress seller*
2. "I don't want to be in the newspapers." *Dress seller*
3. "Are you a journalist?" *Scrap dealer*
4. "Some of these things are broken!" *Narrator*
5. "My father got a 2,000 lira reward the other day" *Scrap dealer*
6. "I've been working under the sun..." *Onion seller*
7. "Cutting onions has ruined my hands." *Onion seller*
8. "No need to pay. The tea's on me." *Dress seller*
9. "I've had a difficult life." *Dress seller*
10. "My dad made me work as a shepherd during the summer holidays." *Dress seller*

Check the answers in class.