

Emergency Landing

Before Reading:

Story Building

Activity 1: thinking about the title

“**Emergency Landing**” is the title of the story we are going to read.
Can you think of some reasons for an emergency landing?

<p>a. Fire on board.</p> <p>b. _____</p> <p>c. _____</p> <p>d. _____</p>
--

Activity 2: reacting to an emergency landing

Choose the appropriate adjectives to describe the feelings or reactions of passengers and crew.

	CREW	PASSENGERS
Afraid	_____	_____
Amused	_____	_____
Anxious	_____	_____
Calm	_____	_____
Curious	_____	_____
Efficient	_____	_____
Happy	_____	_____
Impatient	_____	_____
Relaxed	_____	_____
Self-controlled	_____	_____

Activity 3: building the story

Here are some sentences from the text. Read them and then answer the question.

STUDENT A “Ladies and gentlemen, this is your captain speaking.”
The stewardess was coming down the aisle.
The crew has never been trained to do repairs.

Question.

Where do you think this story takes place?

Which words, in your opinion, suggest the place?

Now compare your ideas with your partner.



Here are some sentences from the text. Read them and then answer the question.

STUDENT B The stewardess laughed.
“So, if there’s any trouble, we just power them up
and...pfft.
They all looked out of the portholes at the little blue
and green world revolving against a background of
deep-space stars.

Question.

Where do you think this story takes place?

Which words, in your opinion, suggest the place?

Now compare your ideas with your partner.