

**TEACHING FOR SUCCESS ONLINE CONFERENCE**  
DAY 3 SCHEDULE



## CONFERENCE SCHEDULE

Talks on each day of the conference will be themed around the professional practices from the Teacher's CPD Framework and the professional practices from the Teacher Educator's CPD Framework. 21<sup>st</sup> Century skills (Core skills) will feature on two of the days as they cover a number of different aspects.

### WEDNESDAY 5 OCTOBER – THE TEACHER AS A REFLECTIVE PRACTITIONER

#### Professional practices

- Taking responsibility for professional development (CPD Framework for teachers)
- Researching and contributing to the profession (CPD Framework for teacher educators)
- Supporting and mentoring teachers (CPD Framework for teacher educators)

### THURSDAY 6 OCTOBER – THE TEACHER AS A REFLECTIVE PRACTITIONER 2

#### Professional practices

- Taking responsibility for professional development (CPD Framework for teachers)
- Researching and contributing to the profession (CPD Framework for teacher educators)
- Supporting and mentoring teachers (CPD Framework for teacher educators)

### FRIDAY 7 OCTOBER – THE LEARNER

#### Professional practices

- Using inclusive practices (CPD Framework for teachers)
- Using multilingual approaches (CPD Framework for teachers)
- Understanding learners (CPD Framework for teachers)
- Understanding the teaching context (CPD Framework for teacher educators)

### SATURDAY 8 OCTOBER – ASSESSING AND MANAGING LEARNING (TEACHER AND STUDENT)

#### Professional practices

- Assessing learning (CPD Framework for teachers)
- Managing the lesson (CPD Framework for teachers)
- Managing and developing learning resources for teachers (CPD Framework for teacher educators)
- Planning, managing and moderating teacher learning (CPD Framework for teacher educators)
- Monitoring teacher potential and performance (CPD Framework for teacher educators)

### SUNDAY 9 OCTOBER – 21<sup>ST</sup> CENTURY SKILLS / CORE SKILLS

#### Professional practices

- 21<sup>st</sup> Century Skills/Core skills (CPD Framework for teachers)
- Understanding learners (CPD Framework for teachers)

## FRIDAY 7 OCTOBER - THE LEARNER

| Time             | Title of talk   | Speaker name                            |
|------------------|---|---|
| 12.00 –<br>12.30 | Opening plenary: Successful teacher education: a call for principled globalisation.                     | Silvana Richardson                      |
| 12.45 –<br>13.15 | How learning from our learners can make us better teachers.   | David Crabtree                          |
| 12.45 –<br>13.15 | Second language acquisition in terms of speech and language disorders.                                  | Aya Awwad                               |
| 12.45 –<br>13.15 | Integrating sexual diversity into ESL materials, classroom management and class discussions             | James Mitchell                          |
| 13.30 –<br>14.00 | Understanding and engaging with neurodiversity: it's not what we think but how we think!                | Phil Dexter                             |
| 14.15 –<br>14.45 | Planning for differentiation.   | Rachael Roberts                         |
| 14.15 –<br>14.45 | Adapting the CPD framework to provide sustainable support in public secondary schools.                  | Karen Hooper/Pauline Taylor             |
| 14.15 –<br>14.45 | Why can't they all just sit and be quiet?   | Masha Andrievich                        |
| 15.00 –<br>15.30 | Using multilingual approaches: challenges for doing so and suggestions for addressing these.            | John Simpson                            |
| 15.45 –<br>16.15 | Towards evidence- and skills-based development.   | Ian Clifford                            |
| 15.45 –<br>16.15 | Giving a hand: Apps for dyslexia  | Maria Jose Galleno                      |
| 15.45 –<br>16.45 | Discussion forum – Are our classrooms inclusive?  | Maha Khochen-Bagshaw/<br>Susan Hillyard |
| 17.00 –<br>17.30 | How can we use assistive technology to support learners with SEN and create a more inclusive classroom? | Sally Farley                            |