

Our class tree display

Topic

Our class tree display

Learning outcomes

All students will:

- Take part in a group bonding activity
- Practice introductions by talking about things they like (e.g. colours, food, animals and activities)
- Make a guessing game
- Contribute to a wall display

Some students will:

- Learn that trees provide food (as well as oxygen, wood and medicine)
- Practice listening with a tree-themed song or story

Age group and level

Aged 5-8 (CEFR A1-A2)

Time

65 minutes – This could be done over 2 lessons

Materials

Worksheet (1 per pupil)

Template with apple and leaf outline (1 per each pair - or ask pupils to draw one in their notebooks)

Sticky tack, coloured pens or pencils, scissors, black marker or red, green and brown paper or cardboard to make the tree, leaves and apples.

Song (for A1 level children): *The leaves on the tree*

<https://youtu.be/F3WGfQXpcD0?si=FkqcqurM6o579d20>

Story (for A2 level children): The Story of Quinine

<https://youtu.be/VD6IDOGFGkQ?si=N8Q02uSB4cB1YiXh>

Introduction

In this lesson students work together to create a class tree display. Each pupil is given a worksheet with a leaf and an apple on it. Students write on the leaf and draw matching pictures on the fruit. The leaves and fruit are displayed randomly on the wall or noticeboard. Students try to match the pairs. Finally, each pupil gives a short presentation describing their leaf and fruit while students check their answers.

Extend the lesson by listening to the song *The leaves on the tree*. Children with better English could watch *The story of quinine* to learn about one of the ways trees are important in our lives.

Procedure

1.	<ul style="list-style-type: none"> Decide on the wall space for your display and have materials ready for making the tree, such as coloured card or pencils, scissors and sticky tack. If using the song or story have it ready to play (there may be advertisements at the start of the video).
2. Warmer (5 mins)	<ul style="list-style-type: none"> Draw a leaf on the board and write your name (e.g.) I'm Sara. Draw an apple and three things that you like inside it, asking children to guess what they are, e.g. a red paint splodge, a cat and a book. Elicit from the students: <i>Your favourite colour is red, you like cats and you love reading.</i> Tell the class that they are going to make a guessing game tree display together. Provide an example by writing your sentences in the leaf on the board under your name. e.g. <i>I like cats. My favourite colour is red and I love reading about history.</i> <p>Note: If apples are not grown in your region, or you are in a different season, feel free to choose another fruit that grows on trees (e.g. oranges, peaches, pineapples, bananas) and make your own template.</p>
1. Creating the	<ul style="list-style-type: none"> Give each student a template. Students cut out the leaf and apple.

<p>display (15 minutes)</p>	<ul style="list-style-type: none"> Ask students to write their name and three things they like on the side of the leaf without their name on it. A1 level students write words, e.g. <i>I'm Harry. dog, pizza, football</i>; A2 level students a whole sentence e.g. <i>I'm Clara. I like elephants, pineapples and reading</i>; while upper A2 level students could write a short paragraph e.g. <i>Hi! I'm Manu. My favourite colour is blue. I like birds. I play tennis.</i> Once students have written on their leaf, ask them to draw three pictures to describe their likes on their apples. Tell them not to write their names on the apples - this is a guessing game. If using red paper, children may have to draw their pictures on white paper, colour them, cut them out and glue them on the apple. Ask early finishers to cut brown cardboard into branches, using sticky tack to attach the tree to the wall or notice board. If you've already made (or are not making) the tree trunk and branches, have early finishers give each student two pieces of sticky tack to attach to the back of their pieces.
<p>2. Mounting the display (10 minutes)</p>	<ul style="list-style-type: none"> Using sticky tack, children display the leaves and fruit on a wall or noticeboard to create a tree. Support as needed. With the black marker, number each apple. <p>Note: This could be the end of lesson 1</p>
<p>3. Matching game (20 minutes)</p>	<ul style="list-style-type: none"> Put students in pairs and give each pair the worksheet (or ask them to draw the chart in their notebooks). After each pair has matched their own leaves and apples, they try to match as many others as they can in a time limit (e.g. 15 minutes, depending on the number of students in your class).
<p>4. Presentations (15 minutes)</p>	<ul style="list-style-type: none"> Students take turns giving a very short presentation to say what their likes are, pointing to their leaf and apple so the class can check their answers. If playing the matching game as a competition, pairs exchange their worksheets to mark them.
<p>5. Extension activities</p>	<ul style="list-style-type: none"> End the lesson with A1 level students by listening to The leaves on the tree song: http://learnenglishkids.britishcouncil.org/en/songs/the-leaves-the-trees

OPTIONAL

- A2 level students can learn more about the benefits of trees by watching The Story of Quinine:
<http://learnenglishkids.britishcouncil.org/en/short-stories/the-story-quinine>
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Edited by Suzanne Mordue