

Title

Peacemakers & peace-breakers

Aims

- To celebrate International Day of Peace.
- To promote the values of peace, respect and tolerance in the classroom.
- To encourage pupils to use English creatively.
- To practise saying letters of the alphabet.

Age group

Primary-aged students between 8 – 11 years old

Level

A2+

Time

40-45 minutes

Materials

Peace worksheet A (1 per pair),
Peace worksheet B (1 per pair),
Large sheet of paper or card (1 per group), coloured pencils, felt pens or crayons, plenty of imagination.

Introduction

The United Nations' [International Day of Peace](#) is on 21 September. Its aim is to get governments and individuals around the world to commit to 'peace above all differences'. By promoting peace, respect and tolerance in the classroom, teachers can help to instil important values in their learners that will help them be responsible citizens. In this lesson, learners classify people into *peacemakers* and *peace-breakers*.

The lesson starts by looking at different ways of saying and writing the word 'peace' around the world. In the main part of the lesson, learners focus on peacemakers and peace-breakers in a classroom context. Information is presented in a fun way through a jigsaw reading activity in which pupils practise saying letters of the alphabet. The lesson finishes with learners collaborating to make a poster for the classroom.

Procedure

Before the lesson	Download and make copies of the worksheets you need for the lesson.
1. Warmer (5-10 mins)	<p>On the board write <i>peace</i> in six or seven different languages that are unfamiliar to the students. Choose from this list or find others online:</p> <ul style="list-style-type: none"> • pace (Italian) • pokój (Polish) • мир (Russian) • paix (French) • سلام (Arabic) • שלום (Hebrew) • heddwch (Welsh), • fred (Danish), • friede (Germany), • ειρήνη (Greek), • paz (Spanish), • friður (Icelandic), • vrede (Dutch) <p>Explain that the words all mean the same thing in different languages. Get students to guess what the word is in English or in their own language.</p> <p>A website such as https://forvo.com/ allows you to listen to the correct pronunciation of the different words above.</p>
2. Jigsaw reading (10-15 mins)	<p>One the board write <i>peacemaker</i>. Explain that this is a person and ask students to suggest how a peacemaker behaves. Then do the same with <i>peace-breaker</i>. Tell students that they are going to learn more about peacemakers and peace-breakers.</p> <p>Put learners into pairs, A and B. and give each student a worksheet. Explain that they must not show their partner their sheet. They take turns to ask for the missing words and complete the gaps in their worksheet with the missing information. Get students to say and spell the words, letter by letter.</p> <p>*If necessary revise the letters of the alphabet before starting.</p> <p>When everyone has finished, check the answers. Then ask students to think about whether they are peacemaker or a peace-breaker in the classroom.</p>

3. Make a Peace poster (25-30 mins)	<p>Make a Peace poster for the classroom. Design the poster on the board first, asking students to make suggestions. Prompt them to think about words, images, sentences or captions, a heading, etc.</p> <p>Students draw and colour pictures, write peace in different languages, write do's and don'ts based on their jigsaw readings, etc. Use their work to decorate large piece of card or paper. Then display the poster in a prominent place in the classroom or somewhere else in the school.</p>
Optional extras	<p>Follow the link to find out how children celebrate World Peace Day around the world.</p> <p>https://learnenglishkids.britishcouncil.org/en/your-turn/world-peace-day</p>
Answer key	<p>Peacemakers...</p> <ul style="list-style-type: none"> ... are kind ... have good manners ... help each other ... listen to the teacher ... take care of things in the classroom ... follow the rules ... play fairly ... tell the truth <p>Peace-breakers...</p> <ul style="list-style-type: none"> ... don't listen to the teacher ... don't help their friends ... are mean ... are unkind ... are untidy ... break the rules ... talk loudly in class ... throw rubbish on the floor

Contributed by

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