## Mobile phones

## Worksheet A Introduction

- Look at the first two rows of the grid below and the different reasons people use their mobile phones:

| Reasons people use phones | Reasons you use <br> your mobile phone | Conversation or <br> text message |
| :--- | :--- | :--- |
| To let their people know <br> where they are |  |  |
| To flirt with someone |  |  |
| As a clock |  |  |
| To play games |  |  |
| Just to say hello |  |  |
| To arrange to meet friends |  |  |
| To find out about the cinema <br> or football results |  |  |

- Now fill in the grid for you.
- Number the empty boxes 1-7 with 1 being the most frequent reason you use your mobile phone.
- If you don't have a mobile phone then fill in the table with your neighbour.
- Now decide for each reason whether you speak to someone or whether you send a text message. Circle either $C$ or TM in each box.


## Worksheet B Dialogue reconstruction

You are now going to look at a telephone conversation.

- In pairs put the pieces of paper into the correct order.
- When you've finished check your order with the pair sitting next to you.
- What is the relationship between the two people?
- What is the main reason for the telephone call?
- Now practise reading the dialogue in your pairs.

| "Hello" |  |
| :---: | :---: |
| "Hi Sophie, it's Justin." |  |
| "Hi. How are you?" |  |
| "Fine thanks. Listen I haven't got long because l've got a maths class in a minute. I just wanted to see if you are still coming tonight." |  |
| "I'm not sure. I think my mum wants me to stay in tonight. We're going to my aunt's house tomorrow and we have to leave really early." |  |
| "Why, where does she live?" |  |
| "Miles away!" |  |
| "Well, what about if you came early and then my dad could give you a lift home at about ten. Most people are coming around seven anyway and it would be cool if you came." |  |
| "Ok well, let me speak to my mum and l'll text you later." |  |
| "Ok, cool." |  |
| "See you later." |  |
| "Yeah, bye." |  |

## Worksheet C Role-play

It's now your turn to create your own telephone conversation. Read the situation on your card and ask about any words you don't understand.

- You can write a draft of your telephone conversation but don't write every word, just an outline of what you're going to say

You need to cancel a trip to the cinema because your grandmother is coming for dinner.

Arrange with a good friend to go shopping on Saturday at the shopping centre.

You phone your best friend the morning of his/her birthday.

Phone your parents to ask them if you can be late for dinner to stay for an extra drama class after school.

Tell your friend that you're going to be late meeting them because of a train strike.

Phone your friend to find out where they are. You've been waiting for them in a café for twenty minutes.

## Worksheet D Text messages

- What do you think the following words / messages mean?
- Can you think of any other words or short messages you use in your own language?
- Can you use the same 'codes' in English?



## Worksheet E Text writing

In pairs write your own message to another pair in the class.

- First of all write it in English and then translate it into a text message. Send it to someone in the class. When you receive a message write a reply.

Contexts for messages:

> You need to cancel a trip to the cinema because your grandmother is coming for dinner.

Arrange with a good friend to go shopping on Saturday at the shopping centre.

Text your best friend the morning of his/her birthday.

Contact your friend to say that you're going to be late meeting them because of a train strike.

Send a text message to your friend to find out where they are. You've been waiting for them in a café for twenty minutes.

