

# The Hand that Feeds Me

Michael Z Lewin

## Introduction

The story 'The Hand that Feeds Me' by Michael Z. Lewin is from his collection 'Rover's Tales' (St Martins' Press, NY, 1998) and was first published in 1994 by Chatto & Windus (London). It concerns an urban adventure, as seen through the eyes of a dog, though the identity of the narrator is not revealed until quite late in the telling.

This kit was produced by a team of international teachers at the Norwich Institute of Language Education (NILE) during their 2008 BritLit summer course. Teachers from Italy, Spain Portugal and Germany, funded by the EU Comenius programme, met for two weeks under the tutelage of **Alan Pulverness** and **Claudia Ferradas** with further input from the British Council and writers Bali Rai and Francesca Beard.

The following members of the group took responsibility for developing this kit:

**Luísa Pinho**  
**Maria Teresa Maurichi**  
**Marina Dias Cristobal**  
**Serena Fuitem**  
**Teresa Maria Garcia**

This kit consists of a key plus teacher's notes, which will guide the teacher through various options in using the materials. It is suggested that the teacher starts by reading through this brief guide. The students' worksheets are divided into three sections: Pre-reading, After Reading and Word Work. In addition there is a power point slide show which offers a different format for the pictures which appear both in the teacher's notes and students' worksheets. Finally there is the text of the story itself, with an accompanying audio recording in mp3 format of the author reading his story.

Like other BritLit kits, this is designed to be used piecemeal; there is no obligation to complete all the work and teachers are expected to be selective to suit the needs of their own students. However, we do strongly suggest that as a minimum requirement the Pre-reading activities are tackled in class.

We encourage users to feedback any ideas and activities that they think should be included. Please contact us at the email address below.

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