

Teacher's notes – Carnival Safety Success

This news report is about the Notting Hill Carnival 2002 held on the 25th and 26th August, in London. The report describes the carnival and the problems caused by so many people being in such a small place.

For more information about the Notting Hill Carnival you can visit:-

<http://www.bbc.co.uk/london/carnival/>

For this lesson you will need

- Copies of **Worksheet A** (optional)– Introduction and first reading questions
- Copies of **Worksheet B** – Reading questions and Writing activity
- Copies of **Worksheet C** - Vocabulary
- The audio or written **text**- Carnival Safety Success

Introduction – worksheet A

Aim – Raise awareness of Carnival. Introduce vocabulary and a language prediction task.

For this stage you can give out **Worksheet A**.

However, you can easily do this stage without the worksheet, as follows.

- Start the class by writing the word **CARNIVAL** on the board.
- Ask students what they know about this word.

Information for teachers:

CARNIVAL

This is a period or occasion or public enjoyment and celebration. There are often processions and parties. This is very common in Roman Catholic countries. Brazil and Jamaica are two countries that are famous for their carnival celebrations.

Next,

- write the headline on the board and the vocabulary choices (**Worksheet A**, question 2)
 - Ask the students, in pairs to choose some words they think they will see in the article.
 - Next, give the students the first reading question:-
3. What was the problem two years ago and why was Carnival 2002 called a safety success?

- Play the audio or hand out the text.
- Students read to check their predictions and answer the first question.

Answers for Worksheet A:-

2. These words appear in the article.

Street festival	Cloudy
Murder	Party
Balcony	Colourful
Costumes	Arrest
Music	Wonderful

3. What was the problem two years ago and why was Carnival 2002 called a safety success?

Two years ago, two people were murdered. In 2002, there was only a little crime, and there weren't any murders. The organisers had made changes to the carnival, and these changes were successful.

Main reading / listening – Worksheet B

Aim – Understanding details

- Hand out worksheet B
- Students answer the true/false questions.

Answers for Worksheet B:-

1. Are the following statements true or false?

a. In Europe, there is a bigger festival than Notting Hill Carnival –

Answer: False – It is the biggest

b. The weather was very good at Carnival 2002 –

Answer: False – it was cloudy

c. The carnival parade went a different way this year –

Answer: True – the route was changed

d. Many activities continued till midnight –

Answer: False – the ending time of 9 p.m. was closely observed (followed/obeyed)

e. Over a million people wore special costumes –

Answer: False – 3000 people dressed up in costumes. A million came to see the parade

f. For some people, it was difficult to see the parade –

Answer: True – the crowds were large (5 people deep) and many people only had a glimpse of the carnival – a brief look

g. Some police danced and partied -

Answer: True – Some of the police got in on the act, they joined in

h. There were many kinds of music –

Answer: True

g. More than half the arrests were for theft –

Answer: True – pick pocketing and robbery are types of theft

h. The carnival represents only one group or community in London –

Answer: False – it represented the multicultural aspect of London, many different types of people and communities

Vocabulary – Worksheet C

Before doing the writing follow up exercise, you should do the vocabulary exercise – worksheet C

You can do this in three ways.

- a. Hand out **Worksheet C**
- b. Put the items from **Worksheet C** on the board
- c. Mingle activity.
 - Cut up the words and definitions into individual pieces of paper
 - Give each student a word or two.
 - Distribute the definitions around the class.
 - The students then find the definition(s) for their word(s).
 - Feed back to the board, be sure to check and drill the pronunciation.

Vocabulary answers:-

hailed as

described / called

To deal with something

to take action about something

Residential area

a place many people live

Steward

someone who helps control a big event

Paraded

walked in a public procession

Lined the route

stood next to the path of the parade

Glimpse

a quick look

Sound system

something that plays music in a public place

Pick-pocketing

stealing from someone's pockets

Ill founded

unjustified / without good reason

Writing – Worksheet B

It is a good idea for students to work on the planning stages of this writing in pairs or threes.

Refer the students to the writing advice on Worksheet B