

Sewing Day / Pre-Reading / Activity 1

1. SOCKS
2. VEST
3. WELLINGTON BOOTS
4. HOODIE
5. CARDIGAN
6. GLOVES
7. DRESS
8. JEANS
9. PYJAMAS

The first letter of number 1:	S
The second letter of number 2:	E
The second letter of number 3:	W
The fifth letter of number 4:	I
The last letter of number 5:	N
The first letter of number 6:	G
The first letter of number 7:	D
The third letter of number 8:	A
The second letter of number 9:	Y

The name of the story is: SEWING DAY

Ideas to pre-teach the vocabulary:

- Bring the clothes mentioned in the activity to class or assign each student to bring one of them.
- Tell students to work in pairs to find the English words for the clothes they brought. They can ask the other pairs to get help or they can use their dictionaries to find the words.
- Check the words and help the students if needed
- Next, ask the students to show and tell what their clothes are
Ex: This is my dress. / These are my socks. / These are my wellington boots etc.

Extension: Fun Drilling

This may be a good activity to revise / practice "this / that", "possessive pronoun: my" and "possessive 's' "

- *Ask a student to show and tell the clothes he / she brought.
Ex: This is my hoodie.*
- *Then tell the student sitting next to him / her to tell about his / her friend's clothes and add his / her own.
Ex: That's Merve's hoodie. These are my socks.*
- *Students continue till everyone speaks.*
- *They can also put the clothes all together, pick a piece and guess whose it / they are.*

Sewing Day / Pre-Reading / Activity 2

Answers may vary.

- Tell the students to work on their own. Next, they compare and extend their answers in pairs.









Extension: Group poster

You can ask students to work in "title" groups and make a poster.









- *Print the chart on the next page and put the students into groups. You might need to print three or more sets of cards according to the number of your students.*
- *Then cut up the cards and mix them all in a bag. Ask each student to pick one, stand up and find other students with the same card.*
- *When students find students with the same card, they sit together to work on the title together.*
- *Provide each group with an A4 or A3 paper and crayons / markers / coloured pencils. They make guesses about the story from the title and prepare a mini poster for their predictions. They can write short notes, draw pictures etc.*
- *Finally each group of students stick their poster on the board and briefly explain it.*
- *The posters can be displayed on the walls / bulletin boards (in the classroom or corridor) afterwards.*

Sewing Day / Pre-Reading / Activity 2

Group Cards – Set 1:

 Type	 Day / Month
 Place	 Season / Weather
 Characters	 Type
 Main Character	 Ending

Group Cards – Set 2:

 Type	 Day / Month
 Place	 Season / Weather
 Characters	 Type
 Main Character	 Ending

Sewing Day / Pre-Reading / Activity 3

- Tell the students to work on their own at first. If they don't know some words they are looking for, they can draw / colour it instead of writing.
- Next, they compare their patchwork blankets in pairs / groups. They can help each other with unknown words. If they still have difficulties, they can get help from a dictionary or you.
- Put a bigger version of the patchwork blanket (A3 copy or bigger) on the board and ask each student to write and draw a word in the pieces.
- You can display the patchwork blanket on the door of the classroom so they can have a look at the words again.

Possible answers: *needle, pins, safety pins, magnet, pin cushion, thimble, scissors, measuring tape, thread, floss, fabric, button, button hole, snap button, zipper, sewing machine, sewing box, tailor, clothes (dress, skirt, trousers, jeans, night dress, pyjamas, wedding dress, suit etc), cut, sew, knit, unstitch, thread the needle, design etc.*

Follow-up game:

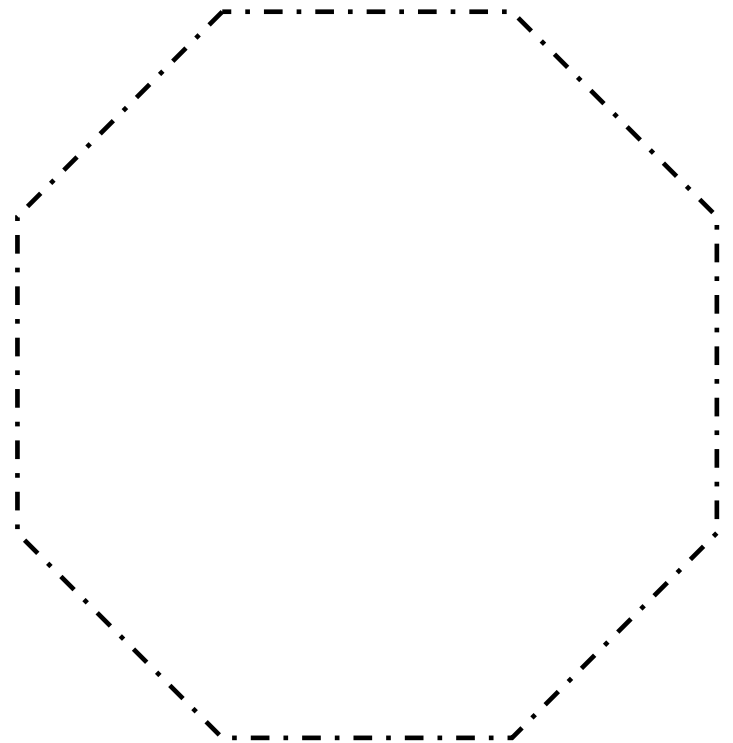
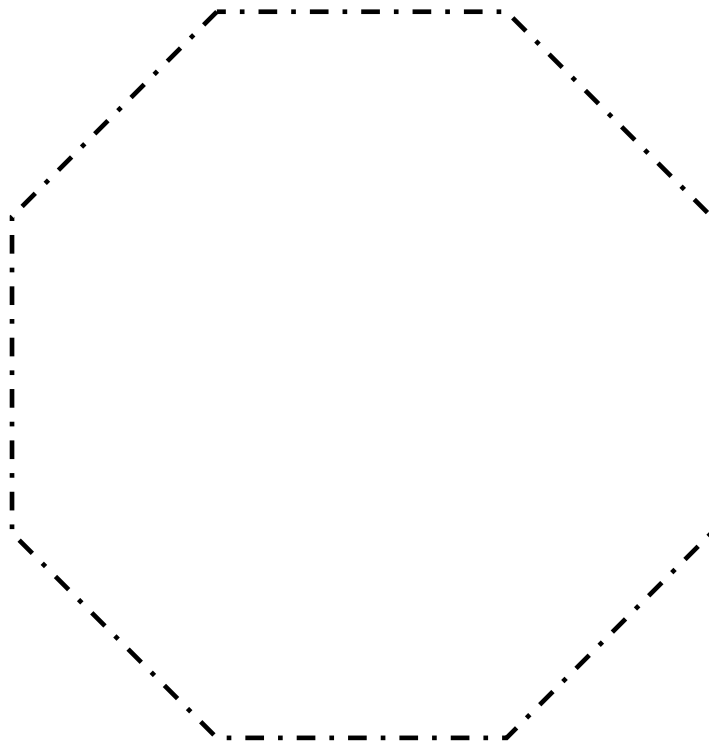
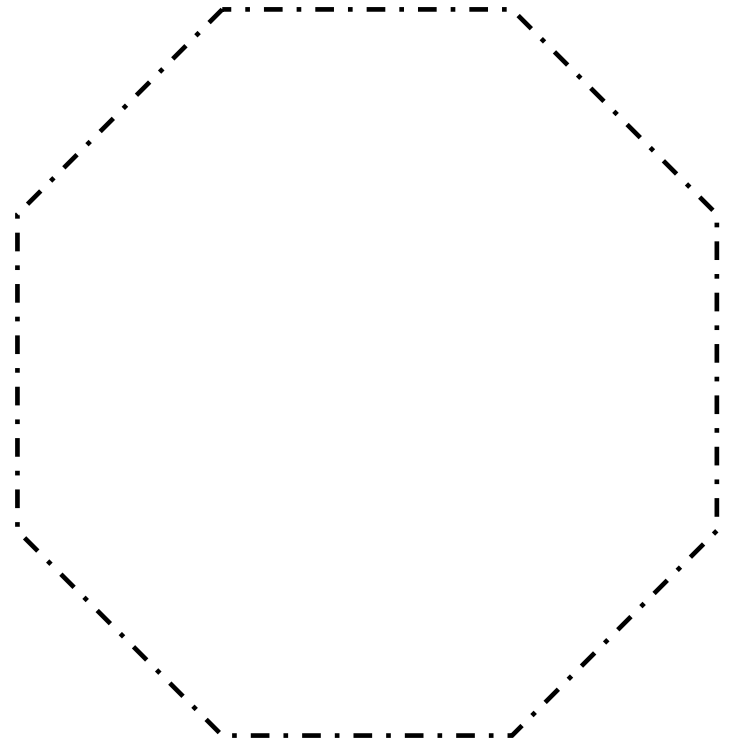
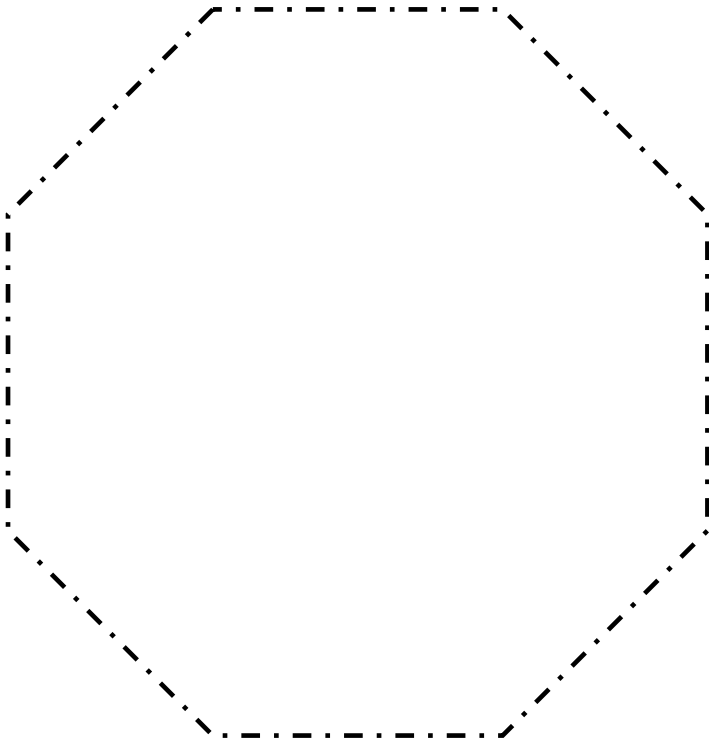
A student comes to the front and picks up a word from the patchwork blanket. Then he / she explains the word without speaking, using only mime and gestures. The other students try to guess what the word is. The student who guesses the answer comes to the board and the game continues.

Extension: Classroom Patchwork

- *Print enough sets of patchwork pieces for each group (provided on the next page).*
- *Give each student a piece and ask them to write and draw / colour a word on their pieces. They can decorate their work as they wish.*
- *Next, students form groups of 4-5 and put their pieces together by taping them at the back.*
- *Finally, all the group pieces are taped together and a patchwork blanket for the whole class (made from each groups' work can be displayed on the door / wall.*

Sewing Day / Pre-Reading / Activity 3

Extension: Classroom Patchwork



Sewing Day / Pre-Reading / Activity 4

SEW
SEWING MACHINE
SCISSORS
KNIT
DESIGN
ZIPPER
BUTTON
BUTTON HOLE
TAPE MEASURE
TAILOR
FABRIC
PIN
PIN CUSHION
THIMBLE
FASHION

THREAD THE NEEDLE

- Give some of the letters in the puzzle if you like.
- To help the students find the words, you can refer to the pictures in the classroom patchwork blanket (Pre-reading activity 3).
- Tell the students that the secret phrase they found has two meanings. Show them the action of “threading the needle” by using mimes and gestures. Ask them to work in groups to take a guess about the second meaning of “thread the needle”

Possible answers: *to cope with a problem, to come over a difficult problem or to find a path between two different views.*

Sewing Day / Pre-Reading / Activity 5

Answers may vary.

- Firstly, students work individually. Next, they ask their partners and take notes about his / her answers.
- Students then share their partner's answers with someone else in the class.

Extension: Card Game

- *Cut up the question cards (the same questions in Activity 5) on the next page. There are four empty cards so that you or your students can add similar questions.*
- *Then give each pair / group of students a set of cards. Ask them to shuffle the cards and place them face down.*
- *Students draw a card in turns and reply to their partner's questions by taking a guess. (If they do the activity in groups, they can answer the questions for their partner sitting on their right.)*
- *If their answer is correct, they get a point. The student with the highest score is the winner.*

Sewing Day / Pre-Reading / Activity 5

Extension: Card Game

Have you ever been to the hair salon? If yes, why?



Have you ever worn handmade clothes? If yes, who sewed them?



What is your favourite hair colour?



Do you know how to sew a button?



What is your favourite hair style?



Have you ever threaded a needle?



Do you shopping alone? If no, with whom?



Is there a sewing box in your house?

Sewing Day / Pre-Reading / Activity 5

Extension: Card Game

Where do you buy your clothes?



Have you ever been to the tailor's? If yes, what for?













Sewing Day / While-Reading / Activity 1

- | | | |
|------|------|-------|
| 1. A | 5. A | 9. B |
| 2. A | 6. B | 10. A |
| 3. B | 7. A | |
| 4. A | 8. B | |

Sewing Day / While-Reading / Activity 2

Possible answers:

Paragraph 1-2-3: *The narrator's mum was getting ready to go out. The narrator wanted to join her mum, but she wanted her to stay in because it was a cold snowy day.*

Paragraph 4-5: *The narrator's mum was a tailor and she went to people's houses to sew clothes. Sewing days were like parties. They ate and chatted. Children had fun.*

Paragraph 6-16: *Mum didn't want the narrator to join her, but she insisted. They went to Aunt Selda's place for the fitting. Aunt Selda had a hair salon. The narrator waited outside while Aunt Selda tried on her dress. She looked at the photos on the walls and in the magazine about hair styles. It was snowing outside. She heard Aunt Selda's whispers and laughter.*

Paragraph: 17-30: *Suddenly the door opened and the postman came in. He brought a letter. Aunt Selda opened the envelope and started to cry while she read it. When they had finished the fitting, Aunt Selda suggested cutting the narrator's hair as she liked. Aunt Selda cut the narrator's hair so that she left a fringe as the narrator had asked. On the way home, the narrator wanted to have a photo taken with her new hairstyle in the photography shop, but her mum ignored her.*

Paragraph: 31-33: *About a week later, the narrator passed by the hair salon, but it was empty. There were only empty frames on the walls. Aunt Selda left and went to the city. Her husband found a job and rented a house there. The narrator understood why aunt Selda was crying that day.*

- You can also divide the students into five groups and assign each group to paraphrase a part.
- Next, students can share their short summaries. Alternatively, they can perform a role play.

Sewing Day / While-Reading / Activity 3

Possible answers:Words related with weather:

cloudier, nip, air, snow, nice, warm, freezing, flakes of snow, cold, blizzard etc.

Words related with food and drinks

chickpeas, Turkish gozleme, tea, snacks, etc.

Words related with feelings:

bored, laughter, ... her face turns yellow, ... her shoulders drop, cry, upset, cheerfully, feel good, tears etc.

Words related with sewing:

puppets, fabric cut-offs, fitting, try on, dress, pins etc.

Sewing Day / While-Reading / Activity 4

Answers may vary.

Sewing Day / Post-Reading / Activity 1

1. bakery
2. butcher
3. newsagent's
4. green grocer
5. doctor / hospital
6. CD shop / DVD shop / music shop
7. clothes shop
8. book shop
9. cafe / restaurant
10. hardware shop / hardware store
11. bank
12. post office
13. dentist
14. chemist's / pharmacy
15. hair dresser's / hair salon / barber

Students can do the activity individually or in pairs.

Follow-up: Students can play charades about the places in the activity.

Sewing Day / Post-Reading / Activity 2

After students design Aunt Selda's dress, they can work in groups to show and tell about their design.

Tell them to mention...

- what colour the dress is
- what kind of fabric it is made from
- if it is mini, midi or long
- what accessories it has
- where she will wear this dress
- how much she will pay for it

Sewing Day / Post-Reading / Activity 3

Answers may vary.

Follow-up: Mini gallery

- *Divide students into groups. Ask the students to share their answers and to choose the most interesting / unexpected answers in the group.*
- *Students make a mini poster showing the most interesting / unexpected answers of the group.*
- *Put the mini posters on the walls / in front of the desks / on the desks to display.*
- *Tell students to pick an imaginary character or an author's name and walk around as him / her in this mini gallery.*
- *Ask them to interact with each other while they are looking at the posters. They can introduce themselves; share their ideas about the posters etc.*

Sewing Day / Post-Reading / Activity 4

Tell them to share their hair styles in pairs / groups.

Sewing Day / Post-Reading / Activity 5

Answers may vary.

Follow-up: Hair catalogue

- *Collect all the hand-outs and compile them as a hair catalogue.*
- *You can encourage the students to design a cover page for the catalogue.*
- *Each class' catalogue can be displayed on desks / tables in the corridor.*

Sewing Day / Post-Reading / Activity 6

1. J
2. I
3. H
4. G

5. B
6. C
7. D
8. A

9. E
10.F

Sewing Day / Post-Reading / Activity 7

1. B and C
2. Aunt Selda's Hair Salon
3. She didn't want to stay alone
4. Aunt Selda
5. C and D
6. The postman
7. She received bad news / She didn't want to move to the city
8. A
9. B
10. Answers may vary. (**Possible answers:** *The owner of the shop is waiting for a new tenant. / Aunt Selda forgot to lock it / the door key was lost etc...*)

Sewing Day / Post-Reading / Activity 8

1, 2, 4, 9

Tell the students that they are free to add more narrator actions.

Sewing Day / Post-Reading / Activity 9 – Handout A

- her husband / a friend of her husband / her mother- in law etc. (answers may vary)
- when he / she is sorry / upset / worried or when he / she receives bad news
- sorry / unhappy / upset / sad / worried / shocked / disappointed etc.

Students put their letter in an envelope and hand it to another student in the class.

Sewing Day / Post-Reading / Activity 9 – Handout B

Students write a reply to the letter they received and give it to the student who they got the letter from.

Follow-up: Students can stick the two letters on a piece of cardboard (the one Aunt Selda received and the one Aunt Selda wrote) and you can then display them on the windows / walls.

Sewing Day / Post-Reading / Activity 10

Students think about the time and place of the story and share their ideas in pairs. Using the helpful phrases given, you may run a classroom discussion afterwards.

Sewing Day / Post-Reading / Activity 11

Answers may vary.

If you wish, you can set up a role play.

Sewing Day / Post-Reading / Activity 12

Answers may vary.

You can have a group / classroom discussion afterwards.

Sewing Day / Post-Reading / Activity 13

The narrator	Aunt Aysel
The narrator's mum	Aunt Gulcan
Aunt Selda	Ipek
Aunt Selda's husband	Sena's mother
The postman	Gulser's older sister

Sewing Day / Post-Reading / Activity 14

Students make and decorate a sewing box after they design it on paper.

!!! WARNING: Tell your students **not to use sharp objects** like needles, pins, safety pins etc. Instead, they can draw and colour these objects on cardboard. Then can then cut them out and place them in the box.

Sewing Day / Post-Reading / Activity 15

Answers may vary.

Students can record their voice while they are reading their stanzas to the rap rhythm and then play it to other students.

Follow-up: Rolls of Stanzas

- *Give responsibility to a group of students and ask them to compile all the stanzas and attach them to each other. Then get the students to roll them around a paper towel roll.*
- *Display the rolls (open) in the corridor.*

Sewing Day / Post-Reading / Activity 16

Follow-up: The students' cartoons can be displayed on the door and you can make award for the cartoons under different categories. To motivate all of the students you can award cartoon categories by first, second, third etc. Some categories you can use are:

- *The funniest*
- *The most interesting*
- *The best drawing*
- *The best colouring*
- *The most unexpected*
- *The best callouts*
- *The most creative*
- *The coolest*
- *The best characters*
- *The best design*

Sewing Day / Post-Reading / Activity 17

Students do not have to create all six coasters. You can just ask them to make at least one.

Follow-up: Laminating the coasters

Ask the students to put their coaster/s in a clear file and fit it neatly. They can then cut around and wrap the sides behind the coaster. They can use the coasters themselves or give it to their friends / parents / relatives / teachers as a present.

Sewing Day / Post-Reading / Activity 18

- | | |
|-----------------------------|----------------------------|
| <i>Aunt Selda's husband</i> | <i>The reply may vary.</i> |
| <i>The narrator's mum</i> | <i>The reply may vary.</i> |
| <i>The narrator</i> | <i>The reply may vary.</i> |
| <i>The narrator's mum</i> | <i>The reply may vary.</i> |
| <i>The postman</i> | <i>The reply may vary.</i> |