

TeachingEnglish

Accessibility statement

30 December 2024

This statement applies to content published on TeachingEnglish.org.uk.

How accessible is this website?

We want as many people as possible to be able to use this website. For example, that means you should be able to:

- change colours, contrast levels and fonts of webpages (not including document downloads)
- zoom in up to 300 per cent without the text spilling off the screen
- navigate most of the website using just a keyboard
- navigate most of the website using speech recognition software
- listen to most of the website using a screen reader (including the most recent versions of JAWS, NVDA and VoiceOver).

We've also made the website text as simple as possible to understand.

[AbilityNet](#) has advice on making your device easier to use if you have a disability.

Our website and the learning content created using Drupal and Rise 360 continue to be refined. [Articulate's Rise 360 Accessibility Conformance Report](#) is updated regularly. However, we know some parts of this website aren't fully accessible.

- Some focus outlines are not clear when navigating using a keyboard.
- The focus indicator is not clearly visible on the continue buttons when navigating using a keyboard. This is part of the Rise 360 Accessibility Conformance Report and out of our control. We have used high contrast ratio for the text.
- Some images that do not convey meaning do not have alternative text.
- Some images contain text within them but have an image description.
- Some video frames are missing descriptive frame titles.
- Some link text is non-descriptive and therefore does not inform the user where the link goes (without the context of the surrounding content). This may be problematic for screen-reader users. Descriptive text providing links' purpose and destination is under improvement. Some links open in a new window without informing the user beforehand.
- Due to the responsive nature of the website, some screen sizes push white text over the pale blue of our branded header, which means there is insufficient contrast. We are looking for solutions for this.

-
- Radio buttons that indicate progress do not have sufficient contrast when 'not started'. Articulate has identified this problem, and it is a feature improvement in their plans.
 - Exercises with flashcards present multiple buttons with the same label. These cannot be aria-labelled, as per Articulate Rise 360 Accessibility Conformance Report. We will identify when we use flashcards.
 - Play buttons for audio are non-descriptive. Articulate has agreed to individual play button labels for each audio file as a feature improvement. We try to inform users of screen-reading assistive technologies what will be playing through our instructions.
 - Some status messages are not audibly announced for users using screen-reading assistive technologies. This is under review with Articulate Rise and our learning management system.
 - Rise 360 tables only have top column headings and not row headings. We are trying to replace or redesign any tables which need headings. When complex tables are required, we will provide them in the *Resources* downloadable files.
 - Some documents in PDF format may not be fully accessible.

Measures to support accessibility

At the British Council, we take the following measures to ensure the accessibility of our websites.

- We employ accessibility quality assurance methods.
- We test and retest our sites and products regularly using Digital Accessibility Centre Ltd.
- We work with Articulate, owner of the Rise 360 platform, to find accessibility solutions.
- We provide accessibility training for our staff.

Our primary testing is completed using JAWS 2019 or above, NVDA, Dragon Voice Activation v15 or above, Talk back/Voice assistant and VoiceOver.

Reporting accessibility problems with this website

We're always looking to improve the accessibility of this website. If you find any problems that aren't listed on this page or think we're not meeting accessibility requirements, contact:

accessibility@britishcouncil.org.