

The Hand That Feeds Me

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After Reading

A The title, *The Hand that Feeds Me*, is taken from an English saying that goes: “Don’t bite the hand that feeds you”. Do you know about any similar sayings in your language?

Task 1:

a) Watch the video dealing with some idioms about dogs and provide your own definition:

1. To be in the dog house:

2. The hair of the dog:

3. To make a dog's dinner of something:

b) Do you know any other idioms connected with dogs/animals?

Task 2:

a) Work with a partner. Read the following list of idioms about dogs. Choose three and write a definition.

Are there any equivalent idioms in your mother tongue?

1. <i>It's a dog's life</i>	6. <i>Every dog has its day</i>
2. <i>She is a real dog</i>	7. <i>If you lie down with dogs, you will get up with fleas</i>
3. <i>The dog that didn't bark</i>	8. <i>You can't teach an old dog new tricks</i>
4. <i>His bark is worse than his bite</i>	9. <i>barking up the wrong tree</i>
5. <i>dog eat dog</i>	10. <i>throw someone to the dogs</i>

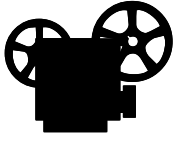
b) Match the idioms and definitions.

<u>IDIOMS</u>	<u>DEFINITIONS</u>
<p>1. It's a dog's life</p> <p>2. S/he is a real dog</p> <p>3. The dog that didn't bark</p> <p>4. His bark is worse than his bite</p> <p>5. dog eat dog</p> <p>6. Every dog has its day</p> <p>7. You can't teach an old dog new tricks</p> <p>8. If you lie down with dogs, you will get up with fleas</p> <p>9. barking up the wrong tree</p> <p>10. throw someone to the dogs</p>	<p>a. Someone who appears to be mean and nasty, but rarely acts on their threats</p> <p>b. everyone has a lucky period in their life.</p> <p>c. a situation where people will do anything to be successful, regardless of the fact they could harm other people.</p> <p>d. If you frequently meet bad people, you will acquire their defects</p> <p>e. Things are terrible.</p> <p>f. not to intervene when someone is criticized, in order to protect yourself from being attacked.</p> <p>g. It's hard to make someone change their habits when they have been behaving that way all their life</p> <p>h. believing the wrong explanation for something.</p> <p>i. a very ugly looking person</p> <p>j. something unspoken, something people don't talk about</p>

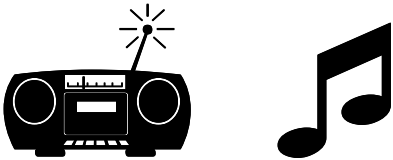
Task 3:

Work in pairs: choose three idioms from the list above and think of a situation where they could be applied, write it down and then report to the class.

C Research the role of dogs in films, cartoons or literature (Rex, 101 Dalmatians, Scooby-Doo, etc.) and compare them to the dog in this story.



D Imagine that this story was made into a film. Choose the soundtrack for the different scenes and be ready to explain your choice.



E In groups, draw a storyboard of one or two scenes of the story. Post your drawings on the walls to share with the rest of the students.

F Discuss with your classmates the quotation from the story “I was pleased with my justice” (line 85).

G Web Search: “The Big Issue”

OPTION 1

Visit the website www.bigissue.com and do the tasks that follow:

1. Find out about the history of the magazine and fill in the table:

Year it was founded	
Who founded it	
Where was it published for 1 st time	
Original idea	

2. How does The Big Issue work?
3. Click on “Code of Conduct” and choose the three rules that strike you as the most surprising/shocking/interesting. Explain why.
4. How could you contribute to the Big Issue foundation?

OPTION 2

Visit the website www.bigissue.com and do the tasks that follow:

1. Find out about the history of the magazine and fill in the table:

Year it was founded	
Who founded it	
Where was it published for 1 st time	
Original idea	

2. Click on the link INSP and find which countries have a similar magazine. Read about the magazine in your country.
3. Who are the vendors?