

1 What's your name?

LANGUAGE What's your name?
Hello [name].
Roll the ball, Catch the ball
Rhyme: '[name] has the ball.'

RESOURCES AND PREPARATION A big soft ball (bought or made) and a class toy or puppet.
A space inside or outside the classroom for all the children to make a circle.

TIME GUIDE 10 minutes.

Activity

- 1 Show the class how to make a big circle. Ask all the children to make a line and hold hands. Then ask the two children at the two ends of the line to hold hands. When they are standing in a circle let them clap their hands. Show them the ball and roll it to several children to practise rolling and catching.

Okay everyone let's all hold hands and now [name the last two children in the line] Ana and Daranee ... hold hands ... okay ... very good ... Now we're in a big circle ... Now everyone clap hands ... clap hands ... very good ... Now look what I've got ... a big ball ... Okay now ... I'm going to roll the ball ... Can you catch it? ... Very good ... Now roll it back to me and I'll catch it ... now ... I'll roll it to ...



- 2 Let the children see a class puppet or toy they know well. Ask them who it is and ask the toy or puppet 'What's your name?' Do this a few times saying the name after you ask the question.
- 3 Now put the puppet between two of the children in the circle. Roll the ball to the puppet and say, 'What's your name?' Say 'Hello' and the puppet's name, for example, my puppet is a bear so I say 'Hello Bear'. Let the children repeat this and put the puppet in the middle of the circle with the ball. Sing or say the rhyme. Everyone holds hands and moves around Bear.

Bear has the ball – Bear has the ball – hey ho around we go – Bear has the ball.

- 4 When you finish the song everyone claps hands again. Use the puppet to roll the ball to a confident child and ask, 'What's your name?' Help the child to respond and repeat with all the children, 'Hello Lara.'

- 5 Lara stands in the middle of the circle and holds the ball. The children move around and sing the rhyme again.

Lara has the ball – Lara has the ball – hey ho around we go – Lara has the ball.

- 6 Lara then rolls the ball to another child and so on. Continue until everyone in the class has had the ball.

- 7 To finish the game pass the ball quickly from one child to the other asking 'What's your name?' and all together say 'Hello' to each child. Finally, give the ball to the puppet again and everyone sings, 'Bear has the ball', etc.

Variation



Let the children pass a shaker or a tambourine (or anything that can make music or a sound) around the circle. Say the rhyme in this unit using the words 'Who has the shaker?' When you stop singing, the child who is holding the shaker moves into the middle. The rest of the class hold hands and dance around. They say the rhyme using the child's name and the instrument, for example, 'Ana has the shaker.'

Pronunciation

Practise these phrases:

- Let's **HOLD HANDS**
- Let's **MAKE a CIRcle**
- E**Veryone ... CLAP HANDS**
- ROLL the BALL**
- CATCH the BALL**
- [NAME] HAS the BALL**
- HEY HO aROUND we GO**

Remember **everyone** is said with three syllables /evriwʌn/.

Follow-up suggestion

Let children do something quietly on their own. Each child could draw a picture of himself/herself with the ball. When they finish you can write the child's name under his/her drawing and put it on the wall.