

# Food issues: Snack culture

## worksheet B

1. What is the favourite snack in the UK? A) chocolate B) crisps C) fried chicken

Read the text 'Snack culture' to check your answer. <https://learnenglishteens.britishcouncil.org/study-break/magazine-zone/snack-culture>

2. Read the text again, find and underline the words and numbers. What do these words and numbers relate to in the text? Make notes.

|                  |  |
|------------------|--|
| 2.8 billion      |  |
| cheese and onion |  |
| £50,000          |  |
| Facebook         |  |
| salt             |  |
| vending machines |  |
| advertising      |  |

3. Use your notes to tell your partner about your text and listen to your partner. Find three (or more) similarities in the two texts. Write three similarities here:

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

4. You are going to discuss these questions. Read and make some notes.

- 1 What are your favourite snacks? Are they healthy?
- 2 When do you buy food or drinks from vending machines?
- 3 Do school children need different food or the same food as their parents?
- 4 How can we make sure that there is enough food for everyone in the future?
- 5 Whose job do you think it is to try to solve the problem of hunger in the world?
- 6 Which is the most important meal of the day and why?