

Learning Pathways into the Assured Certificate in Teacher Education (LPACTE)





About the LPACTE

The Learning Pathways into the Assured Certificate in Teacher Education (LPACTE) is an online mentored course that helps prepare teachers and teacher educators for the Assured Certificate in Teacher Education (ACTE).

Although LPACTE is intended as a preparatory course for ACTE it is also a very useful introduction to the role, skills and knowledge of a teacher educator in its own right.

The focus of both LPACTE and ACTE is on developing the specific skills and understanding needed to design and deliver effective workshop style teacher development sessions.

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**Very friendly,
collaborative
and inspiring.**

**Participant, LPACTE August 2022 cohort
(Nigeria, Ethiopia, Sri Lanka, Vietnam)**

Contents

The LPACTE **familiarises** course participants with elements of the ACTE online course and qualification:

- the topics and structure
- assessment task types and assessment criteria
- collaborative learning approach
- online platform.

As well as familiarisation the course provides you with opportunities:

- to **gain practice in** the kinds of formal assessment tasks you need to successfully gain the ACTE.
- to **complete collaborative tasks** that extend your knowledge, skills and understanding you need to be a successful teacher educator.

Learning approach

LPACTE is an extensive online course, meaning participants invest a relatively small amount of time each week over a longer period.

- It's reflective - participants are invited to relate course input to their own context, experience and beliefs about teaching and about training.
- Learning makes use of different synchronous and asynchronous tools and platforms – enabling you to take part in a balance of live group sessions, forums and tasks that accommodate your workload and commitments outside of the course.
- The course uses a variety of ways of engaging with the learning content - reflection tasks, self-assessment tasks, quizzes, collaborative tasks, reading and summary tasks, mini presentation tasks, writing assignments etc.
- A portfolio approach is used to help you record your reflection and learning.
- The course is supported by a dedicated Engagement Lead who will work with you so that you derive the maximum benefit from the course.
- Each course has a maximum of 20 participants, providing the space and time for individual as well as group feedback.
- It's collaborative - participants work together, provide peer-to-peer feedback on assignment tasks and support each other's development and learning in general.

Participant profile

Participants can come from different backgrounds and different countries bringing a wide experience and different perspectives to the course.

Participants are generally either experienced teachers who are looking to transition into a teacher educator role or teacher educators at the beginning of their professional journey.

All participants share the same goal – a strong commitment to meet the eligibility requirements for ACTE (see below) and to go on to complete the ACTE successfully once the LPACTE is over.

All participants share the same commitment to the benefits of reflection and online collaborative learning.

The course is online and in English; you will need basic digital literacy skills and at least B2 English language proficiency.

ACTE eligibility

- English language level at IELTS 6.5/7
- An English language teaching qualification that qualifies you to teach in the country where you are based
- Teaching skills and experience normally commensurate with those required at the Diploma level and at the Foundation level of the [CPD framework for teacher educators](#).

A level of digital literacy commensurate with successful online learning that encompasses familiarity with commonly used communication and learning platforms.

Duration

The course lasts for 10 weeks, with fixed start and end dates, and participants invest approximately 3 hours of study per week.

Certificate of completion

A downloadable certificate is available on successful completion of the course.



LPACTE course outline

Week	Session title	Focus
1	Orientation 1	Familiarity with the learning platform Introduction to the content to be covered in the ACTE Profile of successful ACTE candidate
2	Orientation 2	Introduction to the task types to be completed and assessed Introduction to the assessment criteria
3	Roles	Training roles, self-evaluation and transferable skills
4	Profiles	Teacher profiles, motivation, professional development areas and activities
5	Behaviours	Teacher educator behaviours, workshop delivery challenges
6	Feedback	Analysing and giving feedback, features of successful training, giving instructions
7	Outcomes and design	Workshop plans, SMART training outcomes
8	Materials and delivery	Adapting materials Managing workshop delivery
9	Self-evaluation	Self-evaluating own learning
10	Review 1 design	Workshop design overview and review



I think it covered all the important aspects. It strengthens the skills needed to prepare us for the ACTE programme.

Participant, LPACTE August 2022 cohort (Nigeria, Ethiopia, Sri Lanka)