#### Teacher's notes

## CATEGORISE THE WORDS!

**Language:** Body-ear, eyes, nose, teeth; Home-bed, cottage, wardrobe; Clothes-cloak, nightcap, nightdress, shoes

Resources: Categorise the words activity sheet, picture flashcards for the objects above.

- a) Divide the class into teams.
- b) Show them one of the picture flashcards and ask them to tell you if it's a body, home or clothes object. The first child to guess correctly wins a point for her/his team.
- c) Hand out the activity sheet. Ask the children to look at the pictures and identify the objects.
- d) In pairs, one child points to an object, the other identifies if it's a body, home or clothes object until s/he has categorised all objects.
- e) The children reverse roles.
- f) Finally, they write the correct words in the spaces of each lexical set.



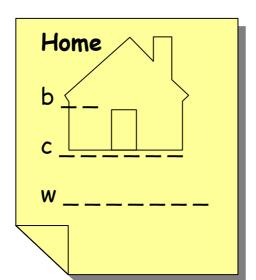


# Categorise

Look at the pictures. Can you put the words in the correct category?

# **Body parts**





## Clothes

























