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3	https://www.teachingenglish.org.uk/sites/teacheng/files/4204_BritishCouncil_CPD_Teacher_Educators_FINAL_04022_2.pdf
9	https://www.tes.com/magazine/news/general/female-teachers-significantly-less-likely-become-heads
11	https://rm.coe.int/2017-alliance-sage-session-report/1680791d93 https://www.capitalfm.com/news/check-your-privilege-challenge-tik-tok/
13	https://izajole.springeropen.com/track/pdf/10.1186/s40172-018-0069-4.pdf
16	https://www.unicef.org/esa/media/6726/file/GRP-A-Toolkit-for-Teachers-and-Schools-2020.pdf
17	https://helpfulprofessor.com/classroom-layouts/
20	https://eige.europa.eu/rdc/thesaurus
22	https://eige.europa.eu/publications/gender-sensitive-communication/first-steps-towards-more-inclusive-language/terms-you-need-know
23	https://www.britishcouncil.fr/en/blog/women-lost-language
25	https://www.britishcouncil.org/voices-magazine/what-is-gendered-language
26	https://www.teachingenglish.org.uk/article/non-gendered-language-how-teach-it-should-we-teach-it
34	https://www.unicef.org/esa/media/6726/file/GRP-A-Toolkit-for-Teachers-and-Schools-2020.pdf https://americas.britishcouncil.org/sites/default/files/nwot_infografia_webinar_06.pdf
37	<ul style="list-style-type: none"> • https://unsplash.com/ • https://genderphotos.vice.com/ • https://nappy.co/ • https://iwaria.com/ • https://www.flickr.com/photos/wocintechchat/ • https://ukblacktech.com/stock-photos/ • https://disabilityin.org/resource/disability-stock-photography/ • https://www.canva.com/p/canvanaturalwomen/ • https://affecttheverb.com/disabledandhere/ • https://ukblacktech.com/stockphotos/ • https://www.pexels.com/
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