Coursebook Assessment + Adaptation Process

David Petrie - March 2015

**PAGE ASSESSMENT START**

Is the language on the syllabus?

- **YES**
  - Is the method appropriate?
    - **YES**
      - Is the treatment of language appropriate?
        - **YES**
          - Are the materials engaging for your learners?
            - **YES**
              - Do the materials fit the aims of your lesson?
                - **YES**: You don't need to change a thing! Use the materials as presented.
                - **NO**: Skip this page completely and move on to the next thing.
              - **NO**: Is there one aspect of the presentation you can use?
                - **YES**: Use other resources as the main focus and use this aspect to supplement them.
                - **NO**: Use this as the focus and use other resources to supplement it.
          - **NO**: Does the material develop a skill or sub-skill effectively?
            - **YES**: Are you focusing on language or skills?
              - **YES**: Does the material present the language in a clear, engaging and effective way?
                - **YES**: Are you obliged to use the coursebook?
                  - **YES**: Do you have any alternative resources?
                    - **YES**: Drop the book and use alternative resources.
                    - **NO**: NO
                  - **NO**: NO
                - **NO**: NO
              - **NO**: NO
          - **NO**: NO
    - **NO**: NO
  - **NO**: NO
- **NO**: Is the topic age and culture appropriate?
  - **YES**: NO
  - **NO**: NO

**ADAPTATION PROCESS**

Are you obliged to use the coursebook?

- **YES**: NO
- **NO**: NO

**CLOSER ANALYSIS**

Are you focusing on language or skills?

- **YES**: NO
- **NO**: NO

**LANGUAGE**

Does the material present the language in a clear, engaging and effective way?

- **YES**: NO
- **NO**: NO

**SKILLS**

Does the material develop a skill or sub-skill effectively?

- **YES**: NO
- **NO**: NO