

Teacher's Notes

CLAP CLAP CHANT!

Language: boy, mum, cow, (bean)stalk, giant; good, bad, old, young, tall, short, huge, tiny; clap

Resources: Jack, Mum, Daisy, the beanstalk, the giant flashcards; adjective flashcards **Clap clap chant** sheet; **Clap clap adjectives** activity sheet, **My clap clap chant** activity sheet. Any percussion instruments (e.g. tambourines, maracas, jars of beans, rice and so on).

Introducing the chant

- a) Stick the flashcard of Jack on one side of the board/classroom. Stick Mum on the other side. Stand next to Mum and elicit from your children whether she's a 'good' character, or a 'bad' character. Use the 'good/bad' adjective flashcards to support your children's understanding. Encourage them to respond with a thumbs up (good) or thumbs down (bad) gesture.
- b) Chant verse 1. Use a percussion instrument or clap your hands to highlight the beat. Ask your children to give the thumbs up/down as they listen. When they hear the word 'clap', they must all clap.
- c) Repeat the verse and ask your children to join in.
- d) Now introduce Daisy the cow and elicit whether she's young or old. Contrast the 'old' cow with 'young' Jack. Again, use the adjective flashcards to support understanding. Encourage your children to demonstrate 'young' (e.g. suck thumb) and 'old' (e.g. walk feebly with a stick) through mime.
- e) Chant verse 2. Ask your children to mime and clap as they listen.
- f) Repeat the verse and ask your children to join in.
- g) Repeat verses 1 and 2.
- h) Introduce verses 3 and 4 in the same way, using mimes for 'tall' (e.g. stretch as far as you can/stand on tiptoes), 'short' (e.g. crouch down), 'huge' (e.g. extend you arms as far out as you can) and 'tiny' (e.g. curl into a ball as tight as you can).

Alternatively,

- a) Introduce the adjectives through gestures and mime.
- b) Now ask your children to match the adjectives to the characters.
- c) Chant verse 1 and encourage your children to join in with gestures and words.
- d) Continue with verses 2, 3 and 4.

e) Divide your class into 2 'teams'. 1 team is Jack. The other is Mum, Daisy, the stalk and the giant in turn. Repeat the chant, each team chanting the appropriate part. Reverse roles and repeat. (You may like to put the character and adjective flashcards on the board to guide them, or give them the chant sheet).

Extension activities

a) **Clap clap adjectives activity sheet.**

Can your children match the pictures and the descriptions?

b) **My clap clap chant activity sheet!**

Can your children create and illustrate their own clap, clap chants? You might like to show your children a model on the board and elicit their suggestions for alternative verses. They could substitute either the nouns or the adjectives, or both, for example,

I'm a huge, huge whale
I'm a tiny, tiny fish
Huge, tiny, huge, tiny
Clap, clap, clap!

I'm a big, big hen
I'm a small, small egg
Big, small, big, small
Clap, clap, clap!

I'm a slow, slow bike
I'm a fast, fast plane
Slow, fast, slow, fast
Clap, clap, clap!