

MY LANGUAGE AND CULTURE SKILLS

NAME AND SURNAME(S): _____





I can speak or use ...

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Kazakh |
| <input type="checkbox"/> Bengali | <input type="checkbox"/> Mandarin Chinese |
| <input type="checkbox"/> Catalan | <input type="checkbox"/> Portuguese |
| <input type="checkbox"/> English | <input type="checkbox"/> Russian |
| <input type="checkbox"/> French | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> German | <input type="checkbox"/> Tagalog |
| <input type="checkbox"/> Hindi | <input type="checkbox"/> Urdu |
| <input type="checkbox"/> Indonesian | _____ |
| <input type="checkbox"/> Italian | _____ |
| | _____ |









1. HELP PEOPLE UNDERSTAND

				
I can work together with people from different cultures and with different languages . I show interest and understanding by asking and answering simple questions and asking whether people agree.				
I can use simple words to ask someone to explain something, and I can tell someone the main points in short, simple conversations or texts on everyday subjects.				







2. TELL SOMEONE INFORMATION

				
I can read formal information in one language and tell someone the main ideas in another language , especially about everyday topics or things I like.				
I can read or listen to information in one language and tell someone about it in another language (for example, posters, emails, catalogues or spoken messages).				
I can listen to short, simple instructions in one language and tell them to someone in another language (if the instructions I hear are clear).				



3. SAY THE MAIN IDEAS

				
I can read a short story or article or listen to a talk in one language , then say the main ideas and answer questions about it in another language .				
I can read a text on a topic I know about in one language , then say the main ideas in another language .				



4. WRITE THE MAIN IDEAS

I can read a text in one language , find the most important information and then write the main ideas in another language .				
I can read short texts on everyday topics that I know about in one language , then write the main information in another language .				



5. TRANSLATE (CHANGE WORDS INTO ANOTHER LANGUAGE)

I can read texts about everyday topics or things I like in one language , then say all the information in a different language .				
I can read things like news, short stories, directions, notices, signs, posters or instructions in one language and say all the information in a different language .				







6. UNDERSTAND

I can use what I already understand in one language to help me understand a text in another language (for example, a short article).				
I can understand the main idea of a text by using what I understand from texts on the same topic in different languages (for example, short news articles, museum brochures or online reviews).				
I can recognise and understand the meaning of words that are international or similar in different languages (for example, <i>hamburger/taxi/internet</i>).				







7. USE THE LANGUAGES I KNOW

				
I can use my different languages in creative ways in everyday situations .				
I can use simple words and phrases from different languages to share information with other people.				







8. WORK WITH OTHER PEOPLE

				
I can work together with other people on shared tasks if they speak slowly and help me say what I want (in one or more languages).				
I can ask other people to do simple tasks with me, show that I understand and ask if other people understand too (in one or more languages).				
I can repeat part of what someone says to show I understand and to help develop ideas (in one or more languages).				
I can ask what someone thinks about an idea in different languages (in one or more languages).				







9. TAKE NOTES

				
I can write simple notes about information that I read or hear on topics that I already know about (in one or more languages).				







10. WORK WITH PEOPLE FROM DIFFERENT CULTURES

				
I can help people from different cultures talk to each other by starting a conversation, showing interest and kindness with simple questions and answers, and showing that I agree and understand.				
I can help people from different cultures share ideas by being friendly and interested, using simple words and gestures, and inviting others to talk.				
I can explain familiar culture(s) (food, traditions, festivals) to people from unfamiliar cultures . I can explain unfamiliar cultures to people from familiar culture(s) .				
I can use the right words to say things like <i>hello</i> , <i>goodbye</i> , <i>thank you</i> and <i>sorry</i> in the languages I speak at home and at school.				



11. I CAN ALSO ...

Write about some other things you can do using more than one language or from different cultures. You can use some ideas from the next page if you like.

				
I can ...				
I can ...				
I can ...				
I can ...				

THINGS I CAN DO WITH DIFFERENT LANGUAGES AND CULTURES

I can use more than one language when ...

- speaking
- talking with others
- communicating with gestures
- helping other people
- translating (saying the same thing in another language)
- watching television
- singing and/or dancing
- listening to music
- playing
- playing video games
- reading
- writing
- explaining what I read
- explaining what I hear
- explaining things I've done and/or important information
- travelling
- studying and/or doing homework
- doing other activities or sport in my free time.



I also ...

- know traditions and/or festivals from different cultures
- participate in different celebrations with friends and/or family
- participate in traditions and/or festivals from different cultures
- participate in religious activities
- eat food from different cultures
- know people from other countries.