

At the Market Place / Pre-Reading / Activity 1

Before you give the hand-outs, ask questions around the topic. The possible questions can be:

*Why do people go to the market place?
What can you buy from a market place?
Have you ever been to a market place?
What did you last buy from a market place?
Do you think it is difficult to work at a market place?*

Divide the class into groups and give each group the hand-out. Ask them to talk and write down the things that they would possibly see and take pictures of in a market place. As the students do the activity, walk around the class and monitor. Help if needed.

Possible answers:

Vegetables, fruits, people, tables, clothes, women, bags, dresses, shoes, rubbish, street, children ...

When they finish, ask each group to walk around and have a look at each other's findings.

At the Market Place / Pre-Reading / Activity 2

Write the title of the story on the board and brainstorm ideas about it. Put the students in groups. Give a hand-out to each group. Ask them to have a look at the words on the Wordle picture. Ask them to colour the words that they think would be related to the story. Ask them to justify the words that they have chosen.

Possible answers:

*Size: Maybe, the narrator wants to change her dress.
Sale: Sometimes there are sales at the marketplace. It might be crowded that day because of the sale.
Fruits: People are selling fruit so the narrator may have gone to the market place to buy some fruit.
Village: The market place may be in a village.
Tea: There may be a cafe near the market place and it may be famous for its tea.
Garbage: There may be garbage near the market place. It may smell bad so people don't want to go to the market place anymore.
Clothes: People sell clothes at the market place. The narrator may want to go to the market place to buy some clothes.
Neighbour: The narrator may be going to the market place with her neighbour.
Dresses: People sell dresses. The narrator may want to buy a new dress.
Woman: The seller in the story may be a woman.
Market place: The story takes place in a market place.
Camera: Someone may find a camera at the market place.
School: The market place may be near a school.
Table: The clothes, fruit and vegetables are on a table. One of the tables might be broken.
Reward: Someone may find some money and find the owner of the money so, that person may be given a reward.
Onions: The narrator may be selling onions in the market place.*

At the Market Place / Pre-Reading / Activity 3

Write the title of the story on the board, brainstorm ideas about it. Put the students in pairs. Give a hand-out to each pair. Ask them to answer the questions.

Possible answers:

1. What is this story about? *The story is about a seller at the market place.*
2. When and where does the story take place? *The story takes place at a market place on a Saturday.*
3. Do you have any knowledge of this topic? *Yes/ No ...*
4. Who are the characters in the story? What roles might they play in the story? *There may be two sellers. They may compete with each other.*
5. What clues does the title give about the story? *The story takes place at a market place.*
6. What events do you think will take place in the story? *There will be a seller and a woman who wants to buy herself a new dress.*

When they finish, ask them to read their answers to the rest of the class.

At the Market Place / Pre-Reading / Activity 4

Group the students. Give a hand-out to each group. Ask them to brainstorm ideas about the topic.

Possible answers:

Vegetables, fruit, people, tables, clothes, women, bags, dresses, shoes, rubbish, street, children ...

When they finish, ask each group to walk around and have a look at each other's papers.

At the Market Place / Pre-Reading / Activity 5

Group the students and ask them to write reasons for why the narrator couldn't take any pictures at the market place.

Possible answers:

He left his camera at home.

He didn't have any batteries.

People didn't let them take their pictures.

There was no one at the market place.

He couldn't find the market place.

The market place had moved.

His camera was broken.

When they finish, each group shares their reasons.

At the Market Place / Pre-Reading / Activity 6

Give a hand-out to each student before they read the story and ask them to answer the questions. The students are going to make guesses about the story. You can answer the first question together in class to set an example. When they finish, ask them to have a look at the other student's answers.

Possible answers:

1. Where did the narrator go to take pictures?

He went to a park next to the market place.

2. What was the first thing that he saw at the marketplace?

He saw a man who was carrying onions.

3. Why didn't the dress seller at the marketplace want the narrator to take his picture?

Because he was angry with the narrator.

4. What kind of things did the scrap dealers find in the garbage?

They found some money.

5. Why did one of the sellers run away from his house when he was so young?

He wanted to be a famous singer.

6. Where did the narrator go at the end of the story?

The narrator went to the cinema to meet his friends.

After they have read the story, ask students to check their answers.

At the Market Place / Pre-Reading / Activity 7

Give a hand-out and the story to each student. You can answer the first question together in class as an example. Each student answers the questions. They then ask the same questions to another student and write their answers in the right hand column. They compare their answers with their friends' answers.

Possible answers:

Have a look at the title. What does it tell you?

The story takes place at the market place.

Look through the story. What can you learn about the setting?

The story takes place in a spring day at a market place.

Look through the story. What can you say about the characters?

There is a dress seller, a man who sells onions, his father, scrap dealer and the narrator.

Look through the story. What can you learn about the plot?

The narrator goes to the market place to take some pictures and he meets some people there.

Have you ever read a story similar to this?

Yes/ No ..

Would you like to read this story? Why/ Why not?

Yes, I would like to learn about what pictures the narrator took.

What questions do you have in your mind about the story?

Did the narrator take any pictures?

What happened to the dress seller?

Did the narrator buy anything?

At the Market Place / Pre-Reading / Activity 8

Put the students in groups and give them the hand-outs. Each group chooses a spy. The spies walk around the classroom and look at what other groups are doing and give feedback to their own group.

Possible answers:

Clues from the title: *market place, woman, men, sellers, crowded, children, vegetables, tables, clothes....*

Our guesses about the story: *It takes place at the market place. There may be some women who are shopping at a market place. Also, there are some sellers who are bargaining over the price of some dresses. Maybe, the woman has a child and she has lost her child and everyone is trying to find him. In the end they find him sleeping under one of the tables.*

When they finish, they walk around the class to see each other's work.