


# Introduction to the Toolkit for inclusive teaching strategies

Find out what the toolkit is about.

## Case study

Read the case study about Marco. Do you have any students like Marco in your classes? Can you recognise any signs that Marco may not be feeling included?

 Marco is a 14 year-old male student in your class. Marco often arrives late to your lesson with his camera off.

Marco regularly finds it difficult to organise and plan when to do his homework and often doesn't complete the work.

When presenting language, Marco often appears bored or disinterested. He sometimes doesn't understand instructions or tasks.

Marco doesn't enjoy reading long texts but can speak well in class. Marco is social, and can be very creative in group settings.

This toolkit is designed for language teachers in remote teaching contexts who may be asking themselves...

- How can I help learners like Marco to participate more?
- How can I support learners with Special Education Needs (“SEN”)?
- How can I make my classroom more inclusive?

The focus in the toolkit is on **teaching strategies**. As teachers, it's our responsibility to set up the conditions where all learners, like Marco, can succeed and thrive.

## Think about the following questions:

1. How do you think Marco feels in the class? What kind of emotions might Marco have when coming to class?
2. Have you ever felt like Marco in a learning situation? What were the reasons?
3. Do you have any learners similar to Marco in your class? What strategies do you use?
4. How do you think these strategies would benefit the other learners in your class as well?