



## **The 'SECRET' of working with children**

*A workshop with Carol Read*

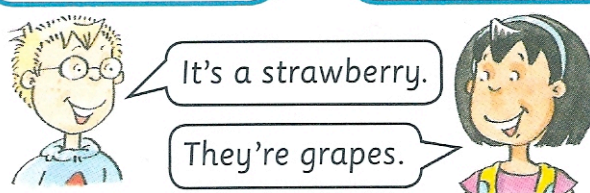
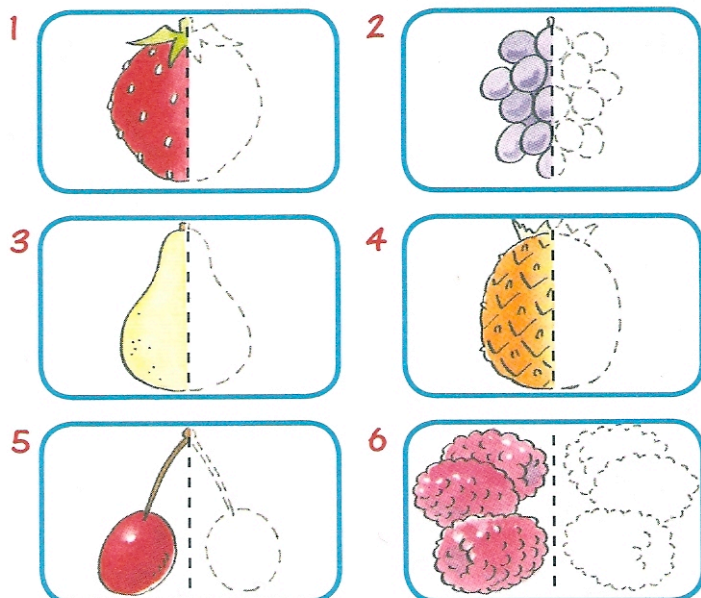
### **1. Story as metaphor.**

The story of the \_\_\_\_\_ and the \_\_\_\_\_.

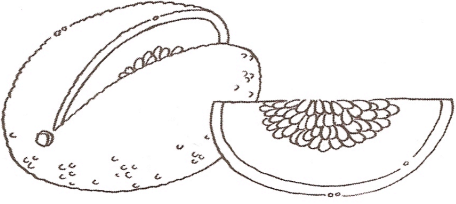
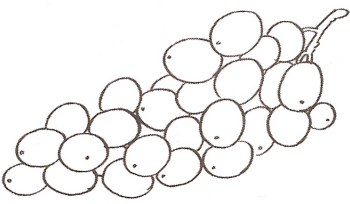
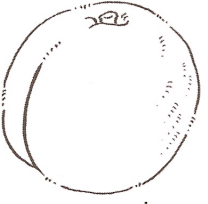

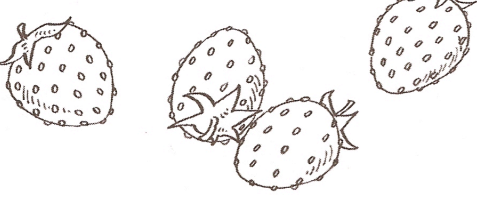
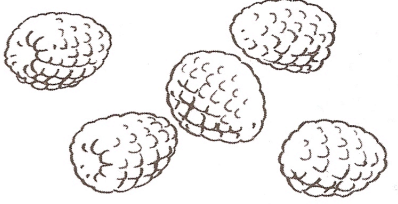

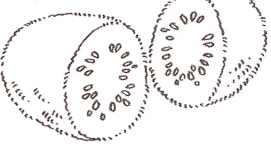
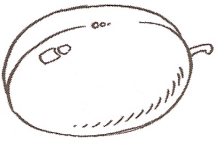

### **2. 'Working with children can be stressful and exhausting'. Do you agree with this? If so, what are the reasons?**

### **3. Sample activities to use with children based on Fruit.**

**Symmetrical pictures:**



## Picture card activities and games:


 m _ l o _	 g _ a p e _
 p _ _ c h	 p _ a r
 s _ r a w _ e r r i e _	 r _ s p b e _ _ i e s
 p _ n e a _ _ l e	 k i _ i
 p _ u m	 c h _ r r i e _

## Tongue twister



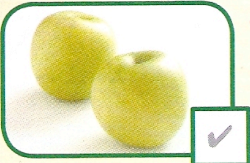

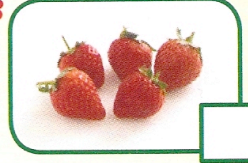

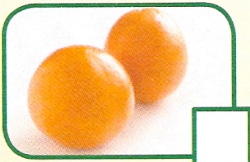





## Content: How fruit grows


 **Read, tick (✓) and listen.**

Fruit is from plants. Plants grow from seeds.  
Some fruit grows on trees.  
Some fruit grows on bushes.  
Some fruit grows on the ground.  
Some fruit has one big stone.  
Some fruit has lots of small seeds.


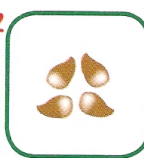
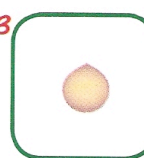
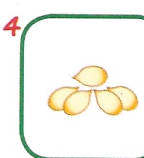
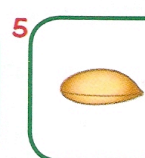
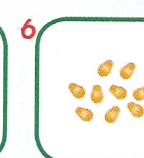

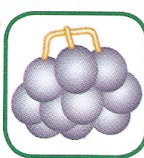
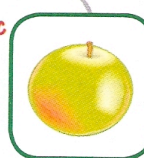
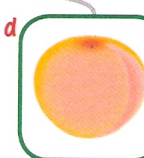
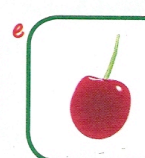
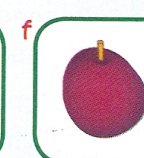
**Do they grow on trees?**


1  <input checked="" type="checkbox"/>	2  <input type="checkbox"/>	3  <input type="checkbox"/>	4  <input type="checkbox"/>
apples	peaches	strawberries	grapes
5  <input type="checkbox"/>	6  <input type="checkbox"/>	7  <input type="checkbox"/>	8  <input type="checkbox"/>
oranges	melons	raspberries	cherries

## Seeds and stones

 **Match, listen and say.**

**Science**

1 	2 	3 	4 	5 	6 
a 	b 	c 	d 	e 	f 

 What's that?  
 What are those?

It's a peach stone.  
 They're apple seeds.



## Songs, rhymes and chants

### Fruit is delicious

This is a melon. This is a plum.  
And these are strawberries too  
Fruit is sweet and delicious  
Fruit is good for you!

This is a pineapple. This is a pear.  
And these are cherries too  
Fruit is sweet and delicious  
Fruit is good for you!

This is a kiwi. This is a peach.  
And these are raspberries too.  
Fruit is sweet and delicious  
Fruit is good for you!

### Can you guess?

What's that?  
Can you guess?  
It's big, green and sweet  
And it's nice to eat!  
It's a ...!

What are those?  
Can you guess?  
They're small, green and sweet  
And they're nice to eat!  
They're ...!

...It's big, yellow and sweet ...  
...They're small, red and sweet ...

### Culture

#### I have a little cherry stone

I have a little cherry stone  
I plant it in the ground  
And when next year I go and look  
A tiny shoot I find

The shoot grows upwards day by day  
And soon becomes a tree  
I pick the sweet, red cherries  
And eat them for my tea  
(Adapted from traditional)

### Bananas in pyjamas

(Traditional)



**CD3  
24 Listen and sing the song.**

Bananas in pyjamas  
Are coming down the stairs  
Bananas in pyjamas  
Are coming down in pairs  
Bananas in pyjamas  
Are chasing teddy bears  
For tonight they're trying  
to catch them unawares!

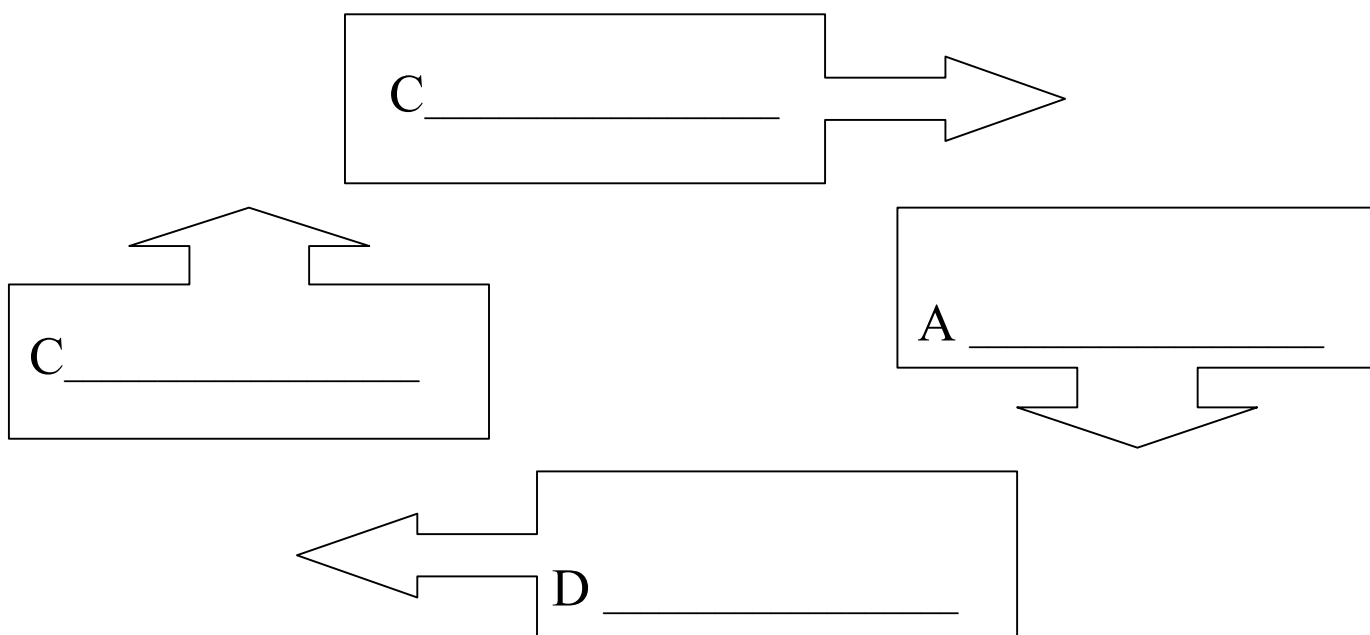
**Remember!**  
Fruit is good for you!





**4. Criteria for “good” activities.**

**5. Situate activities within a coherent framework for learning.**



**6. And remember the ‘SECRET’.**

**S** is for \_\_\_\_\_

**E** is for \_\_\_\_\_

**C** is for \_\_\_\_\_

**R** is for \_\_\_\_\_

**E** is for \_\_\_\_\_

**T** is for \_\_\_\_\_

## **7. Main references**

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### **Notes:**

The story is adapted from one in *Chicken Soup for the Soul*.  
The coherent learning framework is from *Accelerated Learning: A User's Guide*.  
The rhyme 'I have a little cherry stone' is adapted from *This Little Puffin*.  
The classroom materials are from *Footprints 2*.

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