

## Teaching **English**

## **Charities: Worksheet D**

You would like the class to donate money to **World Against Cancer**. You will need to convince your classmates that this charity deserves to get the money.

- 1. Read the information about your charity.
- 2. Discuss which points you should highlight about the charity.
- 3. Guess the arguments against your charity. Think of counter arguments.

**World Against Cancer** consists of a number of different non-profit organisations. The organisations work together to educate people about cancer, and to develop cancer prevention, treatment and care. Their ultimate goal is to prevent avoidable cancer deaths and ensure access to life-saving treatment.

## A few facts:

- Cancer is set to be the world's biggest killer by 2030.
- In the UK and US, 1 in 2 people will develop some form of cancer in their lifetime.
- Between 30% and 50% of cancers can currently be prevented.
- The proportion of people surviving cancer is increasing as treatment improves.

## How the charity helps:

- Provides funding for research projects aimed at discovering new treatments.
- Supports low-income cancer patients and their families with counselling and financial assistance.
- Develops educational resources about prevention, early diagnosis and healthy lifestyles.

| Giving your opinion               | Disagreeing                              |
|-----------------------------------|------------------------------------------|
| I think that                      | I take your point, but                   |
| I'm convinced that                | I understand what you are saying but     |
| As I see it                       | I wouldn't say that.                     |
| Personally, I believe             | I don't agree at all.                    |
| In my opinion                     | I see what you mean, but                 |
| It's clear to me that             | But surely?                              |
|                                   |                                          |
| Emphasising a point               | Persuading                               |
| I'd like to stress the point that | But surely you can see that?             |
| I'd to highlight                  | Just stop and think for a moment.        |
| Can I emphasise the fact that?    | Try to see things from my point of view. |
| It's important to remember that   | I can tell you from experience that      |
| The crucial point is              | If you look at the evidence              |
| This supports my argument that    | But you can't deny that                  |