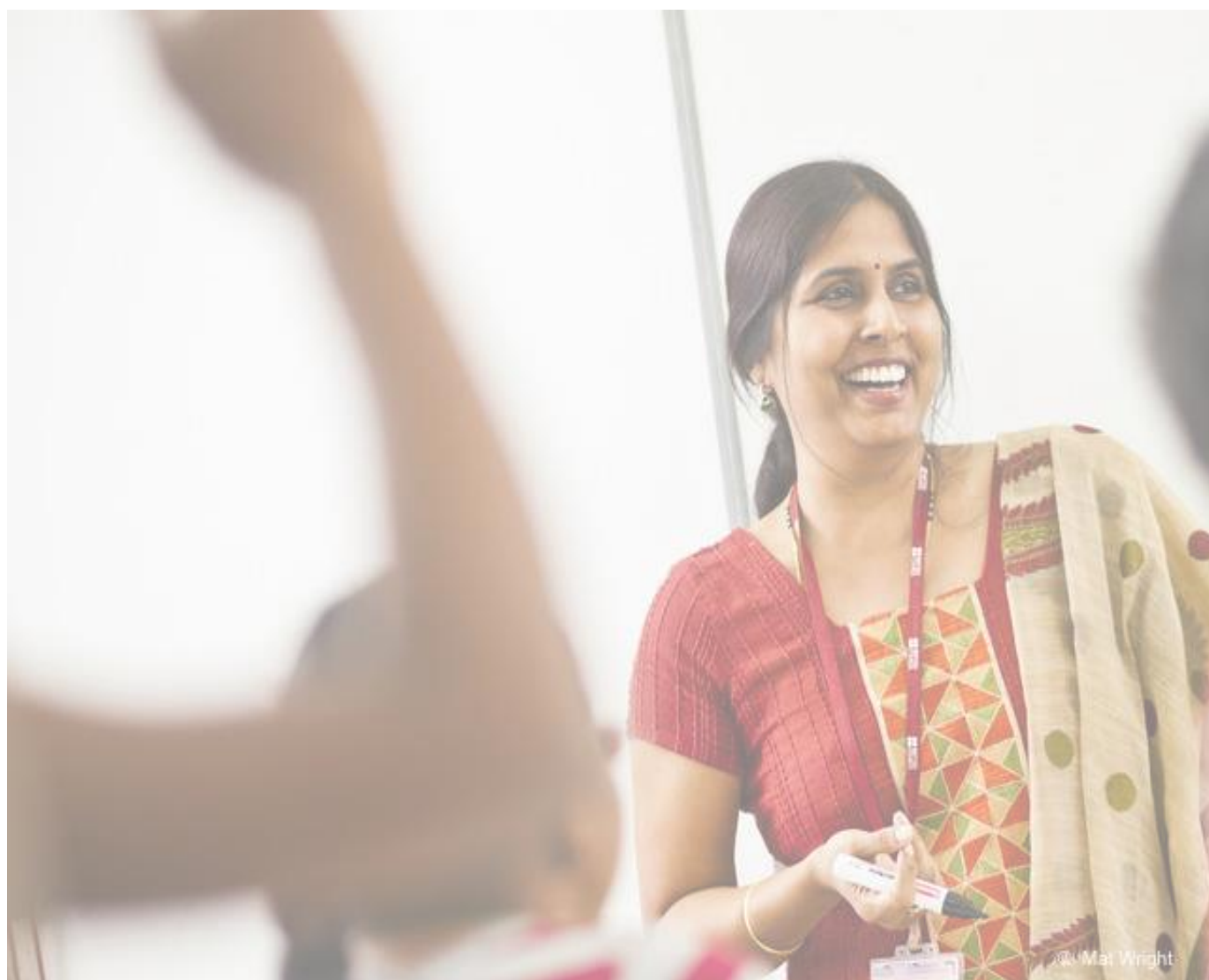


TEACHING FOR SUCCESS ONLINE CONFERENCE
DAY 2 SCHEDULE



CONFERENCE SCHEDULE

Talks on each day of the conference will be themed around the professional practices from the Teacher's CPD Framework and the professional practices from the Teacher Educator's CPD Framework. 21st Century skills (Core skills) will feature on two of the days as they cover a number of different aspects.

WEDNESDAY 5 OCTOBER – THE TEACHER AS A REFLECTIVE PRACTITIONER

Professional practices

- Taking responsibility for professional development (CPD Framework for teachers)
- Researching and contributing to the profession (CPD Framework for teacher educators)
- Supporting and mentoring teachers (CPD Framework for teacher educators)

THURSDAY 6 OCTOBER – THE TEACHER AS A REFLECTIVE PRACTITIONER 2

Professional practices

- Taking responsibility for professional development (CPD Framework for teachers)
- Researching and contributing to the profession (CPD Framework for teacher educators)
- Supporting and mentoring teachers (CPD Framework for teacher educators)

FRIDAY 7 OCTOBER – THE LEARNER

Professional practices

- Using inclusive practices (CPD Framework for teachers)
- Using multilingual approaches (CPD Framework for teachers)
- Understanding learners (CPD Framework for teachers)
- Understanding the teaching context (CPD Framework for teacher educators)

SATURDAY 8 OCTOBER – ASSESSING AND MANAGING LEARNING (TEACHER AND STUDENT)

Professional practices

- Assessing learning (CPD Framework for teachers)
- Managing the lesson (CPD Framework for teachers)
- Managing and developing learning resources for teachers (CPD Framework for teacher educators)
- Planning, managing and moderating teacher learning (CPD Framework for teacher educators)
- Monitoring teacher potential and performance (CPD Framework for teacher educators)

SUNDAY 9 OCTOBER – 21ST CENTURY SKILLS / CORE SKILLS

Professional practices

- 21st Century Skills/Core skills (CPD Framework for teachers)
- Understanding learners (CPD Framework for teachers)

THURSDAY 6 OCTOBER - THE TEACHER AS A REFLECTIVE PRACTITIONER 2

Time	Title of talk	Speaker name
12.00 – 12.30	Opening plenary: Transformer teachers	Tim Phillips
12.45 – 13.15	MOOCs and your professional development	Chris Cavey
12.45 – 13.15	Conditions and tools for mentoring in schools	Jon Parnham
12.45 – 13.15	Towards teachers taking responsibility for development -a case study in Malaysia	Kerilee Barrett, Sandra Randall
12.45 – 13.15	Flourish not flounder: Using frameworks for professional development	Kirsten Holt
13.30 – 14.00	Look, stop, listen: A model for peer observation	Suzanne Mordue, Claire Ross
14.15 – 14.45	Collaboration to improve English teaching in difficult circumstances	Amol Padwad, Richard Smith
14.15 – 14.45	Teacher research 2.0	Asli Saglam, Kenan Dikilitas
14.15 – 14.45	Looking back, aiming forward	Caroline Rodger
14.15 – 14.45	CPD framework for teacher educators	John Shackleton
15.00 – 15.30	Peer observation discussion forum	Huma Riaz, Anastasia Nikulenko
15.45 – 16.15	Building the mentor-mentee relationship and using a range of interventions	Martin Froggett
15.45 – 16.15	Challenges of developing professionally for Iranian EFL teachers	Khaled Moradi
15.45 – 16.45	How to include reflection in teacher training sessions and courses	Sue Leather
17.00 – 17.30	A long standing debate revisited: How could research inform EFL practice?	Paula Rebolledo