

## Multiple Intelligences: What are you good at?

### Worksheet A

Choose one of these problems to solve.

<p><b>Problem A</b></p> <p>My 1<sup>st</sup> is in <b>bug</b> but not in <b>rug</b> My 2<sup>nd</sup> is in <b>please</b> but not in <b>peas</b> My 3<sup>rd</sup> is in <b>shut</b> but not in <b>shot</b> My 4<sup>th</sup> is in <b>one</b> but not in <b>two</b></p> <p>When you find me, I will be <b>sad</b></p>	<p><b>Problem B</b></p> <p>Your two best friends are very unhappy. They both like you very much but they don't like each other.</p> <p><b>How can you help them?</b></p>	<p><b>Problem C</b></p> <p><b>1 3 7 15 31 ?</b></p>
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Tell another student which problem you chose and why you chose it.

### Worksheet B

Who do you know who is intelligent?

Why do you think they are intelligent?

Write down the names of the famous people that your teacher gives you.

▶ \_\_\_\_\_

▶ \_\_\_\_\_

▶ \_\_\_\_\_

▶ \_\_\_\_\_

▶ \_\_\_\_\_

Put these people in order with the most intelligent person first.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

### Worksheet C

Complete the following:

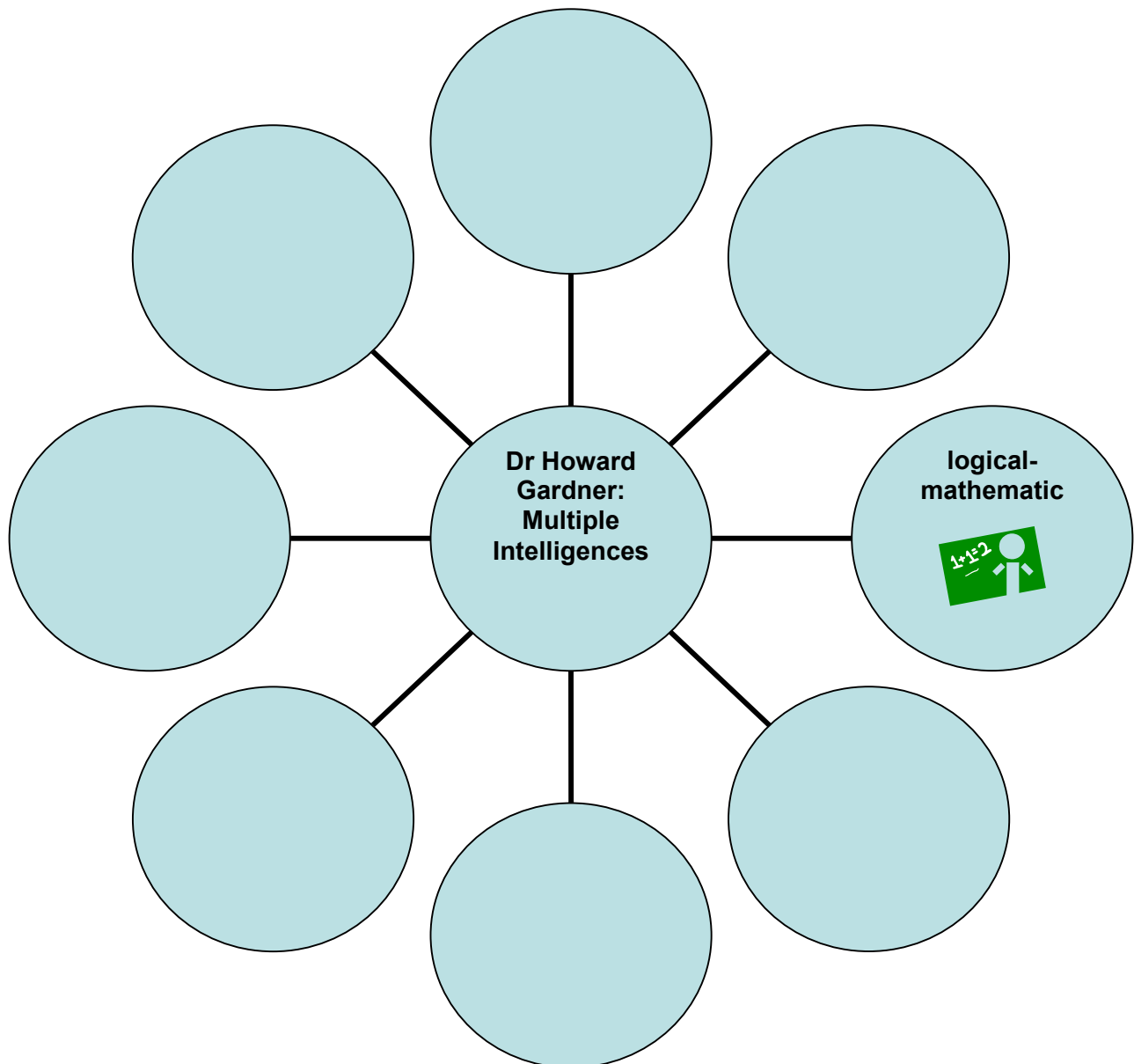
<b>Words:</b>	<b>intelligent</b>	<b>intelligence</b>
<b>Sentences?</b>	..... .....	..... .....
<b>Word type?</b>	noun <input type="checkbox"/> adjective <input type="checkbox"/> verb <input type="checkbox"/>	noun <input type="checkbox"/> adjective <input type="checkbox"/> verb <input type="checkbox"/>
<b>Word stress?</b>	<b>O</b> o o o <input type="checkbox"/> o <b>O</b> o o <input type="checkbox"/>	<b>O</b> o o o <input type="checkbox"/> o <b>O</b> o o <input type="checkbox"/>
<b>Meaning?</b>	..... ..... .....	..... ..... .....

## Worksheet D

**Dr Howard Gardner developed the theory of 'Multiple Intelligences'. He says that there are eight kinds of intelligence, not just one. People are intelligent in different ways and therefore they learn things in different ways.**


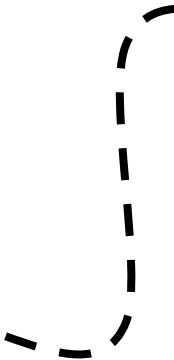







**We should see all the different types of intelligence as important and valuable. Education should help people to learn in different ways.**

Brainstorm the eight different intelligences identified by Dr Howard Gardner. One of them is done for you:



**Worksheet E**

Match the definition to Dr Gardner's intelligences. One is done for you.

Intelligence		Good at . . .	
Linguistic		Controlling the body and handling objects	
Spatial		Being sensitive to feelings of others and responding well	
Bodily-kinesthetic		Understanding our own feelings and controlling our own behaviour	
Interpersonal		Being sensitive to words and sounds and the use of language	
Intrapersonal		Recognizing and classifying flora and fauna	
Logical-mathematic		Hearing and making sounds and rhythm in music	
Musical		Understanding the visual world and responding well to it	
Naturalist		Seeing number patterns and following an argument	

### Worksheet F

Match the activities with the intelligences. There are four for each intelligence.  
Look at **Worksheet G** to check your answers.

<b>Activity</b>	<b>Intelligence</b>
asking questions about how things work	
being individual	
copying actions	
doing experiments in nature	
doing jigsaw puzzles	
doing maths in my head	
doing sports	
drawing	
having lots of friends	
helping my friends	
humming tunes	
leading meetings and games	
learning about nature	
learning from films and pictures	
learning from my mistakes	
learning vocabulary	
listening to other people's problems	
making things from paper or wood	
playing a musical instrument	
playing chess	
playing number games	
reading maps	
recognising different types of things	
remembering people's names	
saying tongue twisters	
sewing	
singing	
sorting things into groups	
spending time on my own	
studying alone in the library	
tapping rhythmically	
telling jokes and stories	

### Worksheet G

Do this quiz to find out which **intelligences** you are strongest in. For each activity give a mark:

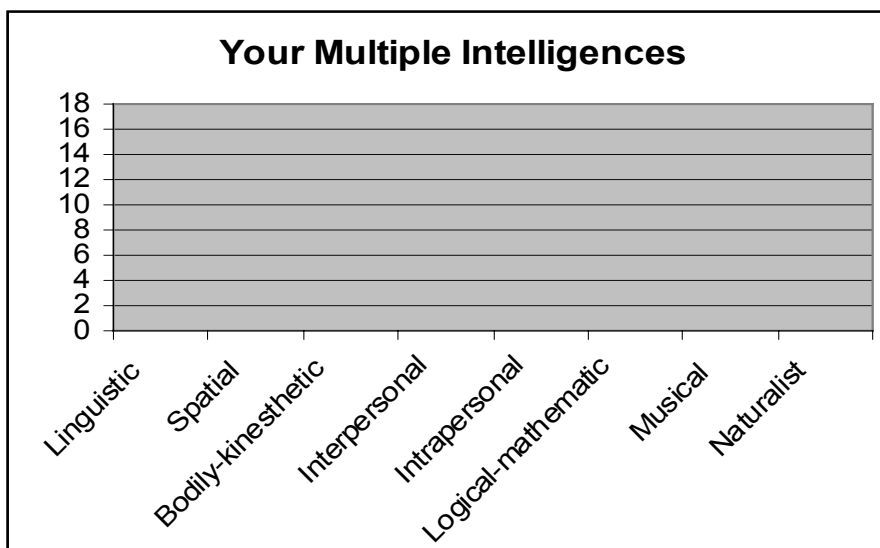
- ▶ If you are very good at the activity, put 4.
- ▶ If you are ok, but nothing special, put 2.
- ▶ If you are no good at that activity, put 0.

<b>A</b>	<b>Linguistic intelligence</b>	<b>4, 2 or 0</b>
1	telling jokes and stories	
2	remembering people's names	
3	saying tongue twisters	
4	learning vocabulary	
<b>Total</b>		
<b>B</b>	<b>Spatial intelligence</b>	
1	reading maps	
2	drawing	
3	learning from films and pictures	
4	doing jigsaw puzzles	
<b>Total</b>		
<b>C</b>	<b>Bodily-kinesthetic intelligence</b>	
1	copying other people's actions	
2	sewing	
3	making things from paper or wood	
4	doing sports	
<b>Total</b>		
<b>D</b>	<b>Interpersonal intelligence</b>	
1	leading meetings and games	
2	helping my friends	
3	listening to other people's problems	
4	having lots of friends	
<b>Total</b>		
<b>E</b>	<b>Intrapersonal intelligence</b>	
1	studying alone in the library	
2	spending time on my own	
3	being individual	
4	learning from my mistakes	
<b>Total</b>		

<b>F</b>	<b>Logical-mathematic intelligence</b>	
1	doing maths in my head	
2	playing chess	
3	playing number games	
4	asking questions about how things work	
<b>Total</b>		
<b>G</b>	<b>Musical intelligence</b>	
1	humming tunes	
2	singing	
3	playing a musical instrument	
4	tapping rhythmically	
<b>Total</b>		
<b>H</b>	<b>Naturalist intelligence</b>	
1	doing experiments in nature	
2	learning about nature	
3	recognising different types of things	
4	sorting things into groups	
<b>Total</b>		

Look at your results. Put them on this graph. Higher numbers show intelligences you are stronger in, lower numbers show ones you are weaker in.

Show your results to your partner. Talk about them.



**How is your partner different from you?**

**Are you surprised by your results?**

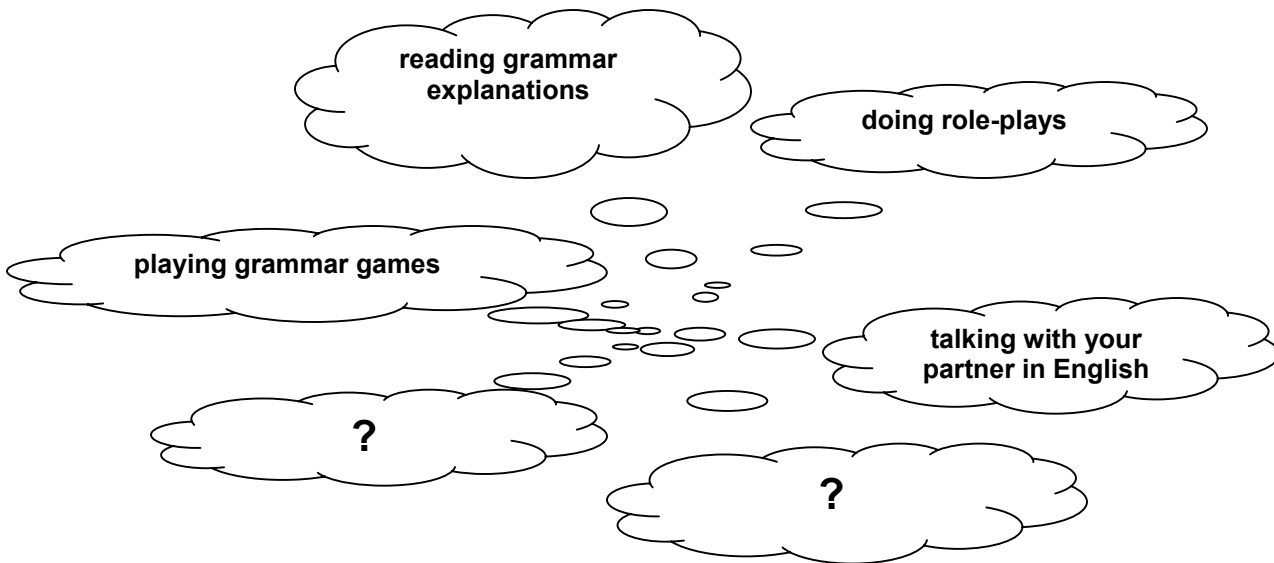
**Which intelligences have you used in this lesson?**

## Worksheet H

What activities do you like doing in English class?

Does this match your intelligence chart?

Talk to your partner.



How can you and your partner learn English better outside of class?

Think of some activities which would be good for your intelligences.

Example:

