Lesson plan

<table>
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<th>Topic</th>
<th>World Book Day</th>
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| Aims  | • To teach learners about World Book Day  
       | • To practise vocabulary related to books  
       | • To practise the four skills (reading, writing, listening, speaking) |
| Age group | Young learners |
| Level | A1, A2 |
| Time | 50 - 60 minutes + |
| Materials | Student A worksheet  
          | Student B worksheet  
          | Lesson plan |

Introduction

In this integrated skills lesson, learners will learn about World Book Day. First they will work in pairs, reading and writing to complete a text about World Book Day. Then they will read clues and complete a book-themed crossword (and find a mystery word). The learners will then use a simple model to write about their own favourite book and add an illustration, using some of the vocabulary they have practised. Finally they will read their texts in class or record themselves reading the texts. There will be an optional activity of making a display with the final texts.

Procedure

| 1. Warmer (5 minutes) | Use the board to present the topic. Draw (or find a picture of) the world, a book and a page showing a 'day' from a calendar. Ask learners to look at the picture and guess what today's topic is about (World Book Day). |
2. **(10 - 15 minutes)**

Divide learners into pairs (A and B) and give each learner the appropriate worksheet *(Student A worksheet or Student B worksheet)*. Explain that they have part of a text. They have to take turns to dictate and write the missing sections of text. Student A should start.

*It is a good idea to model the activity first. Learners complete their texts about World Book Day. Monitor while they are dictating and writing and help where necessary.*

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3. **(10 - 15 minutes)**

Learners work individually to complete their crosswords. Explain that they have to read the clues and write the answers in the grid. When they finish, learners compare their answers with a partner before eliciting the answers orally around the class. Elicit the mystery word and write it on the board (illustration). Check that learners understand the meaning. Ask *What is an illustration?* (A picture of a book)

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4. **(15 - 20 minutes)**

Ask learners to read the model text about a favourite book. Give them a few minutes to read and ask them if there are any words or phrases they don’t understand.

Learners use the model to write about their own favourite book. Before they start, give learners time to think about which book they are going to choose. Encourage them to choose a book that noone else has chosen.

*If learners can’t remember the author, let them do an Internet search to find out or ask the rest of the class if they know.*

Learners either read out their texts in class, one by one or they can record themselves* reading their texts for homework, using mobile phones or free online software such as: http://vocaroo.com/ which is simple to use and allows the user to send the recording by email.*

*The advantage of recording at home is that learners often practise several times before making the recording because they are keen to do a good job.*

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**Optional follow up task**

Make a classroom display of the texts and give learners time to read about their classmates’ favourite books.

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**Contributed by**

Katherine Bilsborough
World Book Day (complete text)

Every year on April 23rd millions of people around the world celebrate books and reading on ‘World Book Day’. The date is important because two great writers died on this day in 1616; William Shakespeare, the English playwright and poet and Miguel de Cervantes, the Spanish writer.

Each year UNESCO (United Nations Educational, Scientific and Cultural Organization) chooses one city to be the World Book Capital City. This year, the city is Incheon, in the Korean Republic.

So, what happens on this special day?

Schools, book shops and libraries hold all kinds of fun events. People wear costumes of their favourite book characters, authors sign copies of their books, story-tellers read to children and adults … and much more.

Have a look at the website to see some of the events for this year.

2. Crossword

1 library
2 plot
3 bookshelf
4 author
5 Shakespeare
6 title
7 read
8 pages
9 chapters
10 ending
11 cover
12 fiction

The mystery word is: illustration