

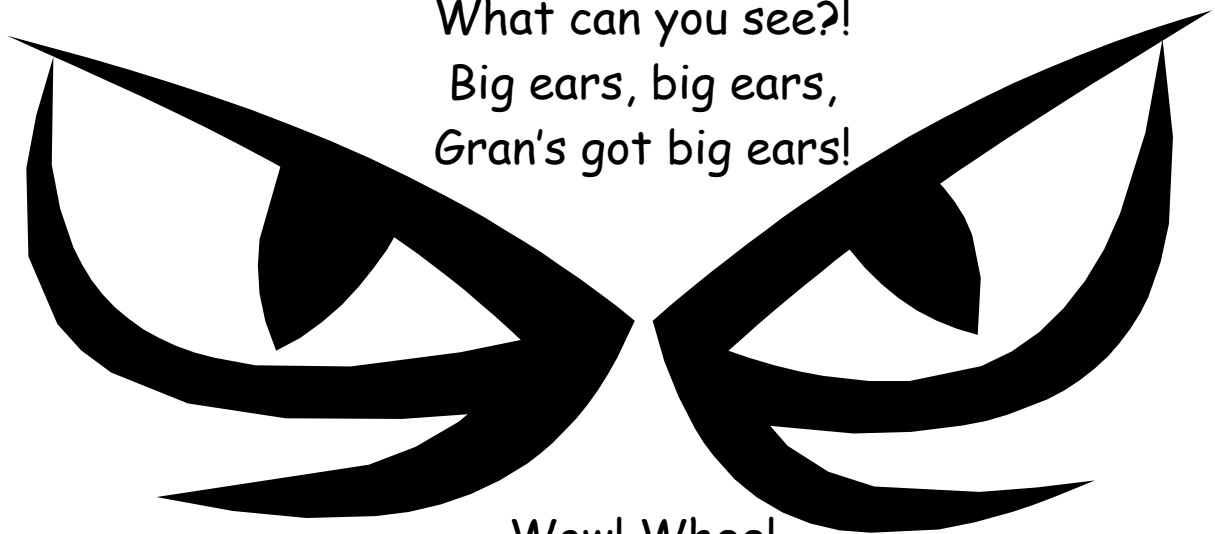


WOW WHEE!



Wow! Whee!
What can you see?!
Big eyes, big eyes,
Gran's got big eyes!

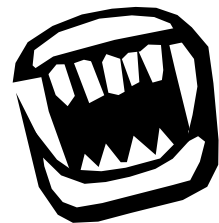
Wow! Whee!
What can you see?!
Big ears, big ears,
Gran's got big ears!



Wow! Whee!
What can you see?!
Big nose, big nose,
Gran's got a big nose!



Wow! Whee!
What can you see?!
Big teeth, big teeth,
Gran's got big teeth!



ARGHHHHHHHHHHHHHHHHHHHH!

WOW WHEE!

Language: What can I see? Gran's got (a) big... eyes, ears, nose, teeth.

Resources: Picture flashcards for the body parts, **WOW WHEE!** song sheet

Introducing the chant

1. Tell your children they're going to learn a chant about 'Grandma's' appearance. After arriving at Grandma's cottage, the big bad wolf gets rid of Grandma and jumps into her nightclothes and her bed. When Little Red Riding Hood arrives, she notices something very strange about Grandma.
2. Draw the outline of Grandma on the board. As you draw, elicit the body parts from the children with the question, "What can you see?"
3. Draw 2 very big eyes on Gran's face. Elicit "big eyes!" Recast and confirm with "Yes! Gran's got big eyes!"
4. Draw 2 very big ears, a big nose and a mouth with very big teeth. Repeat as above.
5. Now step back to admire your outline and exclaim, "Wow! Whee! What can you see?"
6. Point to the eyes, ears, nose and teeth and say "Big..., big..., Gran's got big...!"
7. Now say the chant from the beginning, pointing to the correct parts of the body as you do so. Encourage your children to clap along to the beat.
8. Next, repeat with the children.
9. Alternatively, divide the class into 2 groups, **Big Wolves** and **Little Reds** (as outlined in the chant below). Provide each group with an A3 copy of the chant and ask them to practice their parts before repeating the chant together.
10. Now ask the 2 groups to chant their parts. They may then like to swap parts and rehearse again before repeating the chant.
11. Finally, turn to the children wearing the wolf's mask-this should elicit a scream from the children! Repeat the whole chant together, ending with 'ARGGHHHH!'

Extension activities

- a) **Extend the chant** by substituting 'Gran' for 'Red', 'big' for 'little', for example,

Wow! Whee!
What can you see?!
Little eyes, little eyes,
Gran's got little eyes!

What can you see?!
Little nose, little nose,
Red's got a little nose!

Wow! Whee!
What can you see?!
Big ears, big ears,
Mum's got big ears!
Wow! Whee!

Wow! Whee!
What can you see?!
Big teeth, big teeth,
The wolf's got big teeth!

b) Listen and draw

Ask the children to open their notebooks at a clean page. Ask them to listen and draw what you say. e.g.

1. Draw a (big/little) head.
2. Draw a (big/little) nose.
3. Draw (2/3 big/little) eyes. Colour the eyes (green/blue/brown/orange).
4. Draw (2/4 big/little) ears.
5. Draw a (big/little) mouth with (6/7 big/little) teeth.

When the children have finished, draw exactly what you said on the board. Let the children check and compare their pictures to yours.

Now divide them into pairs, one child is the teacher, the other is the student. Ask them to invent and draw their own picture. When they have finished drawing, the 'teachers' and 'students' give instructions and draw each other's pictures in turn.

c) Picture collage

Ask your children to bring in any old magazines, leaflets or comics they have at home. Ask them to flick through the contents and cut out different body parts of different sizes. Encourage them to put them into funny combinations which they can stick into their notebooks. Stronger students could write a short description of their characters:

e.g. S/he's got big/little ears, blue/brown eyes, a big/little nose and a big/little mouth with big/little teeth.

Big Wolves

1. Wow! Whee!
What can you see?

3. Wow! Whee!
What can you see?

5. Wow! Whee!
What can you see?

7. Wow! Whee!
What can you see?

Little Reds

2. Big eyes, big eyes,
Gran's got big eyes!

4. Big ears, big ears,
Gran's got big ears!

6. Big nose, big nose,
Gran's got a big nose!

8. Big teeth, big teeth,
Gran's got big teeth!