

Teacher pathways: Integrating ICT

Theme workbook

Your reflective journal
and additional resources



Foreword

We know that as a teacher, it's not always easy to find time in the day for your own learning. That's why we've created this workbook to help you get the most out of TeachingEnglish resources. It will help you make sure that the time you spend on your professional development has the biggest impact in your classroom and for your career.

We're delighted that you've chosen to boost your skills in [Integrating ICT](#). Here you'll find an overview of the theme, recommended learning materials, places to reflect and support for applying new ideas to your teaching practice.

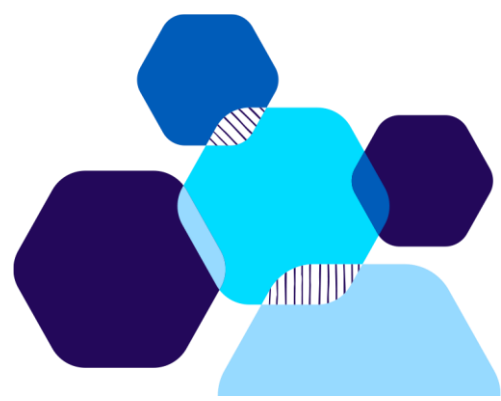
You can use this workbook in different ways – keep handwritten notes, save and update it on your device, or print it. Do what works for you. We hope you find it beneficial.

The TeachingEnglish team.



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Integrating ICT

1. What does ICT mean?

Information and communications technology (ICT), or 'digital' technology, refers to online or internet use, e.g. communicating, creating and sharing information or multimedia texts. Digital media includes websites, electronic (or e-) books, software (like email or anti-virus programmes), audio (like MP3 or podcasts), video, video games, mobile media applications (or apps) and social media.

2. What does Integrating ICT involve?

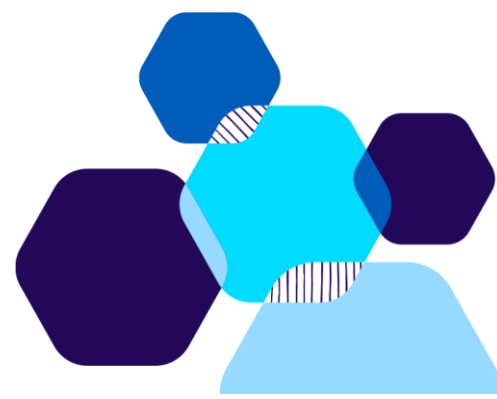
When we talk about integrating ICT in our teaching, we mean thinking about the best available tools for teaching and learning English. Writing on the board and using pens, pencils, paper and books may be the best tools for the job, but it is clear that digital skills are important for education and employment in the 21st century. This professional practice will help you to learn more about ICT for language teaching and learning. You will develop your digital literacy, and understand why ICT is important.

3. Which digital tools or media are most useful in your context?

The most useful digital tools or media in my context are...

4. How does integrating ICT in your teaching help your learners?

Integrating ICT helps my learners...because....



Self-assessment test

How can you start developing your understanding and application of ICT in your context?

Reflecting on how well you integrate ICT into the teaching and learning process at the moment is an important starting point. The way that you explore and exploit digital resources for teaching and learning might be different depending on whether you are teaching face-to-face or remotely, synchronously or asynchronously, and according to the type of technology you have available.

Use the self-assessment test below to evaluate your strengths and areas of development.

1. I use criteria when selecting websites, apps, videos, etc. for my lessons.



2. I involve parents and colleagues as part of a community initiative to improve e-safety.



3. I plan stages to introduce technology to my learners.



4. I reflect on how well I use technology in my teaching.



5. I reflect on the digital content, tools and platforms I use to achieve the learning objectives.



6. I help my learners make links between learning resources inside and outside the classroom to enhance learning and nurture interests.



Scoring

Add up the points for each question based on your selected answer:

One star: 1 point

Two stars: 2 points

Three stars: 3 points

Four stars: 4 points

Five stars: 5 points

My total is:

Interpretation

6 points	We think the teacher pathway will help you to develop your understanding of Integrating ICT. Try the quiz again after you've followed it to see your progress.
7-18 points	You have a good awareness of Integrating ICT. Follow the teacher pathway with us and join our TeachingEnglish activities in August and September 2024. Come back to the quiz to see what you've learnt.
19-24 points	You have a solid understanding of Integrating ICT in your context. Which section would you like more help in from the teacher pathway?
25-30 points	Integrating ICT champion! You are already integrating this knowledge in your teaching. Share your knowledge and skills with other teachers in our TeachingEnglish community.



Your learning goals

Consider your strengths and areas of development in Integrating ICT. Refer to the self-assessment test to identify areas of development.

What are your strengths?

My strengths in Integrating ICT are...

What areas do you need to develop?

I need to develop...

How are you going to develop?

I am going to...



Resources

Below you will find a selection of resources to develop your understanding and application of Integrating ICT. Use the questions in the box to guide your learning and the check boxes to keep track of which resources you have used.

1. What criteria should you use when selecting websites, apps, videos, etc. for your lessons?
2. How can you involve parents and colleagues to improve your learners' e-safety?
3. What stages and support are required to prepare learners for activities using technology?
4. How can you evaluate the use of technology in your teaching?
5. How can you ensure that you use digital content, tools and platforms effectively to achieve your learning objectives?
6. How can you help your learners make links between learning resources inside and outside the classroom to enhance learning and nurture interests?

Type	Resource description (tap/click to open)	Used?
Use	Integrating ICT self-study booklet	<input type="checkbox"/>
Use	Lesson plan (A2) – My AI teacher	<input type="checkbox"/>
Use	Lesson plan (B1) – What is AI?	<input type="checkbox"/>
Use	Lesson plan (B2) – AI risks and benefits	<input type="checkbox"/>
Use	Lesson plan (C1) – AI and ethics	<input type="checkbox"/>
Use	Technology for teachers guide	<input type="checkbox"/>
Use	Technology for teachers - practical tools	<input type="checkbox"/>
Use	Online safety audit	<input type="checkbox"/>
Listen	Podcast: What is the impact of AI on English language teaching?	<input type="checkbox"/>



Listen	Podcast: How can I teach online effectively?	<input type="checkbox"/>
Listen	Podcast: How can we use virtual reality to teach English?	<input type="checkbox"/>
Read	Using the internet with younger learners	<input type="checkbox"/>
Read	How can I motivate learners in online classes?	<input type="checkbox"/>
Read	Empower students with flipped, cooperative learning	<input type="checkbox"/>
Read	Artificial intelligence and English language teaching	<input type="checkbox"/>
Read	Generative AI and the language classroom	<input type="checkbox"/>
Read	Challenges of online teaching	<input type="checkbox"/>
Read	Online safety	<input type="checkbox"/>
Read	Getting started with AI in the language classroom	<input type="checkbox"/>
Read	Using action research to explore technology in language teaching	<input type="checkbox"/>
Read	Innovations in learning technologies for English language teaching	<input type="checkbox"/>
Watch	Different approaches to technology in the classroom – four webinars	<input type="checkbox"/>
Watch	Artificial intelligence - opportunities and challenges	<input type="checkbox"/>
Watch	Gamification in ELT	<input type="checkbox"/>
Watch	Why should you integrate ICT in teaching?	<input type="checkbox"/>
Watch	Online teaching using Skype	<input type="checkbox"/>

What did you learn from the resources above?

I learnt....

What will you change in your teaching?

I am now going to....



Your learning – training courses

Visit the [training pages](#) on TeachingEnglish to see what courses are running in August and September 2024.

Plan

Decide which training course(s) you will do and how they could help your knowledge and/or understanding of Integrating ICT.

Which training course(s) will you do?

How will the training course(s) help you develop your understanding and application of Integrating ICT?

Reflect

After doing the course(s), reflect on which ideas or strategies you learnt and how these will help your learners.

What new teaching ideas or strategies are you going to try?



How will the teaching ideas or strategies help your learners?

Revisit

After trying the new teaching ideas or strategies, reflect on how your learners responded to them and what you are going to do next.

How did your learners respond to the new ideas or strategies?

What are you going to do next?

Share what you learnt with the TeachingEnglish community in the comments section on TeachingEnglish or in the Facebook [Courses for teachers community](#).



Your learning – webinars and live events

Find out what webinar and other live events are happening connected to the theme of Integrating ICT on the [webinar page](#) on TeachingEnglish or on our [Facebook page](#). If you miss an event or can't attend live, don't worry! You can also watch recordings of sessions from past events.

Plan

Decide which event(s) you will attend or watch and how it will help your knowledge and/or understanding of Integrating ICT.

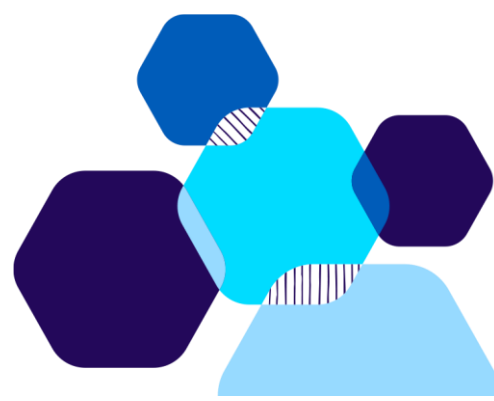
Which event(s) will you attend?

How will the event(s) help you develop your understanding and application of Integrating ICT?

Reflect

After attending the event(s), reflect on which ideas or strategies you learnt and how these will help your learners.

What new teaching ideas or strategies are you going to try?



How will the teaching ideas or strategies help your learners?

Revisit

After trying the new teaching ideas or strategies, reflect on how your learners responded to them and what you are going to do next.

How did your learners respond to the new ideas or strategies?

What are you going to do next?

Share what you learnt with the TeachingEnglish community in the comments section on TeachingEnglish or on the [Facebook page](#).



Your reflections and next steps

Consider how developing your understanding of Integrating ICT has changed over the last few weeks. Read back on your notes and reflect on what you have learnt from attending different training courses and events and accessing different resources. What will you do differently with your learners now?

Developing my understanding of Integrating ICT has helped my learners by...

I've tried...in my lessons

I'm going to continue doing...in my lessons because

I want to continue working on...because



Well done — you’ve developed the professional practice of Integrating ICT. We hope you’ve found this teacher pathway workbook useful. Continue your learning with us by exploring other resources, joining another teacher training course and attending more webinars and live events.

Explore our [framework for teacher knowledge and skills](#) for inspiration, support and resources.

Learn more about other free teacher training courses with TeachingEnglish on our [training pages](#).

Register for more of our [webinars](#).

Keep up to date with other live events by following us on [Facebook](#).

