

Changing lives

Task 1A: Check you understand the meaning of these adjectives then follow the instructions below.

sporty	peaceful	glamorous	calm
exciting	active	hectic	fast-paced
rural	boring	adventurous	action-packed
urban	slow-paced	fun-filled	

1. Circle the adjectives which describe your life now. Add more if you need to.
2. Underline the adjectives which describe the life you would like to have in the future. Add more if you need to.

Task 1B: Compare the adjectives you circled and underlined. What are the differences? Write some sentences.

I'd like my life in the future to be ...

Task 2: Compare urban and rural life. Think about:

- pace of life
- expenses
- job opportunities
- schools
- entertainment for young people
- types of housing
- transport networks
- climate
- environment

Examples:

Transport in urban areas is more frequent. In rural areas it's more difficult to travel by public transport.

Homes are much cheaper in the countryside. In cities, flats are so much more expensive.

Task 4: Discuss the questions about Jake's and Jo's stories.

1. What might be the biggest change for Jake and for Jo's kids?
2. What types of things did Jake and his family find hard to leave in the village?
3. What things might be hard to leave behind in Boston for Jo and her husband?
4. Do people make lifestyle changes like this in your country?
5. Have you ever moved house? Describe what happened and how you felt about the move.

Task 5: You and your friend have won a scholarship to study and live in a different school, college or university. Read the role for Student A or Student B and follow the instructions.

Student A: You'd like to study and live at an institution in the city. Make some notes about why you'd like to study and live there.

Student B: You'd like to study and live at an institution in the countryside. Make some notes about why you'd like to study and live there.