

**Открытый урок
учителя английского языка
СОШ № 19 им. В.Г. Белинского г. Москвы
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Level: elementary
Age: 11-13
Topic: My Hobby

Aim: *By the end of the lesson the students will be able to make the draft of the blog about their hobbies*

Materials/Equipment: power-point presentation equipment, hand-outs with the examples of other people's blogs, audio recording about British teenagers' interests

Activity	Teacher Says/Does	Students Do	Time	Comments
I. Warm-up 1.1 "What is Blog and blogging?"	"...Today it is very popular to have your own blog. Do you know what it is and what it is for?"	Guess and express their opinions and then compare them with the definition from the dictionary	3 min.	On the white screen there is the definition of "Blog" from the dictionary
1.2. Brainstorming	"What can the blogs be about?"	Ss brainstorm the ideas	2 min	
II. British teenagers' interests 2.1. Listening for specific info	"..Listen and say what British teenagers like doing in their free time"	After listening Ss say about photography, playing musical instruments, etc	3 min	
2.2 True and false. Listening for detail	"When I first listened to British teenagers I made some notes about their hobbies but I'm not sure if I was right. Listen again and say what is true and what is false."	Listen and mark the statements T or F	3 min	Ss are given strips of paper with the statements
III. Survey. Interests of my classmates	Gives handouts to students with a table that they should complete. In the end of the activity T rounds up what the most popular interests are in the group	Go around the class, ask their classmates about the interests, complete the table and report the most popular interests in the group	5 min	On the slide there are phrases that can help students to ask about interests
IV. How to Write Blogs 4.1. Hobbies and activities	- Divides Ss into three groups according to popular interests/hobbies identified in the survey, e.g Sports/Arts/Technology and Science - Gives Ss a list of activities from which Ss choose those that are associated with each hobby	 In groups Ss choose the activities according to their category and then say if they like each of them or not	4 min	On the slide there are phrases like: I am interested I am not interested I am indifferent to
4.2. Blogs of Other People. Reading for specific info	"...Read the blogs of some people and say what they write about"		5 min	The blog is in the form of the article for students to have an example of what real blog is like
4.3. Speaking about hobby	Gives a model how to speak about your hobby	In groups Ss tell each other about their personal	5 min	

		hobbies		
4.4. Matching.	Gives Ss photos to match with the category of hobby they have in each group	Do matching	<i>2 min</i>	It is the reminder for students that in the blog about your hobby there should be info and pictures to make it attractive and interesting
4.5. Making the draft of a blog on their hobbies Group-work	Asks Ss to think what hobbies of people in their group might be described in a blog (article) and asks to start writing it using given example	Ss make the draft	<i>10 min</i>	
V. Round-up		Ss say what their blogs are going to be about	<i>3 min</i>	As a home task the Ss should finish the drafts of their blogs that will be placed into the school web site later.