Learning Technologies for the Classroom

Module 1 – Issues in learning tech

Unit 1 – Introduction to learning technologies

An introduction to learning technologies – explore some of the issues you need to consider when using learning technologies in the English teaching classroom.

Unit 2 – Cyber well-being

This unit looks at issues relating to child safety on the internet in and out of class as well as the possible abuse of technology for bullying – an important issue if you are teaching children of any age.

Unit 3 – Digital literacies

In this unit you look at what exactly digital literacy is and explore some of the considerations of integrating digital literacies into your lessons and syllabus. You will also explore some of the related issues and challenges of teaching students who have grown up in the digital age.

Unit 4 – Low-resource contexts

Many teaching institutions have very few technological resources available, and your place of work may be like this. If this is the case, then this unit is designed for you.

Unit 5 – MOOCs (Massive Open Online Courses)

Here you look at the range of web-based technologies that MOOCs use to disseminate learning to large numbers of learners. You consider the opportunity MOOCs may offer for English language tuition and continuing professional development for English language teachers.

Unit 6 – Personal Learning Networks (PLNs) for professional development

This unit introduces the topic of personal learning networks (PLNs) for professional development and explores how the development of these online networks can help to support autonomous teacher development.

Unit 7 – E-portfolios for teachers and students

During the unit you will look at a range of issues surrounding the development and assessment of e-portfolios, examine a number of platforms for building e-portfolios, explore a range of content development tasks and ways to encourage students to use e-portfolios to reflect on their learning.

Module 2 – Tech tools

Unit 1 – Using Office software for whole-class teaching

There are many pedagogically sound, engaging activities that can be done with Office software – this unit will show you many that you can use easily in your classroom.

Unit 2 – Using Office software for pair and group work

This unit focuses on developing a range of pedagogically sound activities using Microsoft Word and PowerPoint or similar software, for use in a school computer room.

Unit 3 – Social networking for educational use

This unit explores the opportunities and barriers that social networking sites represent to English language teachers and learners.

Unit 4 – Mobile learning

This unit focuses on developing purposeful, pedagogically sound, language learning activities using different types of mobile devices and apps.

Unit 5 – Creating websites for teachers and students

Today there are hundreds of millions of websites on the internet. Here you learn how websites work and how to create one yourself and your students, as well as how to get your students creating their own sites.

Unit 6 – Creating and using interactive books

Here, you will look at a range of tools, videos and resources that will help you to understand some of the issues surrounding the use of interactive books and e-reading devices in the language classroom.

Unit 7 – Interactive whiteboards (IWBs)

This unit focuses on purposeful, language focused and pedagogically sound approaches to integrating IWBs into the classroom, looking at the role of the IWB, interactions and learning styles.

Unit 8 – Using a Learning Management System

Many teachers and schools use Learning Management Systems to deliver learning materials. Here, you will learn how to do this effectively, to move towards a 'flipped classroom'.

Unit 9 – Tablets in the classroom

This unit explores purposeful, language-focused approaches to integrating tablets and apps in the classroom that meet learners' needs, develop the skills they need and transform learning.

Unit 10 – Video conferencing

Pedagogical and technical guidance on setting up video conferences and practical activities that you can use to help your learners develop their language skills, wherever they are in the world is given in this unit.

Module 3 – Tech techniques

Unit 1 – Evaluating and selecting websites

There is a huge number of websites on the Internet that have potential benefits for the language teacher. To be able to find the best requires teachers to evaluate and select effectively.

Unit 2 – Integrating the web

Teachers and learners should be able to use any teaching resources during lessons in a way that's natural and relevant. Using materials from the Internet is no different. This unit provides you with some practical uses of the web when teaching English.

Unit 3 – Searching for resources on the web

This unit explores how to quickly find high quality teaching resources on the internet by using advanced searching techniques. It also explores the area of copyright in the classroom.

Unit 4 – Ideas for school links projects

School linking is becoming very popular across the globe and the relationships and experiences that come out of these projects can be very rewarding for teachers and students alike. This unit looks at using learning technologies as a way of creating partnership projects with schools in other countries.

Unit 5 – Digital images

This unit looks at how some of the image-based resources available can be exploited inside and outside the classroom to develop students' digital literacy and communication skills.

Unit 6 – Game-based learning

Here, you'll explore language- and skills-focused activities based on a range games and look at innovative ways of integrating them into your teaching. You'll also consider how to evaluate and select appropriate digital games for your students and develop tasks and materials to suit the age, level, needs and learning styles of the people you teach and achieve the aims of your syllabus.

Unit 7 – Teaching English online

Here you consider the elements that you can bring together to deliver English language learning via the internet. Several elements we've long associated with learning – the whiteboard, tables and chairs of a classroom – are missing from this mode of teaching and learning. Learn about what has replaced them.

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Module 4 – Language development with tech

Unit 1 – Online writing for students and teachers

Blogs are tools on the web that enable people to publish their writing onto a website and allow a wider audience to interact with it if the writer wishes it. This unit considers how blogs can be used by both teachers and learners of English.

Unit 2 – Collaborative online writing

Wikis are examples of the type of that increase the ability of users to contribute to the content of websites. This unit considers how wikis can be used in the language learning classroom help develop learners' writing skills.

Unit 3 – Practising listening and speaking with online audio

The web provides us with lots of opportunities to work with online audio – both listening to it and creating it. This unit looks at some popular audio content and considers how you can use it in your classroom. It also looks at how technologies can be used to enable your learners to make their own audio material.

Unit 4 – Practising listening and speaking with online video

This unit looks at how some of the video resources available can be used to provide valuable input in the language learning classroom and how video type technology can be used to give learners useful feedback.

Unit 5 – Developing reading skills online

In this unit, you'll learn how you can exploit web-based tools and texts to develop your students' reading skills. You will understand some of the main differences between screen reading and paper reading, design generic tasks based on authentic digital texts, plan lessons using digital texts, and create online comprehension tasks using multiple sources.

Unit 6 – Developing vocabulary with technology

This unit introduces you to the topic of using technology and web-based resources to develop your knowledge of vocabulary and your understanding of how these resources can be used to support your students' learning.