List of curated resources

Self-directed resources for teacher educators

The table below is a collection of carefully selected key resources, available on the TeachingEnglish website, from experts and experienced practitioners in the field of teacher education.

There are many different kinds of resource; articles to read, bitesize videos to watch, tools and models to use, guidance to follow, case studies to review, tips and ideas to reflect on, publications to talk about with your colleagues, webinar recordings to play to the teachers you support….

The resources are arranged around the professional practices of the CPD Framework for teacher educators.

Finding what you're looking for
- You can browse the titles and click through to something that looks interesting.

- You can also type in a key word in the search box at the top right hand of the TeachingEnglish website:

- If it's a publication you're interested in you can also go to the case studies, insight and research page and filter according to 'teacher education'

Building a learning pathway

If you're interested in a more planned approach to your development we can help you build a learning pathway:

STEP 1

Go to the teacher educator pages of the TeachingEnglish website.

STEP 2

Use the Teacher Educator Self-Assessment Tool to identify your strengths and any areas you'd like to develop.

STEP 3

Use the Profile Chart to record your development needs.

STEP 4

Use the Pathway Builder to organise the resources in the table below into a timebound pathway.

Following a ready-made learning pathway

If you'd like to follow a suggested pathway through our selection of resources we have a ready-made pathway for you to take.

List of selected key resources for teacher educators

Professional practice	Articles (W) webinar recording (S) seminar recording	Webinar recordings/Podcasts	Publications
Knowing the subject	English and education - key themes What are learning resources for teachers? How are they helpful? Making best use of corpora for English Language Teaching Research mentoring for teacher educators (W) Marisa Constantinides: Creating Creative Teachers(W) Fiona Copland and Sue Garton: Factors influencing success in teaching English in state primary schools (W)	English in higher education - challenges, opportunities, current practice and future trends Which English? Whose English? Own-language use in the language classroom: why, when, and how? Rachael Roberts - How to write effective classroom materials Michael Swan - Some things that matter in grammar teaching and some things that don't Accentuate: bringing pronunciation to the fore Using multilingual approaches - moving from theory to practice	British Council CPD Framework for teachers Teacher education planning handbook Teaching for Success self-study booklets: a guide for teacher associations Teaching for Success self-study guides English language and medium of instruction in basic education in low- and middle-income countries: A British Council perspective Which English? Whose English? Teachers' beliefs, attitudes and practices Assessment: Attitudes, practices and needs Own-language use in ELT: exploring global practices and attitudes Mobile pedagogy for English language teaching: A guide for teachers

			Inspiring English teachers: a comparative study of learner perceptions of inspirational teaching Portraits of inspiring English teachers in China and Indonesia
Understanding the educational context	Staff engagement and motivation in the language teaching organisation Inspiring teachers: State school teachers of English in China and Indonesia who generate long term motivation (S) Translingual practices in English classrooms in India: current perceptions and future possibilities - summary Continuing Professional Development (CPD) frameworks for English language teachers Agnes Enyedi: How to avoid teacher burnout (W)	Teacher wellbeing – An individual and collective responsibility Being English Teachers in Gaza Panel discussion - The future of education Silvana Richardson: Current attitudes towards 'non-native' teachers and the impact of native-speaker bias Teaching English in large classes – a sociocultural approach On the way to success: higher standards, higher quality Secondary teacher training in the context of the refugee population in Palestine	Teaching in low-resource classrooms: Voices of experience Exploring the role of recently-qualified English teachers in developing technology use in language classrooms through communities of practice A comparative study of English language teacher recruitment, in-service education and retention in Latin America and the Middle East LETs and NESTs: voices, views and vignettes Investigating NEST schemes around the world: supporting NEST/LET collaborative practices Global NEST schemes - an audit

	Lessons from India - practical issues

Having an EfECT: Professional development for teacher educators in Myanmar | | Professional development for English language teachers: Perspectives from higher education in Turkey

A global study of primary English teachers' qualifications, training and career development |
| **Understanding teacher learning** | Teacher-research as continuing professional development

What are some of the challenges to continuing professional development?

Can continuing professional development change lives?

Sticky Objects and Positive Emotions: researching teacher well-being and resilience (W)

What Lies Beyond? CPD with Lasting Impact (W) | Exploring teacher agency and identity through the Tree of Life approach

Effective Communities of Practice

Teacher Activity Groups: an effective model for professional development?

What do teachers want to know about assessment?

The dimensions of continuing professional development

Fiona Dunlop: Managing your teaching staff – how to keep a staff motivated, challenged and developing professionally | Supporting teachers to engage with research

Mentoring teachers to research their classrooms: a practical handbook

Exploring teacher agency and identity through the Tree of Life approach

Professional development through Teacher Activity Groups

Evaluating the role of video in supporting reflection beyond INSET

Video based observation and feedback for Thai in-service teachers: the mentor's role

Exploring the role of recently-qualified English teachers in developing technology use in language classrooms through communities of practice |

			Continuing Professional Development: Lessons from India
			Continuing professional development – an annotated bibliography
			Innovations in pre-service education and training for English language teachers
			Innovations in the continuing professional development of English language teachers
Planning teacher learning	Workshop design - A workshop? Why a workshop?	Online workshop for teacher educators	Video based observation and feedback for Thai in-service teachers: the mentor's role
	Workshop design - What can a workshop be about?	The dimensions of continuing professional development	Video in language teacher education
	Workshop design - How can I put it all together?		B-MELTT: Blending MOOCs for English Language Teacher Training
	Workshop design - Have I forgotten anything?		Teaching in low-resource classrooms: Voices of experience
	Creating creative teachers		Assessment: Attitudes, practices and needs
	Selecting and adapting learning resources for teachers: Ensuring relevance to context		Ensuring quality in English language teacher education
			Continuing Professional Development: Lessons from India

	Selecting and adapting learning resources for teachers: Case studies		Continuing professional development – an annotated bibliography

Innovations in the continuing professional development of English language teachers

Innovations in pre-service education and training for English language teachers

Starting, Stimulating and Sustaining English Language Teacher Education and Development

Managing Change in English Language Teaching

Confucius, constructivism and the impact of continuing professional development on teachers of English in China

Teacher Development and Education in Context |
| **Managing teacher learning** | Demonstrating effective teaching behaviour

How to help teachers develop new practices in the classroom | Online workshop for teacher educators

Marisa Constantinides: Creating Creative Teachers | Ensuring quality in English language teacher education

Exploring the role of recently-qualified English teachers in developing technology |

	Classroom action research Setting up a research circle E-safety training for teachers of young learners		use in language classrooms through communities of practice Using action research to explore technology in language teaching: international perspectives Starting, Stimulating and Sustaining English Language Teacher Education and Development
Evaluating teacher competence	Feedback: Why we need to think carefully about this process Observation: How important is this skill? Observation and Feedback: Why is it so important that we get them right? How can we monitor teacher potential and performance? A guide to continuing professional development – formal observations	Simon Borg - Teacher evaluation in ELT Richard Rossner - Assessing language teaching competences: the potential of the European Profiling Grid Evidence-based reflection and teacher development Observation and feedback: why is it so important to do it well? Silvana Richardson: Evidence-based observation - tips and tools Gillian Davidson: Observation and your teaching staff	Teacher evaluation: Global perspectives and their implications for English language teaching Exploring teacher evaluation processes and practices in India: A case study Assessing and Evaluating English Language Teacher Education, Teaching and Learning The evaluation of non-native speaking English language trainee teachers' practice: unfolding university supervisors' and host teachers' perspectives on judging performance Formal observation report
Supporting ongoing	Introduction to supporting and mentoring teachers	Andy Hockley: Peer observation - how can we make it work?	How to support teacher motivation, identity and resilience

teacher professional development	How developing interpersonal skills can help us to make positive changes in schools	Loraine Kennedy: Coaching and mentoring skills for ELT	Champion teachers Mexico: stories of exploratory action research
	Adapt and Thrive	Fiona Dunlop: Managing your teaching staff – how to keep a staff motivated, challenged and developing professionally	Champion Teachers Mexico II: Stories of Exploratory Action Research
	Reflective talk: making conversation a tool for learning (W)	Teacher agency: empowering teachers through self-directed peer observations	Champion Teachers Mexico: Stories of Exploratory Action Research in Escuelas Normales
	Mentoring teachers and trainers: a recipe for successful programmes (W)	New Ways of Teaching: Skills and CPD for Teachers	Champion teachers Peru
	Webinar for teacher educators: Noticing in mentoring – what do we do with what we notice? (W)	British Council TeachingEnglish - Episode 9: How can I support my own and my students' wellbeing?	Professional development through Teacher Activity Groups
	Making mentoring a meaningful continuing professional development experience (W)		Evaluating the role of video in supporting reflection beyond INSET
			Mentoring teacher-research: challenges and benefits according to Nepali mentors
			Video based observation and feedback for Thai in-service teachers: the mentor's role
			Video in language teacher education
			Journeys of Reflective Practice

| Adopting inclusive practices | Encouraging inclusive values when training teachers

Ideas for inclusion: International day of persons with disabilities webinar (W)

Non-gendered language: how to teach it, should we teach it? (W) | English Teaching Talks - Inclusion

British Council TeachingEnglish - Episode 3: How can I ensure my teaching is inclusive?

Creating an inclusive school environment

Teaching for all: how teacher educators can work with teachers to unlock learning potential in all our learners

Phil Dexter - Implementing good teaching and learning inclusive practices

British Council TeachingEnglish - Episode 2: How can I make my teaching gender fair? | Supporting teachers to teach English to learners with SEND

Creating an inclusive school environment

The state of inclusive education in South AfricaCreating an inclusive school environment |
| Supporting remote learning | Nurturing professional development in an online community

Covid-19 case studies: Daniela Cuccurullo

Covid-19 case studies: Lazarus Sinkala | Which competences do teacher educators need in supporting teachers online?

Teacher professional development through WhatsApp-based Communities of Practice in challenging contexts

The hybrid classroom. Dilemmas, choices and solutions | How to guide: Competences for supporting teachers online

Understanding the effectiveness of professional development opportunities for teachers delivered remotely

Video in language teacher education |

	Covid-19 case studies: Wanda Mpisi Covid-19 case studies: Cigdem Tuncel Managing education in a digital world	Teaching online - supporting and mentoring teachers remotely	Partnered Remote Language Improvement (PRELIM) project report Covid-19 insight reports Resilience and language teacher development in challenging contexts: supporting teachers through social media B-MELTT: Blending MOOCs for English Language Teacher Training
Taking responsibility for own professional development	About the CPD Framework for teacher educators Ways to continuing professional development How to be a trainer Networking: a few simple steps Am I ready to be a teacher trainer?	Reflective talk: making conversation a tool for learning Silvana Richardson: How to become a teacher trainer Loraine Kennedy: Developing as a manager CPD that works Andy Hockley: How to move into language school management	CPD Framework for teacher educators Journeys of Reflective Practice ELT masters courses in the UK: Student expectations and experiences Innovation in English language teacher education
Contributing to the profession	Teacher educator self-awareness Teacher educator self-awareness: Cultivating openness	Paula Rebolledo - How could research inform EFL practice?	Understanding emotional and social intelligence among English language teachers

	Teacher educator self-awareness: Conscientiousness	Ann Burgess - learning from each other internationally	Innovation in English language teacher education
	Teacher educator self-awareness: Interactivity	Sandy Millin: Professional development through blogs and blogging	The assessment cycle in the Professional Award for Teacher Educators: does it lead to transformational change?
	Teacher educator self-awareness: Empathy	British Council TeachingEnglish - Episode 10: How can my colleagues and I support each other?	
	Teacher educator self-awareness: Resilience		
	Teacher-research as CPD, in practice		
	Developing managers through informal learning		