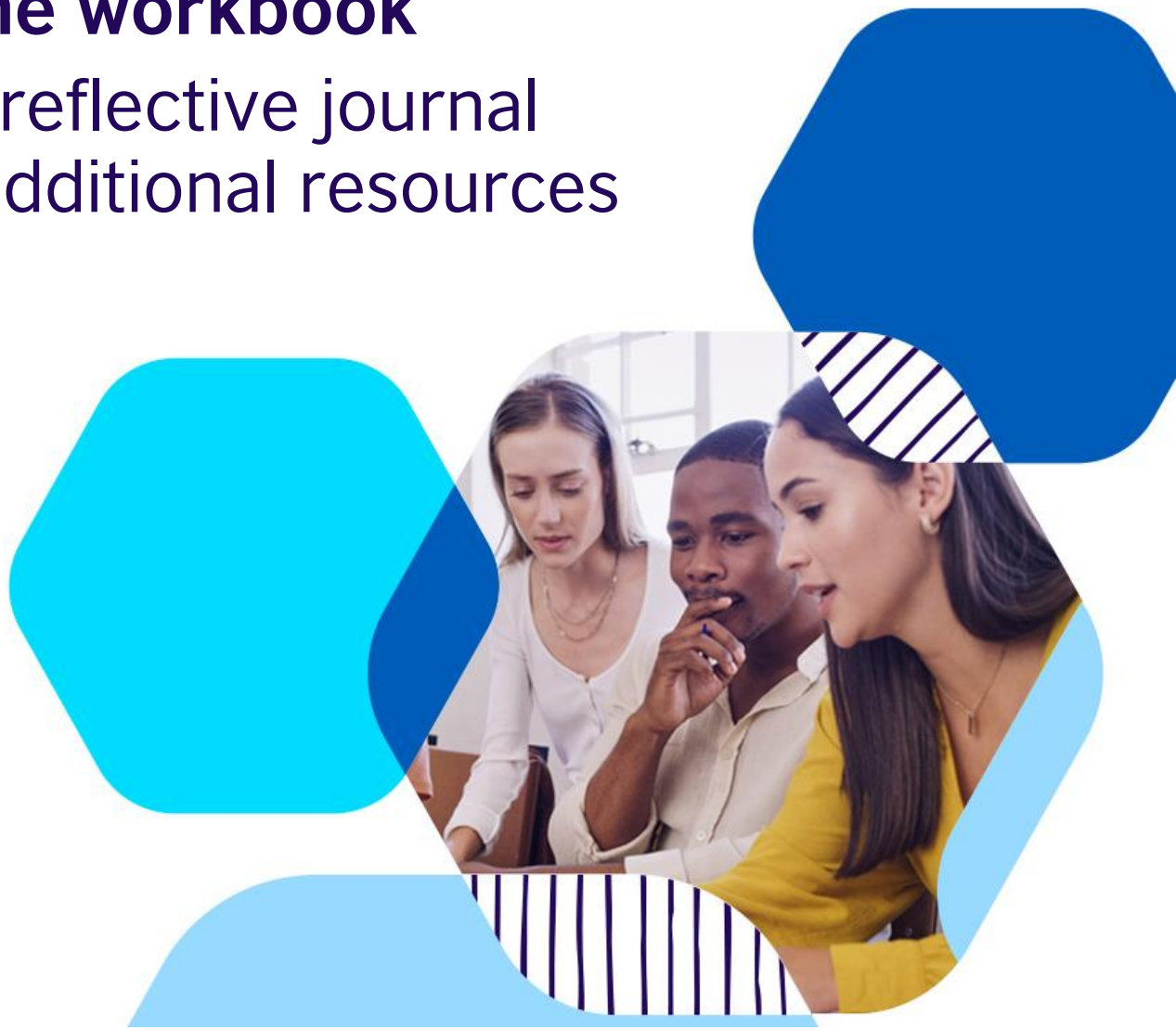


# Teacher pathways: Taking responsibility for professional development

Theme workbook

Your reflective journal  
and additional resources



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# Foreword

We're delighted you've chosen to continue your professional development with TeachingEnglish. We know that as a teacher, it's not always easy to find time in the day for your own learning. That's why we've created this workbook to help you get the most out of TeachingEnglish resources. It will help you make sure that the time you spend on your professional development has the biggest impact in your classroom and for your career.

We're delighted that you've chosen to boost your skills in [Taking responsibility for professional development](#). Here you'll find an overview of the theme, recommended learning materials, places to reflect and support for applying new ideas to your teaching practice.

You can use this workbook in different ways – keep handwritten notes, save and update it on your device, or print it. Do what works for you. We hope you find it beneficial.

**The TeachingEnglish team.**



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# Taking responsibility for professional development

## 1. What does Taking responsibility for your professional development involve?

This professional practice involves understanding your needs and interests in relation to your teaching context.

## 2. What can you do after you've reflected on your needs and interests in relation to your teaching context?

The next step is to define your career goals and understand the pathways you can use to achieve them. This workbook can help you do that.

## 3. What else does Taking responsibility for your professional development involve?

Finally, this practice includes staying up to date with developments in education and being aware of, selecting and engaging in appropriate professional development opportunities and resources to inform your classroom practice.

## 4. Which are your needs and interests in your context?

I need...

I am interested in...

## 5. What are your career goals? Why?

My goals are...because....



# Self-assessment test

How can you start developing your understanding of different elements of Taking responsibility for professional development?

Reflecting on how well you take responsibility for your professional development at the moment is an important starting point.

Use the self-assessment test below to evaluate your strengths and areas of development.

1. I recognise when a lesson goes well or not so well.



2. I use the feedback I get from my learners to research my teaching.



3. I look for opportunities to work with and learn from other teachers as part of my ongoing development.



4. I am an active member of a teachers' association.



5. I use technology to help my professional development.



6. I evaluate the benefit of continuing professional development and its impact on my learners' achievements.



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## Scoring

Add up the points for each question based on your selected answer:

One star: 1 point

Two stars: 2 points

Three stars: 3 points

Four stars: 4 points

Five stars: 5 points

My total is:

## Interpretation

6 points	We think the teacher pathway will help you to develop your understanding of Taking responsibility for professional development. Try the quiz again after you've followed it to see your progress.
7-18 points	You have a good awareness of Taking responsibility for professional development. Follow the teacher pathway with us and join our TeachingEnglish activities. Come back to the quiz to see what you've learnt.
19-24 points	You have a solid understanding of Taking responsibility for professional development in your context. Which section would you like more help in from the teacher pathway?
25-30 points	Taking responsibility for professional development champion! You are already integrating this knowledge in your teaching. Share your knowledge and skills with other teachers in our TeachingEnglish community.



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# Your learning goals

Consider your strengths and areas of development in Taking responsibility for professional development. Refer to the self-assessment test to identify areas of development.

## What are your strengths?

My strengths in Taking responsibility for professional development are...

## What areas do you need to develop?

I need to develop...

## How are you going to develop?

I am going to...

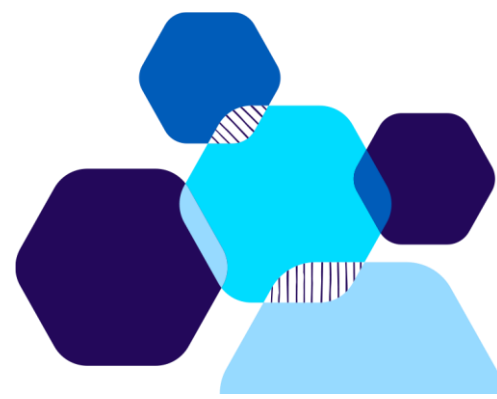


# Resources

Below you will find a selection of resources to develop your understanding and application of Taking responsibility for professional development. Use the questions in the box to guide your learning and the check boxes to keep track of which resources you have used.

1. How can you recognise when a lesson goes well or not so well?
2. What feedback can you get from your learners? How can this feedback help you research your teaching?
3. How can you work with and learn from other teachers?
4. What teacher associations do you know? How can they help you with your professional development?
5. How can technology help you with your professional development?
6. How can you evaluate the impact of continuing professional development? What impact does it have on my learners' achievements?

Type	Resource description (tap/click to open)	Used?
Use	<a href="#">Taking responsibility for professional development self-study booklet</a>	<input type="checkbox"/>
Use	<a href="#">A handbook for exploratory action research</a>	<input type="checkbox"/>
Use	<a href="#">A handbook for running an association for language teachers</a>	<input type="checkbox"/>
Use	<a href="#">A list of teacher associations around the world</a>	<input type="checkbox"/>
Listen	<a href="#">Teaching English podcast: How can peer-led training and mentoring support teachers' development?</a>	<input type="checkbox"/>
Listen	<a href="#">Teaching English podcast: How can my colleagues and I support each other?</a>	<input type="checkbox"/>
Listen	<a href="#">A discussion about in-service teacher development</a>	<input type="checkbox"/>
Read	<a href="#">An article about action research</a>	<input type="checkbox"/>
Read	<a href="#">An article about teacher stress, well-being and stress management</a>	<input type="checkbox"/>





Read	<a href="#">Ways to continuing professional development</a>	<input type="checkbox"/>
Read	<a href="#">Evaluating the role of video in supporting reflection beyond INSET</a>	<input type="checkbox"/>
Read	<a href="#">Champion Teachers Mexico: Stories of Exploratory Action Research in Escuelas Normales</a>	<input type="checkbox"/>
Read	<a href="#">Developing expertise through experience</a>	<input type="checkbox"/>
Read	<a href="#">SETTVEO: Evidence-based reflection and teacher development</a>	<input type="checkbox"/>
Read	<a href="#">Exploring principles of effective continuing professional development for teachers in low- and middle-income countries</a>	<input type="checkbox"/>
Read	<a href="#">Reflective practice for language teachers</a>	<input type="checkbox"/>
Read	<a href="#">A history of IATEFL</a>	<input type="checkbox"/>
Read	<a href="#">Teachers' engagement with published research</a>	<input type="checkbox"/>
Watch	<a href="#">A series of videos and self-access training resources</a>	<input type="checkbox"/>
Watch	<a href="#">Becoming a teacher: beyond training</a>	<input type="checkbox"/>
Watch	<a href="#">Building teacher communities, building learning</a>	<input type="checkbox"/>
Watch	<a href="#">How can ICT support professional development?</a>	<input type="checkbox"/>

What did you learn from the resources above?

**I learnt....**

What will you change in your teaching?

**I am now going to....**



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# Your learning – training courses

Visit the [training pages](#) on TeachingEnglish to see what courses are open at the moment.

## Plan

Decide which training course(s) you will do and how they could help your knowledge and/or understanding of Taking responsibility for professional development.

Which training course(s) will you do?

How will the training course(s) help you develop your understanding and application of Taking responsibility for professional development?

## Reflect

After doing the course(s), reflect on which ideas or strategies you learnt and how these will help your learners.

What new teaching ideas or strategies are you going to try?



How will the teaching ideas or strategies help your learners?

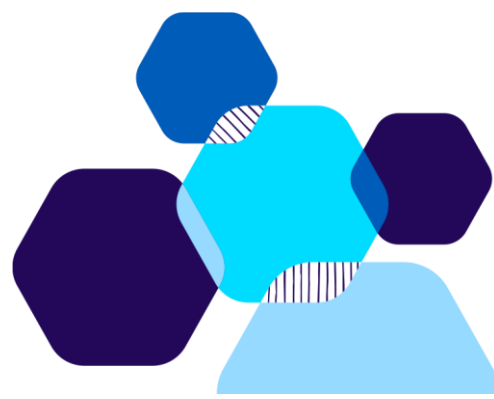
## Revisit

After trying the new teaching ideas or strategies, reflect on how your learners responded to them and what you are going to do next.

How did your learners respond to the new ideas or strategies?

What are you going to do next?

Share what you learnt with the TeachingEnglish community in the comments section on TeachingEnglish or in the Facebook [Courses for teachers community](#).



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# Your learning – webinars and live events

Find out what webinar and other live events are happening connected to the theme of Taking responsibility for professional development on the [webinar page](#) on TeachingEnglish or on our [Facebook page](#). If you miss an event or can't attend live, don't worry! You can also watch recordings of sessions from past events.

## Plan

Decide which event(s) you will attend or watch and how it will help your knowledge and/or understanding of Taking responsibility for professional development.

Which event(s) will you attend?

How will the event(s) help you develop your understanding and application of Taking responsibility for professional development?

## Reflect

After attending the event(s), reflect on which ideas or strategies you learnt and how these will help your learners.

What new teaching ideas or strategies are you going to try?



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How will the teaching ideas or strategies help your learners?

## Revisit

After trying the new teaching ideas or strategies, reflect on how your learners responded to them and what you are going to do next.

How did your learners respond to the new ideas or strategies?

What are you going to do next?

Share what you learnt with the TeachingEnglish community in the comments section on TeachingEnglish or on the [Facebook page](#).



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# Your reflections and next steps

Consider how developing your understanding of Taking responsibility for professional development has changed over the last few weeks. Read back on your notes and reflect on what you have learnt from attending different training courses and events and accessing different resources. What will you do differently in your professional context now?

**Developing my understanding of Taking responsibility for professional development has helped me by...**

**I've tried... in my professional context**

**I'm going to continue doing... because**

**I want to continue working on...because**



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**Well done — you’ve developed the professional practice of Taking responsibility for professional development. We hope you’ve found this teacher pathway workbook useful. Continue your learning with us by exploring other resources, joining another teacher training course and attending more webinars and live events.**

Explore our [framework for teacher knowledge and skills](#) for inspiration, support and resources.

Learn more about other free teacher training courses with TeachingEnglish on our [training pages](#).

Register for more of our [webinars](#).

Keep up to date with other live events by following us on [Facebook](#).

