

Interactive word grid – Teacher's notes

Level: Advanced

Aim: Students complete a word grid to revise lexical items.

Vocabulary: Collocations and expressions.

Reference: All the target words and most of their collocates and associated words appear in Units 1–4 of *Straightforward* Advanced.

Preparation:

Copy a sufficient number of *Word grids* and *Collocations and expressions* for your students.

Procedure:

- 1 Put the students in pairs. Distribute copies of the word grids, giving half the pairs the Student A sheet and the other half the Student B sheet. (Note: both students in a pair should be given the same sheet.) Ask students to write down any collocations or expressions they know which are formed using the ten words which appear on their sheet. As both sheets contain the word *come*, you could use this to elicit one or two examples from the whole class, in order to demonstrate what is required. You could also tell students that each word appears as part of at least one collocation or expression in Units 1–4 of *Straightforward* Advanced.
- 2 Distribute copies of the relevant set of *collocations and expressions* to each pair, so that students can compare them with those they wrote down in stage 1. This also ensures that each student has at least three collocations and expressions for each word: this is important for the next stage.
- 3 Rearrange the students into new pairs, so that each pair consists of one Student A and one Student B. They must not show each other their pieces of paper. Students complete their word grids by asking their partners for collocates of the missing words.

A points system can be operated in the following way:

Student A reads out a collocate of *transfer*; this can be either one from the photocopiable sheet they were given in stage 2 above, or else one of those they wrote down in stage 1. Student B suggests a possible answer for number 1 of Word grid A. If this is correct, he or she obtains 3 points. If it is not, then Student A reads out another collocate for a possible 2 points. If Student B again fails to provide the correct answer, then Student A reads out a third and final collocate for a possible 1 point. If Student B still does not know the answer, Student B reads out the answer and no points are obtained. Then it is Student B's turn to read out collocates for *resemblance*.

Students continue in this way until both word grids are complete, and the collocation for number 11 (reading from top to bottom) is revealed. Tell students that they can read out the collocates in any order they choose.