

TEACHING FOR SUCCESS ONLINE CONFERENCE
DAY 1 SCHEDULE



CONFERENCE SCHEDULE

Talks on each day of the conference will be themed around the professional practices from the Teacher's CPD Framework and the professional practices from the Teacher Educator's CPD Framework. 21st Century skills (Core skills) will feature on two of the days as they cover a number of different aspects.

WEDNESDAY 5 OCTOBER – THE TEACHER AS A REFLECTIVE PRACTITIONER

Professional practices

- Taking responsibility for professional development (CPD Framework for teachers)
- Researching and contributing to the profession (CPD Framework for teacher educators)
- Supporting and mentoring teachers (CPD Framework for teacher educators)

THURSDAY 6 OCTOBER – THE TEACHER AS A REFLECTIVE PRACTITIONER 2

Professional practices

- Taking responsibility for professional development (CPD Framework for teachers)
- Researching and contributing to the profession (CPD Framework for teacher educators)
- Supporting and mentoring teachers (CPD Framework for teacher educators)

FRIDAY 7 OCTOBER – THE LEARNER

Professional practices

- Using inclusive practices (CPD Framework for teachers)
- Using multilingual approaches (CPD Framework for teachers)
- Understanding learners (CPD Framework for teachers)
- Understanding the teaching context (CPD Framework for teacher educators)

SATURDAY 8 OCTOBER – ASSESSING AND MANAGING LEARNING (TEACHER AND STUDENT)

Professional practices

- Assessing learning (CPD Framework for teachers)
- Managing the lesson (CPD Framework for teachers)
- Managing and developing learning resources for teachers (CPD Framework for teacher educators)
- Planning, managing and moderating teacher learning (CPD Framework for teacher educators)
- Monitoring teacher potential and performance (CPD Framework for teacher educators)

SUNDAY 9 OCTOBER – 21ST CENTURY SKILLS / CORE SKILLS

Professional practices

- 21st Century Skills/Core skills (CPD Framework for teachers)
- Understanding learners (CPD Framework for teachers)

WEDNESDAY 5 OCTOBER – THE TEACHER AS A REFLECTIVE PRACTITIONER

Time	Title of talk	Speaker name
12.00 – 12.30	Opening plenary	Alison Barrett
12.45 – 13.15	Supporting and developing teacher reflection	Andy Keedwell Ruchi Jain
12.45 – 13.15	An education system that works	Sadie Maddocks
12.45 – 13.15	Ensuring teacher training effectiveness through mentoring	Megha Ahuja
13.30 – 14.00	Teacher stories - A way for teachers to share with and learn from each other	Briony Beaven
14.15 – 14.45	Keeping it real. The starting point is where you are!	Colin Bangay
14.15 – 14.45	On the way to success: higher standards, higher quality	Svetlana Kandybovich
14.15 – 14.45	Enhancing quality of reflection: What can Vietnamese teachers do?	Tran Thi Hieu Thuy Nguyen Thi Kim Phuong
14.15 – 14.45	Making mentoring a meaningful CPD experience	Sarah Priestley
15.00 – 15.30	Five, ten, fifteen minutes? Exactly how long does 'development' take?	Sinéad Laffan
15.45 – 16.45	Action Research panel discussion	Chris Farrell, David Petrie, Peter Clements, Sarah Smith
15.45 – 16.15	Reflective teaching for the real world	Jeremy Philips
15.45 – 16.45	Walking the talk: taking responsibility for PD in a flipped learning environment	Robin Foggo
17.00 – 17.30	Closing plenary: Learning from each other internationally	Ann Burgess