

Worksheet A

Imagine that your class has £100 to donate to a charity. You would like to donate the money to **Friends of the Earth** but some of your colleagues have other ideas. You will need to convince them that your charity deserves to get the money.

1. Read the information about your charity.
2. Discuss which points you should highlight about the charity.
3. Guess the arguments against your charity. Think of counter arguments.

Friends of the Earth International was set up in 1971. Today the charity is made up of 75 environmental groups across the world who campaign on issues such as nuclear energy and whaling. The charity is concerned with all issues that have a negative effect on the environment.

A few statistics

- The average temperature across the world has risen by 0.74° C in the past 100 years.
- Floods in Europe affected 3.4 million people in the last decade.
- The sea level is rising 3.24 mm each year.
- 9 of the 10 warmest years on record have happened since 2000.

How the charity helps:

- Organising campaigns to raise awareness of environmental issues like Climate Change and sustainable energy.
- Making sure indigenous people and local communities are involved in decision-making.
- Campaigning for social justice, human dignity and human rights.

Giving your opinion

I think that...

I'm convinced that...

As I see it...

Personally, I believe...

In my opinion....

It's clear to me that...

Disagreeing

I take your point, but...

I understand what you are saying but...

I wouldn't say that.

I don't agree at all.

I see what you mean, but ...

But surely...?

Emphasising a point

I'd like to stress the point that...

I'd to highlight...

Can I emphasise the fact that...?

It's important to remember that...

The crucial point is...

This supports my argument that...

Persuading

But surely you can see that...?

Just stop and think for a moment.

Try to see things from my point of view.

I can tell you from experience that ...

If you look at the evidence ...

But you can't deny that ...